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STUDENT'S BOOK
3

WE CAN!

Yoko Matsuka and Glenn McDougall

Mc
Graw
Hill



وزارة التعليم
Ministry of Education
2025 - 1447

We Can! Student's Book 3

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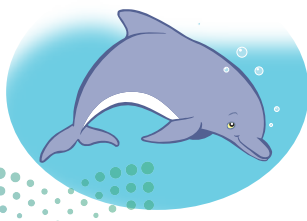
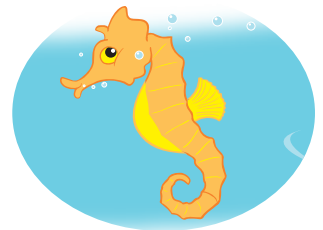
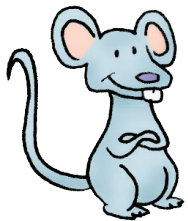


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Syllabus

Unit and Topic	Finding Out Time	Grammar in Action
1 It's Nice To Meet You!	Hi. I'm (Jack). What's your name? My name's (Hashim). How old are you? I'm (eleven) years old. Where do you live? I live in (Jeddah). Nice to meet you. Nice to meet you, too.	my, your, his, her, our, their My name is Kim. Your/His/Her name is ... Our/Your/Their names are ... Whose ... is it/are they? Whose ... is this/that/ are these/those? mine, yours, his, hers, ours, theirs, Steve's
2 Sea Animals	What's that? It's a (whale). What do you think about it? I think it's (big). What are those? They're (seals). What do you think about them? I don't think they're (scary). I think a (seahorse) is (cute). I think (sharks) are (scary). I don't think (whales) are (fast).	cute, cuter, the cutest, scary, scarier, the scariest, fast, faster, the fastest, big, bigger, the biggest Chant: <i>Sea Animals</i>
3 Sports and Activities	What sport or activity do you like? I like (football). What sport or activity do you want to try? I want to try (rock climbing). What sport does your brother like? He likes (horse riding). What sport does he want to try? He wants to try (hang gliding).	Chant: <i>Verb Helpers</i> Do you...? Does he...? Does she...? Do they...? Yes, I do. Yes, he/she does. Yes, they do. No, I don't. No, he/she doesn't. No, they don't. tennis, volleyball, basketball, football, golf, ski, snowboarding, horse riding, jogging, pottery, word games, computer games, painting

Rhythms and Reading	Phonics	Phonics Practice
Chant: <i>I have a ... you have a ...</i> <i>I have a b, You have an i, He has a c,</i> <i>She has a y, If you have a c, an l, an</i> <i>e, Then we have all the letters to</i> <i>write ...</i> I see you. If I see you, then you see me. If you see me, then I see you.	Sounds/Vowels: ea, ee, i_e, ie, ai, ay meat, read, meet, cheese, seal, sleep, sheep, peach, rice, pine, pie, tie, rain, train, play, day	Phonics: Words with ee, ea, ie Rhyme: <i>Piece of Cake!</i> Words with ai, ay, and a_e Rhyme: <i>A Rainy Day</i>
Chant: <i>Just Like Something</i> as slippery as an eel, as fat as a walrus, as big as a whale, as fast as a dolphin, as scary as a shark, as cute as a baby seal, as slow as a seahorse, as noisy as a seagull	Sounds/Vowels: oa, ow/ou, ow goat, snow, boat, window, yellow, coat, house, mouse, cow, brown, clown Chant: <i>This Is Jack's House</i>	Phonics: Words with ow, oa, oe Rhyme: <i>On, no! She can't go!</i> Words with ie, ue, ui
Chant: <i>More and Most</i> Horse riding is more exciting than cycling. Is it? Rock climbing is more dangerous than jogging. Really? ...	Sounds/Vowels: oy, oi; ere, air, ear toy, coin, boy, point, where, hair, bear, peach, pair, chair, wear Chant: <i>I'd like to ... but</i>	Phonics: Words with ow, ou, oi, oy Words with cl, cr

Syllabus

Unit and Topic	Finding Out Time	Grammar in Action
4 Chores	What chores do you do? I (feed the fish). Do you (take out the trash), too? Yes, I do sometimes. What chores does (your sister) do? She (sets the table). Does she (vacuum the floor)? Yes, she does sometimes.	walk/walks, set/sets, wash/washes, vacuum/vacuums, clean/cleans, go/goes, take/takes, fold/folds Chant: <i>Chores</i>
5 Yesterday and Today	What time do you get up in the morning? I usually get up at ... What time did you get up yesterday? Yesterday, I got up at ... What time do you go to bed? I usually go to bed at ... What time did you go to bed yesterday? Yesterday, I went to bed at ...	get up/got up, eat lunch/ate lunch, come home/came home, do my homework/did my homework, take a bath/took a bath, go to bed/went to bed usually, yesterday
6 Jobs	What does your dad do? He's a (pilot). What does your mom do? She's a (teacher).	Who's he/she? What does he/she do? Where does he/she work? Who are they? What do they do? Where do they work? a train station, a space station, a hospital, a restaurant, a fast food restaurant Chant: <i>Space Station Crew</i>

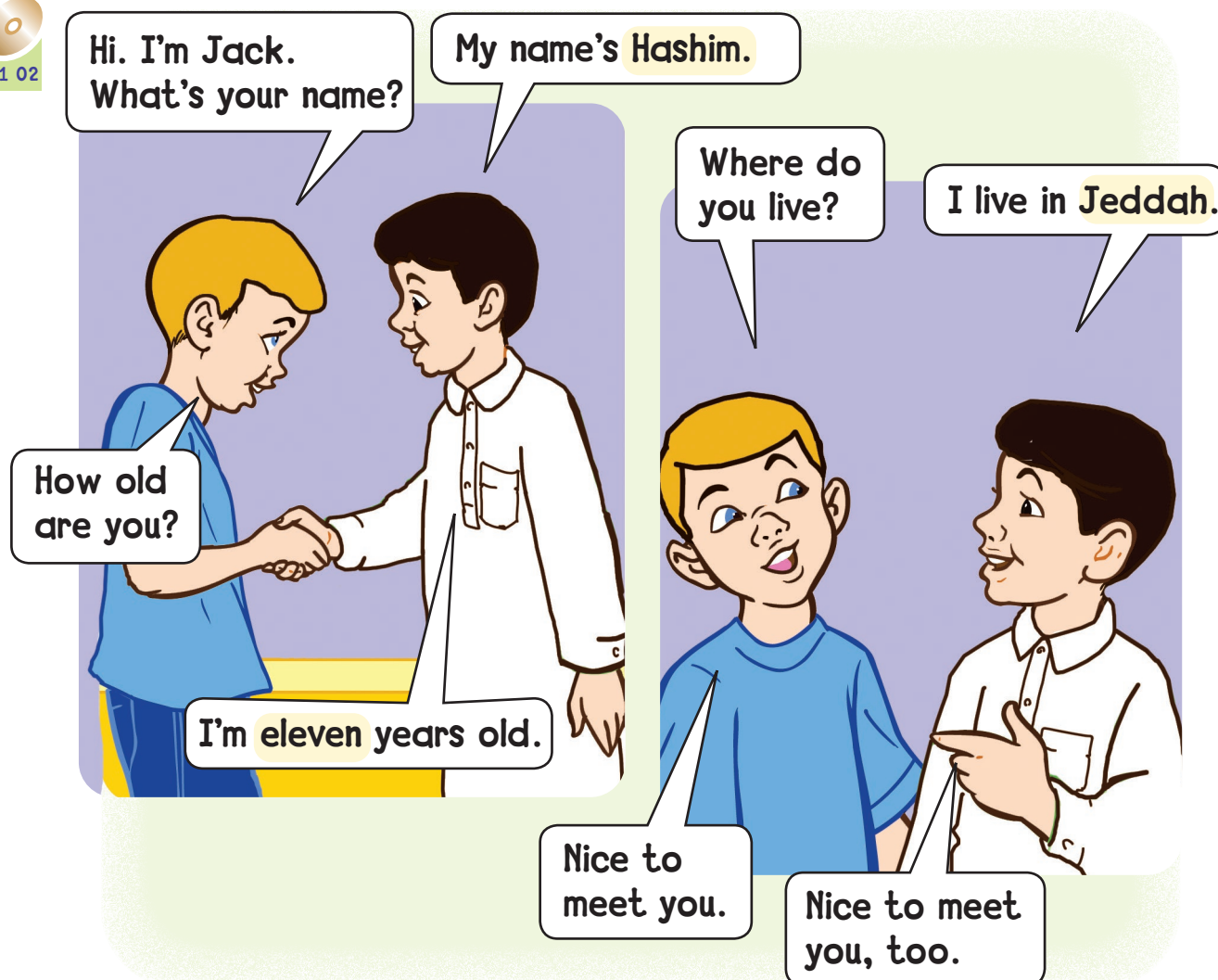
Rhythms and Reading	Phonics	Phonics Practice
Chant: <i>Clever Robot</i> the smartest ever seen, keeps the house clean, bakes my bread, makes me a drink, sits by the fire, gives me a smile Rhyme: <i>What Are They Doing Now?</i>	Sounds: ar, or, er car, fork, teacher, farm, doctor, brother, sister, park, dark	Phonics: Words with ar, or, er Words with ar, or, ur, ir
Chant: <i>What Time Do You Do It?</i> jump out of bed, brush my teeth, eat my lunch, meet my friends, finish school, ride my bike home, jump into bed, dream a lot	Sounds: nk, ng, ck think, ring, rock, clock, drink, spring, ink, thick, back, swing, wing	Phonics: Words with ng, ck, and g Rhyme: <i>He's Going Camping</i> Words with ng, ck Rhyme: <i>To the Market</i>
Chant: <i>Jobs</i> When I grow up, I want to be (a baker). designer, TV star, scientist, writer, doctor, presenter, teacher	Sounds: kn, gh/ final s: /z/, /s/, /iz/ right, knob, knee, knock, light, knife, night reads, walks, teaches, sleeps, eats, brushes, comes, washes, cleans, folds, goes, plays, watches, runs, catches	Phonics: Words with silent g, gh, k, h Words with silent letters



Unit 1 It's Nice to Meet You!

Finding Out Time

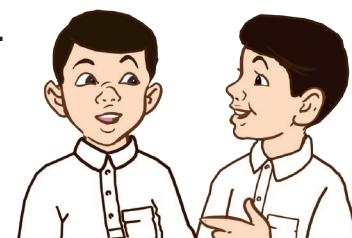
1 Listen and practice.



2 Small Talk: Ask your partner and get the real answers.



1. What's your name? My name's .
2. How old are you? I'm years old.
3. Where do you live? I live in .



Challenge Time!

3 Where do you live?



Listen, match, and circle the correct age. Ask and answer with a partner.

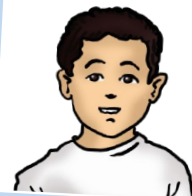
to be

He/She is ... / Is he/she ...
They are ... / Are they ...



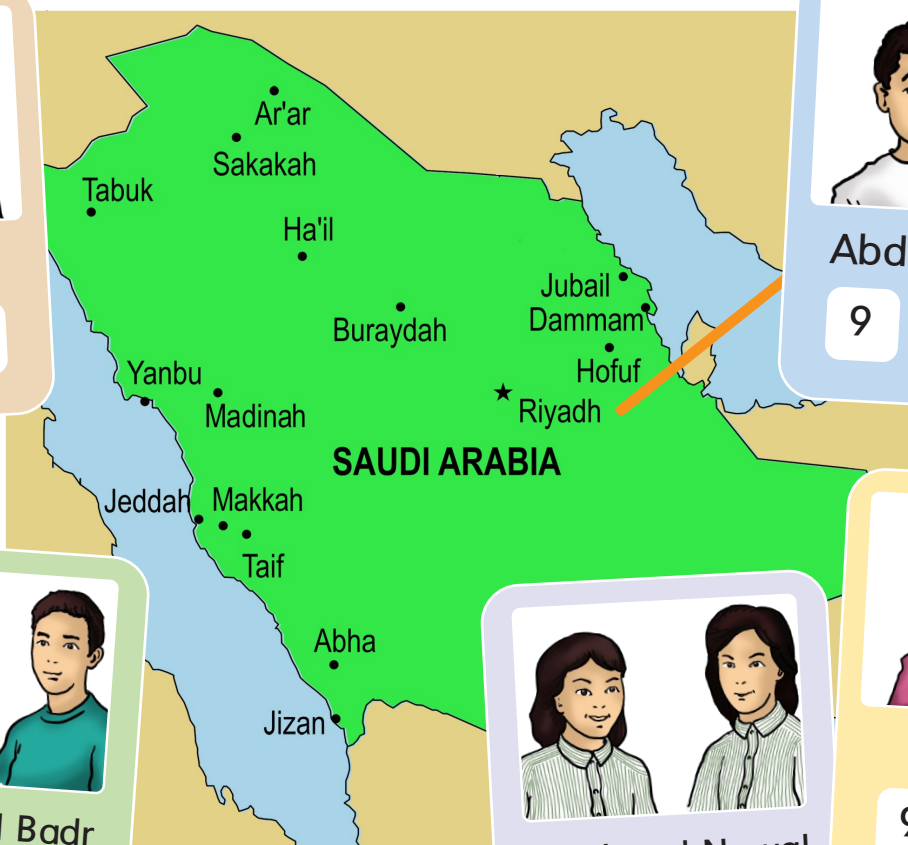
Faisal

10 12



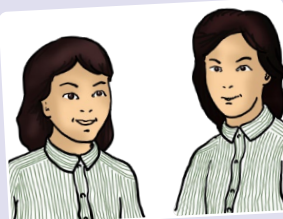
Abdullah

9 10



Saeed and Badr

11 14



Amal and Nawal

13 12



Noura

9 10

I Can ...

- act out the talks about meeting someone with a partner.
- ask and answer questions about name, age, and where someone lives.





Grammar in Action

1 Listen, point, and repeat. Then number.



Hello. My name is Kim. I'm eleven years old and I live in New York.

1. This is my mother. Her name is Jasmine.

2. These are my sisters. Their names are Judy and Rose.

3. This is our little brother. His name is Pete.

1



2 Listen, point, and say. Then write.



My name is Kim.

Your name is _____.



His name is _____.

Her name is _____.



Our names are _____.

Your names are _____.



Their names are _____.

Write your name!

Write your name and your friend's name!

3 Talk about your family with a partner.

Challenge Time!

4

Whose ... are these?

Whose clothes are these?
Listen and match.

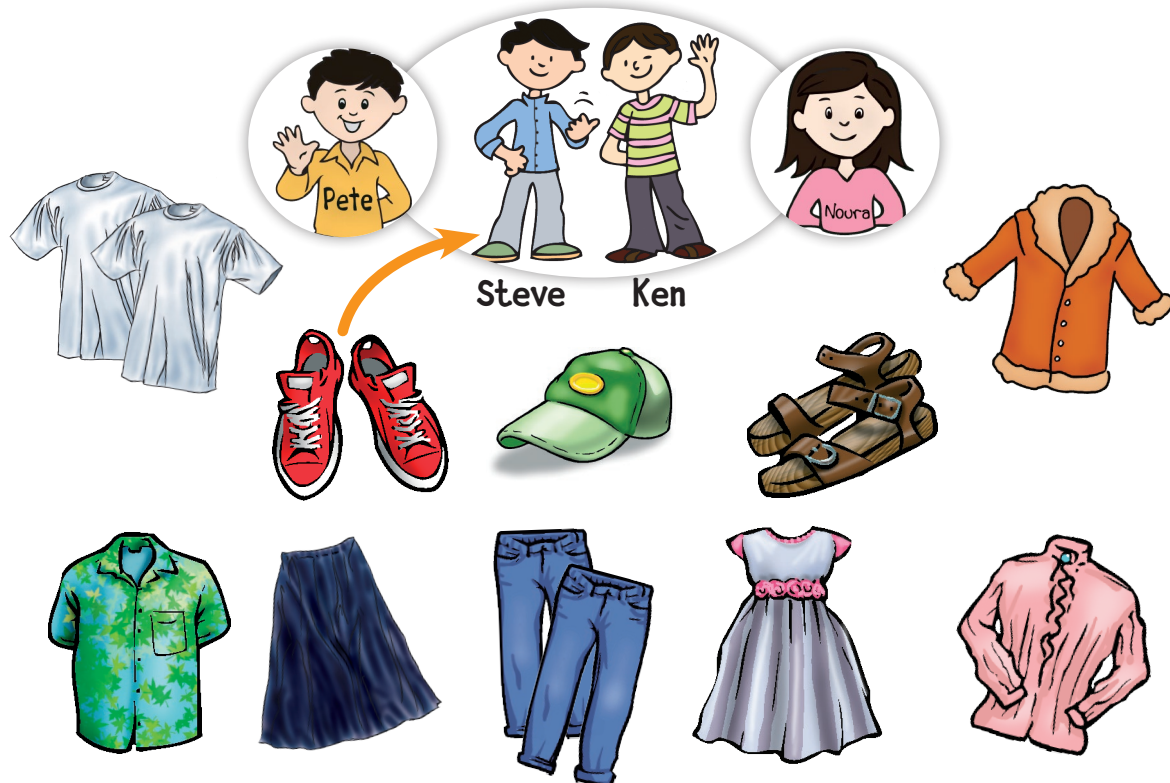


Whose ... is it/are they?
... mine/yours/his/hers/
ours/theirs/Steve's ...

They're Steve's.

Whose shoes
are these?

They're his.



I Can ...

- talk about people and things using *my, your, his ...*
- ask using "Whose...?" and answer using *mine, yours, his, hers, ours, theirs, or (name)'s.*



Rhythms and Reading

1 Listen, chant, and point.



I have a **b**

You have an **i**

He has a **c**

She has a **y**

If you have a **c**, an **i**, an **e**,
Then we have all the letters
To write bicycle.



I have a **c**

You have an **o**

He has an **m**

She has a **p**

If you have **u-t-e-r**.

Then we have all the letters
To write computer.



2 Point and read by yourself.

3 Write your own chant. Use words you know.



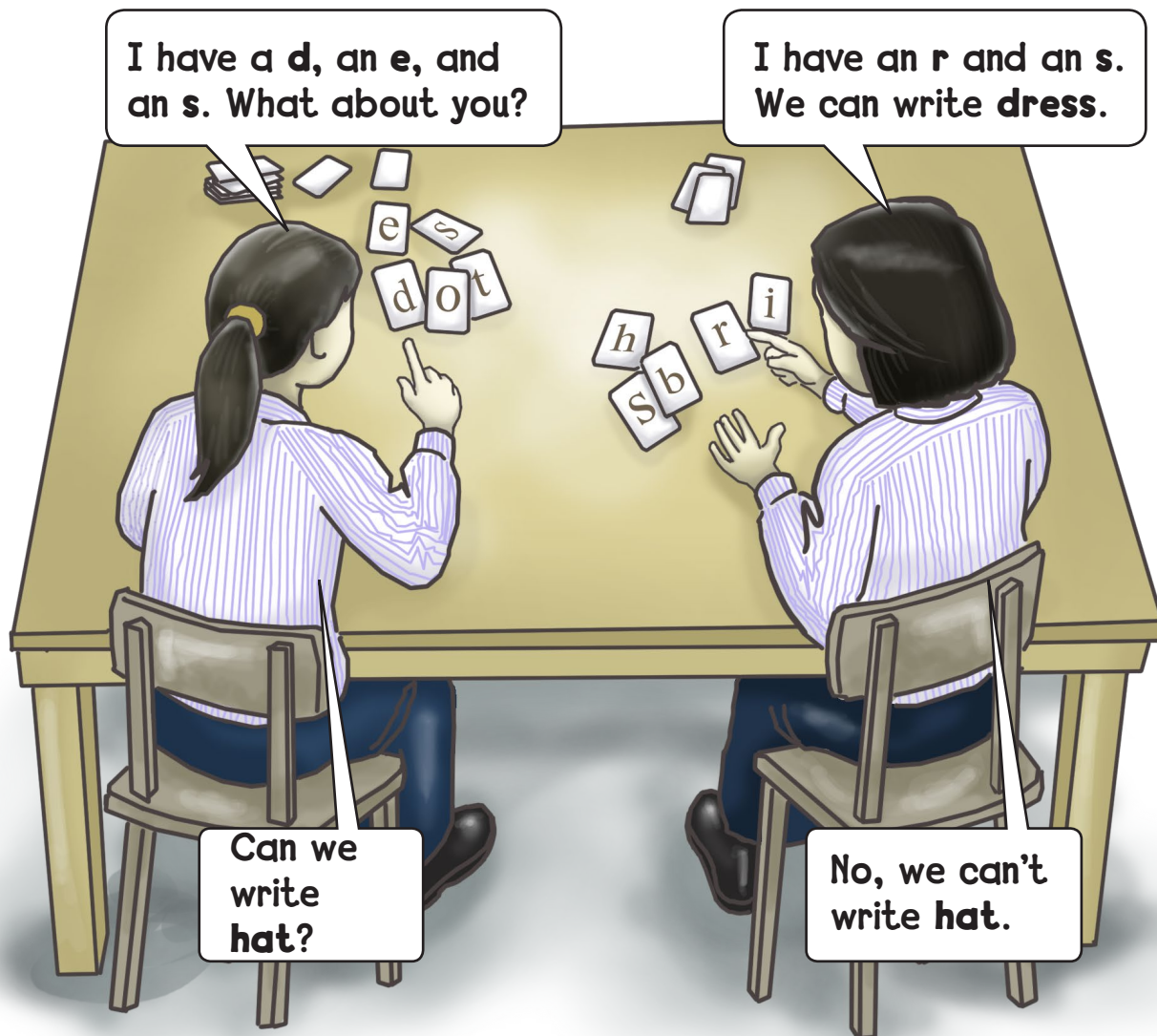
Challenge Time!

can .../can't ...

4 Letter Sharing Game



Can you write words with your partner?



I Can ...

- chant the *I have, You have ...* chant.
- choose letters and say which words I can or can't write.



Now go to page 50

Phonics

1 Listen, point, and practice.



meat



read



meet



cheese

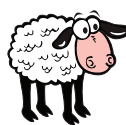
2 Write the words. Use ea or ee.



1. s _ _ l



2. sl _ _ p

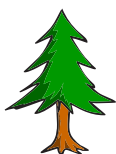


3. sh _ _ p



4. p _ _ ch

3 Listen, say, and match.



rice



pine



pie



tie

4 Listen, say, and match.



rain



train



play



day

Advice Time

Show me your friend and I'll tell you who you are.



Challenge Time!

5

Listen and circle the answer. Can you ask and answer with a partner?



	Noura	Friend's name:	Friend's name:
1. How old are you?	11 12	_____	_____
2. Where do you live?	Jeddah Abha	_____	_____
3. Do you have brothers or sisters?	2 brothers, 1 sister 1 brother, 1 sister	_____	_____
4. Do you have a smartphone?	Yes No	_____	_____
5. Do you have ...?	Yes No	_____	_____
6. How do you go to school?	by school bus by taxi	_____	_____

I Can ...

- read and write words with ee, ea; meet, meat, i_e, ie; rice, tie and ai, ay; train, play.
- listen, choose answers, and ask my partner.



Now go to page 51

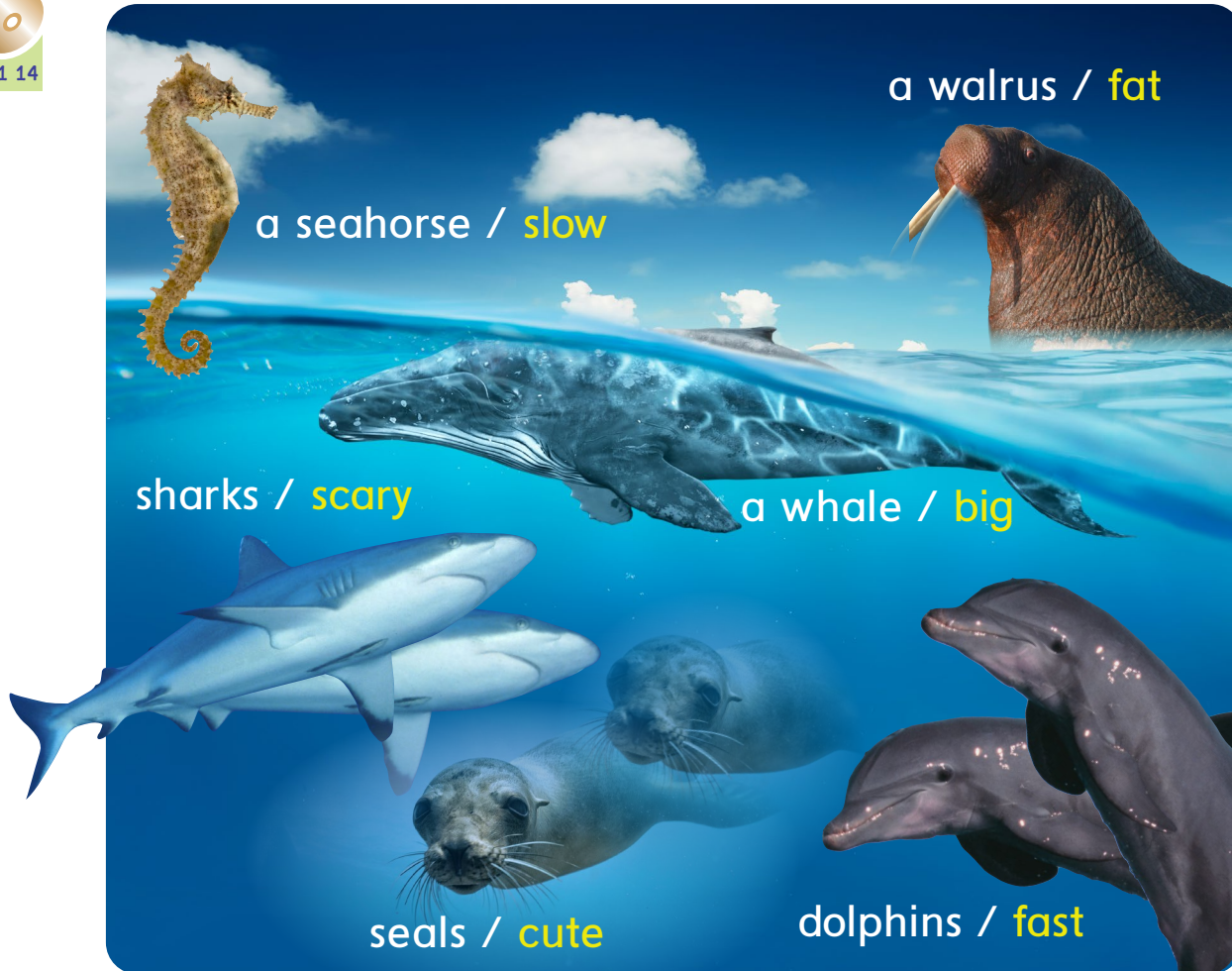
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Unit 1

Unit 2 Sea Animals

Finding Out Time

1 Listen, point, and practice.



2 Small Talk: Ask your partner and get the real answers.



1. What's that? It's a .

2. What do you think about it? I think it's .

3. What are those? They're .



4. What do you think about them? I don't think they're .

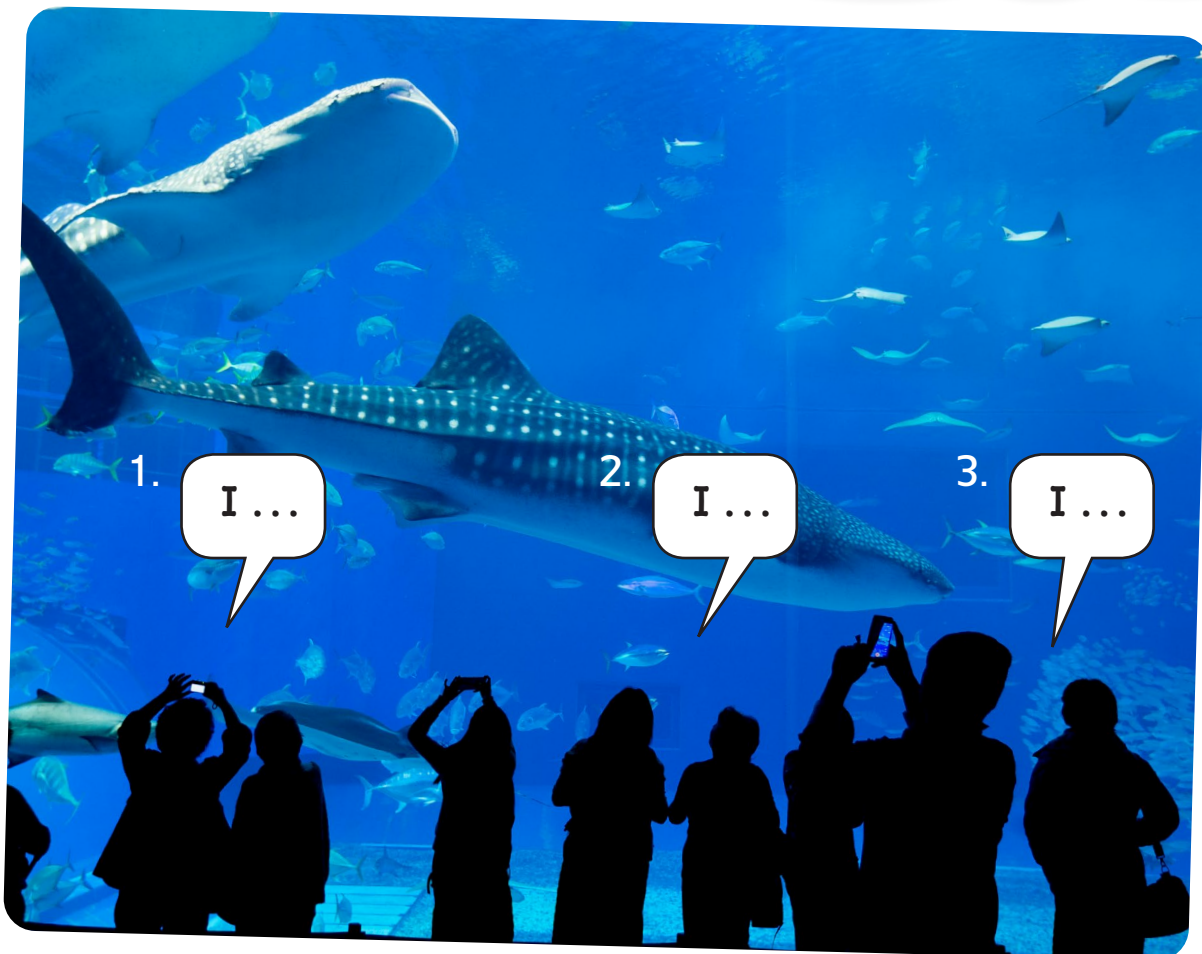
Challenge Time!

3 My Opinion

Can you use the pictures from Exercise 1 to say three sentences about sea animals?

Example:

1. I think a seahorse is cute.
2. I think sharks are scary.
3. I don't think whales are fast.



I Can ...

- ask and answer four questions about sea animals.
- say what I think about two sea animals.



Now go to page 52

Grammar in Action

1 Listen, point, and say.



cute	cuter	the cutest
scary	scarier	the scariest
fast	faster	the fastest
big	bigger	the biggest

2 Listen, point, and chant *Sea Animals*.



I think ...

a **dolphin** is **cute**.

a **seahorse** is **cuter** than a **dolphin**.

a **baby seal** is the **cutest**.

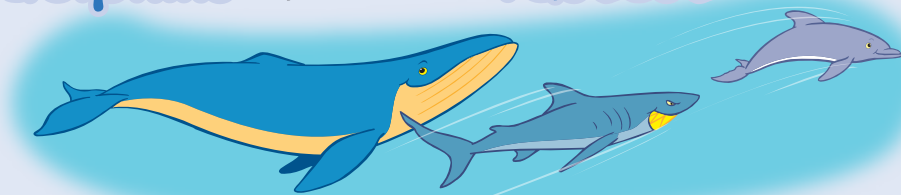


I think ...

whales are **fast**.

sharks are **faster** than **whales**.

dolphins are the **fastest**.

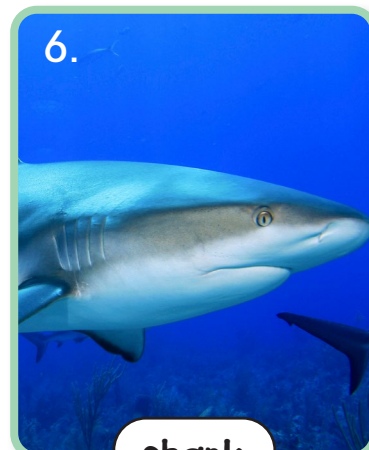
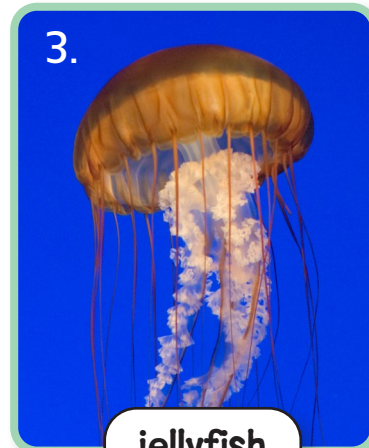
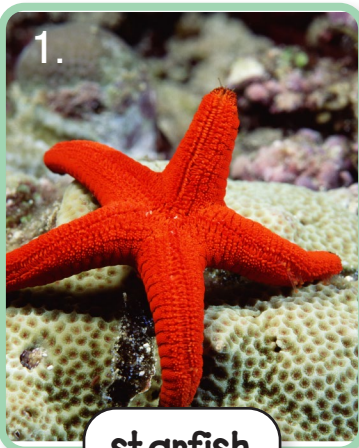


Challenge Time!

3 Three Hints Game



Can you listen to three hints and guess which sea animal it is?



I Can ...

- chant the *Sea Animals* chant.
- say two things I think about two sea animals.



Now go to page 53

Rhythms and Reading

1 Listen, chant, and do. Then practice in pairs.



Just Like Something

As **slippery** as an **eel**.
As **fat** as a **walrus**.
As **big** as a **whale**.
As **fast** as a **dolphin**.
As **scary** as a **shark**.
As **cute** as a **baby seal**.
As **slow** as a **seahorse**.
As **noisy** as a **seagull**.



2 Point and read by yourself.



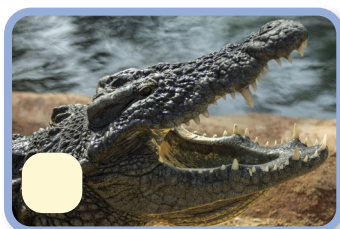
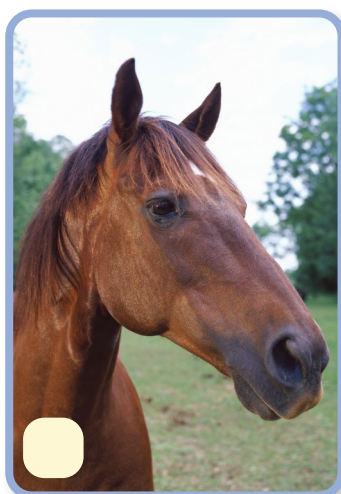
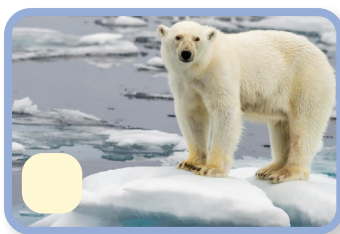
Challenge Time!

3 Reading Race



Can you read fast and match sentences and animals?

- A It is as white as snow and as strong as a lion.
- B It is as scary as a tiger and as quiet as a fish.
- C It's beautiful and as fast as the wind.
- D It is very quiet and as slow as a snail.
- E It is smaller than a cat and as gray as an elephant.



4 Write a sentence about an animal. Exchange sentences and guess.

I Can ...

- act out the *Just Like Something* chant with a partner.
- read and match sentences and animals by myself.



Phonics

1 Listen and practice. Write the missing letters.



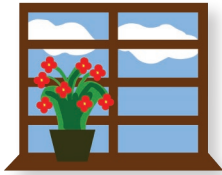
goat



snow



b _ _ t



wind _ _



yell _ _



c _ _ t

2 Listen, say, and match.



house



mouse



cow



brown

3 Listen and say. Then read and number.



1 clown



2 snow

how
window
now
cow
show

1

Advice Time

The patient fisherman catches the best fish.



Challenge Time!

4

Read and complete.



Can you read the words and write them in the correct blanks by yourself?

snake cat house cow mouse

This is Jack's house.



This is the cheese that is in Jack's (1) _____.

This is the (2) _____ that eats the cheese that is in Jack's house.



This is the (3) _____ that chases the mouse that eats the cheese that is in Jack's house.



This is the (4) _____ that scares the cat that chases the mouse



that eats the cheese that is in Jack's house.

This is the (5) _____ with the pointed horns that tosses the snake that scares the cat that chases the mouse that eats the cheese that is in Jack's house.



5

Now read and say as fast as you can!

I Can ...

- read and write words with oa, ow; goat, snow, ou, ow; house, cow.
- read and complete a rhyme by myself.





Unit 3 Sports and Activities

Finding Out Time

1 Listen, point, and practice.



Common Sports				
				
tennis	football	basketball	horse riding	volleyball
Dangerous Sports				
				
scuba diving	sky diving	hang gliding	bungee jumping	rock climbing

2 Small Talk: Ask your partner and get the real answers.



1. What sport or activity do you like? I like .
2. What sport or activity do you want to try? I want to try .
3. What sport does your brother like? He likes .
4. What sport does he want to try? He wants to try .

Challenge Time!

3

Sports and Activities Memory Quiz



Can you remember what sports or activities your friends like or want to try?

1. Friend's name: _____
What sports does he/she like?
He/She likes _____
What sports does he/she want to try?
He/She wants to try _____
What activities does he/she like?
He/She _____
What activities does he/she want to try?
He/She _____



2. Friend's name: _____
What sports does he/she like?
He/She likes _____
What sports does he/she want to try?
He/She wants to try _____
What activities does he/she like?
He/She _____
What activities does he/she want to try?
He/She _____



I Can ...

- ask and answer two questions about sports and activities.
- remember what sports and activities two of my friends like or want to try.



Grammar in Action

1 Listen and practice.

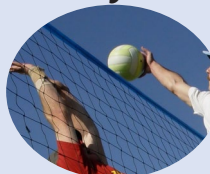
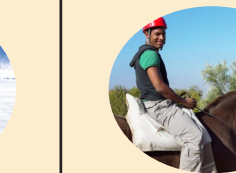


Verb Helpers

Do you ... ?	Yes, I do.	No, I don't.
Does he ... ?	Yes, he does.	No, he doesn't.
Does she ... ?	Yes, she does.	No, she doesn't.
Do we ... ?	Yes, you do.	No, you don't.
Do they ... ?	Yes, they do.	No, they don't.

2 Listen, say, and do.



Ball Sports				
Play ...				
tennis	volleyball	basketball	football	golf
				
Individual Sports				
ski	snowboard	ride a horse	jog	
				
Other Activities				
Do ... / Play ...				
pottery	painting	computer games	word games	
				

Challenge Time!

3

Question and Answer Race

Can you ask six questions in one minute? Take turns.



1. Do you play tennis?

2. Does your father play golf?

3. Do you play computer games?

4. Do you play word games?

5. Does your brother do karate?

6. Does your friend play computer games?



I Can ...

- chant the *Verb Helpers* chant.
- ask six questions about sports and activities.



GOAL 19



GOAL 20



Rhythms and Reading

1 Listen, point, and say.



exciting	more exciting	the most exciting
boring	more boring	the most boring
dangerous	more dangerous	the most dangerous
difficult	more difficult	the most difficult

2 Listen, point, and chant *More and Most*. Then write a new chant by yourself.



More and Most
Horse riding
is more exciting
than cycling.

Is it?

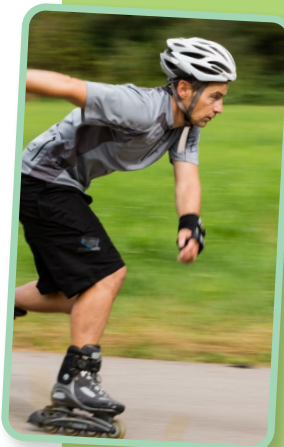
Rock climbing
is more dangerous
than jogging.

Really?

Roller skating
is more exciting
than running.

Is it?

Hang gliding
is the most dangerous.
What's the most exciting
for you?



Challenge Time!

3

The Traditional Sport of Falconry

Listen and read.



Falconry is a popular sport in the Kingdom of Saudi Arabia. Many people have falcons that are trained to hunt other birds and animals.

Falcons are very strong birds. They can fly fast and dive even faster. They see very far, so they can spot animals that are kilometers away. They have very sharp talons that they use to attack and catch their prey. They are amazing to watch!



4

Read and say if the sentences are True or False.

- | | | |
|---|---|---|
| 1. Many people in Saudi Arabia like falconry. | T | F |
| 2. Falcons slow down when they dive to catch an animal. | T | F |
| 3. Falcons can see very far. | T | F |
| 4. Falcons have soft talons. | T | F |

I Can ...

- read and write a new *More and Most* chant by myself.
- read and talk about a traditional sport.



Now go to page 54

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Unit 3



Phonics

1 Listen, say, and match.



toy

coin

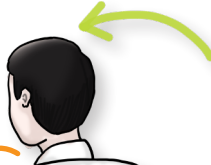
boy

point

2 Listen, say, and match.



WHERE?



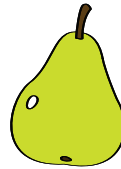
where

hair

bear

3 Write ere, ear, or air.

1. I want to eat a p _ _ _ .



2. Look at this p _ _ _ of shoes.



3. I'd like to sit on that ch _ _ _ .



4. He's w _ _ _ ing a blue coat.



Advice Time

A healthy mind needs a healthy body.



Challenge Time!

I'd like to ... but

4

Listen and match the parts. Then chant.



I'd like to ... but

I'd like to play tennis

I'd like to try falconing

I'd like to try riding

I'd like to try scuba diving

I'd like to try rock climbing

I'd like to try sky diving

I'd like to try cooking

I'd like to try painting

but there is no rock.

but don't know how.

but I have no horse.

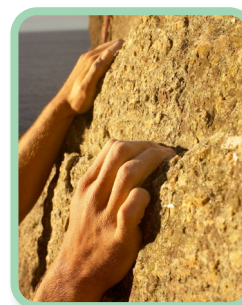
but I have no falcon.

but there is no sea.

but there is no plane.

but I have no racket.

but don't know how.



Try photography!

I have no camera and don't know how!

I Can ...

- read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.
- match and chant the *I'd like to ... but* chant.



Now go to page 55

25

Unit 3

Unit 4 Chores

Finding Out Time

1 Listen, say, and do.



2 Small Talk: Ask your partner and get the real answers.



1. What chores do you do? I .
2. Do you , too? Yes, I do sometimes.
3. What chores does your sister do? She .
4. Does she ? Yes, she does sometimes.

Challenge Time!



3 Check Your Chores



Can you check your answers and find out your score?

Yes (2 points) Sometimes (1 point) No (0 points)

	Always	Sometimes	Never
1. Do you feed the fish?	()	()	()
2. Do you set the table?	()	()	()
3. Do you wash the dishes?	()	()	()
4. Do you vacuum the floor?	()	()	()
5. Do you clean up your room?	()	()	()
6. Do you go shopping?	()	()	()
7. Do you take out the trash?	()	()	()
8. Do you fold the laundry?	()	()	()

Total

13 or more I'm a great helper at home.

9-12 I'm a good helper at home.

5-8 I'm an average helper at home.

0-4 I'm a poor helper at home.



I Can ...

- ask a partner two questions about his or her chores.
- say what kind of helper I am at home.





Grammar in Action

1 Listen and practice saying the words in pairs.



Person A

Person B

1. feed
2. set
3. wash
4. vacuum
5. clean
6. go
7. take
8. fold

- feeds
sets
washes
vacuums
cleans
goes
takes
folds



2 Listen and chant Chores.



I wash the dishes.
You wash the dishes.
He washes the dishes.
She washes the dishes.
We wash the dishes.
You wash the dishes.
They wash the dishes.



Challenge Time!

3 Make Sentences

Can you draw three different color lines and make three sentences?

	feed	
I	feeds	the fish.
He	wash	the dishes.
She	washes	the table.
They	set	
	sets	



I Can ...

- choose a verb and say two forms of it (example: *take / takes*).
- chant the *Chores* chant.



Now go to page 56



Rhythms and Reading

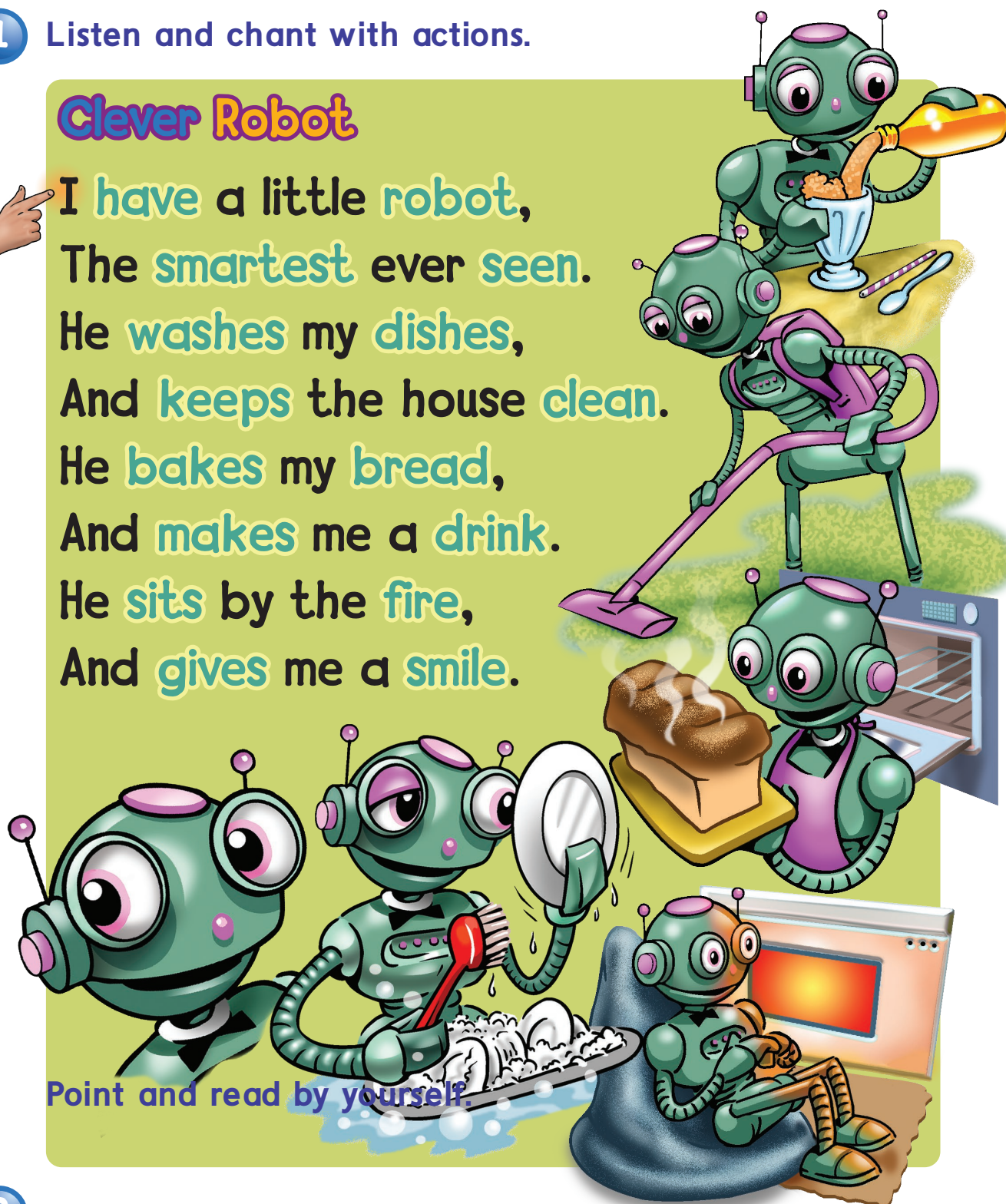
1 Listen and chant with actions.



Clever Robot

I have a little robot,
The smartest ever seen.
He washes my dishes,
And keeps the house clean.
He bakes my bread,
And makes me a drink.
He sits by the fire,
And gives me a smile.

Point and read by yourself.



2



Challenge Time!

He/She is ...
They are doing ...

3 What Are They Doing Now?



Write each phrase in the right place. Listen and check.

She usually vacuums and cleans up
feeds the fish and goes
playing games and sitting
watching TV and eating

1. What is the good helper doing now?

_____ her room

Early in the morning or in the afternoon!

2. What is she doing now?

She's _____ a snack.

Her room is clean, her chores all done!

3. What is the good helper doing now?

He usually _____ shopping

Early in the morning or in the afternoon!

4. What is he doing now?

He's _____ back.

The fish is full, his chores all done!



I Can ...

- read the *Clever Robot* chant by myself.
- complete *What Are They Doing Now?* and say it.

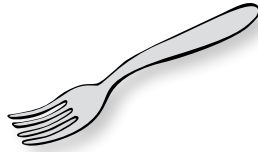


Phonics

1 Listen, point, and say.



car



fork



teacher

2 Read and write ar, or, or er.

1. He is playing with a toy c _ _ .



2. There is a horse on the f _ _ m.



3. She is a doct _ _ .



4. Judy has three broth _ _ s.



5. Do you have a sist _ _ ?



6. They like to play in the p _ _ k.



7. He is eating with a f _ _ k.



8. It's d _ _ k at night.



Advice Time

Don't put off until tomorrow
what you can do today.



Challenge Time!

3

Spelling Bee

Can you listen to the word and then spell it?



I Can ...

- read and write words with ar; car, er; teacher, and or; fork.
- write and spell words with ar, er, and or by myself.



Now go to page 57

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Unit 4



Unit 5 Yesterday and Today

Finding Out Time

1 Listen and practice saying the times.



2 Small Talk: Ask your partner and get the real answers.



1. What time do you get up in the morning?

I usually get up at .

2. What time did you get up yesterday?

Yesterday, I got up at .

3. What time do you go to bed?

I usually go to bed at .

4. What time did you go to bed yesterday?

Yesterday, I went to bed at .



Challenge Time!

3 Can you interview your teacher and friends?



Name	Usually	Yesterday
Teacher	:	:
Friend 1	:	:
Friend 2	:	:

I Can ...

- tell the time from one o'clock to twelve o'clock (on the hour).
- ask about bedtime using *usually* and *yesterday*.



Grammar in Action

1 Listen and practice saying the words in pairs.

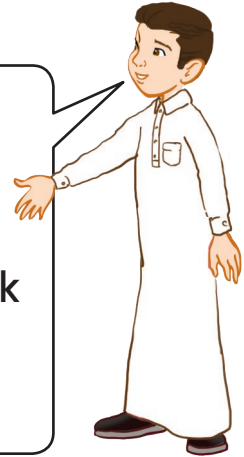


Person A

1. get up
2. eat lunch
3. come home
4. do my homework
5. take a bath
6. go to bed

Person B

- got up
- ate lunch
- came home
- did my homework
- took a bath
- went to bed



2 Listen, point, and chant.



	usually	yesterday
1.	get up	got up
2.	eat lunch	ate lunch
3.	come home	came home
4.	do my homework	did my homework
5.	take a bath	took a bath
6.	go to bed	went to bed

Challenge Time!

3 What Time Is It?

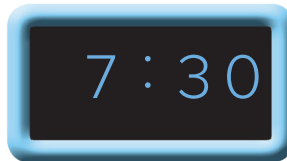


Can you listen to the sentences and point to the time on the clocks?

1.



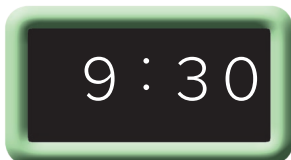
2.



3.



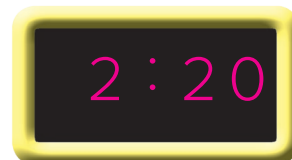
4.



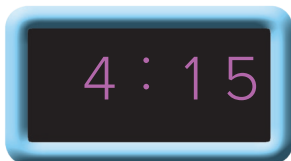
5.



6.



7.



8.



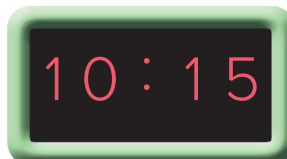
9.



10.



11.



12.



I Can ...

- say two past tense sentences using *yesterday*.
- look at a clock and say what time it is.



Now go to page 58

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Unit 5



Rhythms and Reading

1 Listen, chant, and do.



What Time Do You Do It?

At six o'clock,
I jump out of bed
And brush my teeth.
At one o'clock,
I finish school
And ride the bus home.
At two o'clock,
I eat my lunch
And meet my friends.
At ten o'clock,
I jump into bed
And dream a lot!



2 Point and read by yourself.



Challenge Time!

3 Action Game



Can you mime what you do at these times?



1. a quarter past seven

At a quarter past seven, I jump out of bed!



2. half past twelve



3. three o'clock



4. a quarter to nine

I Can ...

- chant the *What Time Do You Do It?* chant.
- point to and read the *What Time Do You Do It?* chant by myself.





Phonics

1 Listen, point, and say.

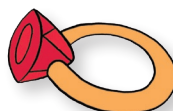


1.



think

2.



ring

3.



rock

2 Listen, number, and write nk, ng, or ck.



3 clo ck



i



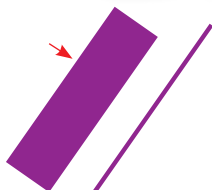
spri



ba



thi



wi



swi



dri

Advice Time

Early to sleep, early to rise, makes you healthy and wise.



Challenge Time!

3

Can you write the words beside the pictures?



1. Is this a _____ ?
Yes, it is.



2. Do you like _____ ?
Yes, I do.



3. Is he on the _____ ?
Yes, he is.



4. Can you call me on the _____ ?
Okay.



5. Do you like _____ ?
Yes, I do.



6. Do you see a _____ ?
Yes, I do.



I Can ...

- say, spell, and write words that end in ng; spring, nk; think, ck; clock.
- write one word starting with each of the following, sh, ch, ph, and wh, and read them.



Now go to page 59

41

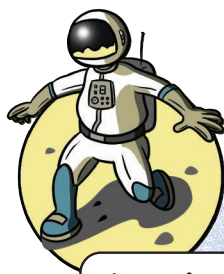
Unit 5



Unit 6 Jobs

Finding Out Time

1 Listen and practice the words.



1. astronaut



2. reporter



3. architect



4. pilot



5. nurse



6. engineer



7. cook



8. diver



9. teacher



10. computer technician



11. firefighter



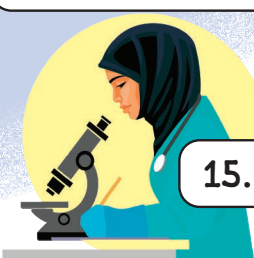
12. businessman



13. housewife



14. lawyer



15. doctor

2 Small Talk: Ask your partner and get the real answers.

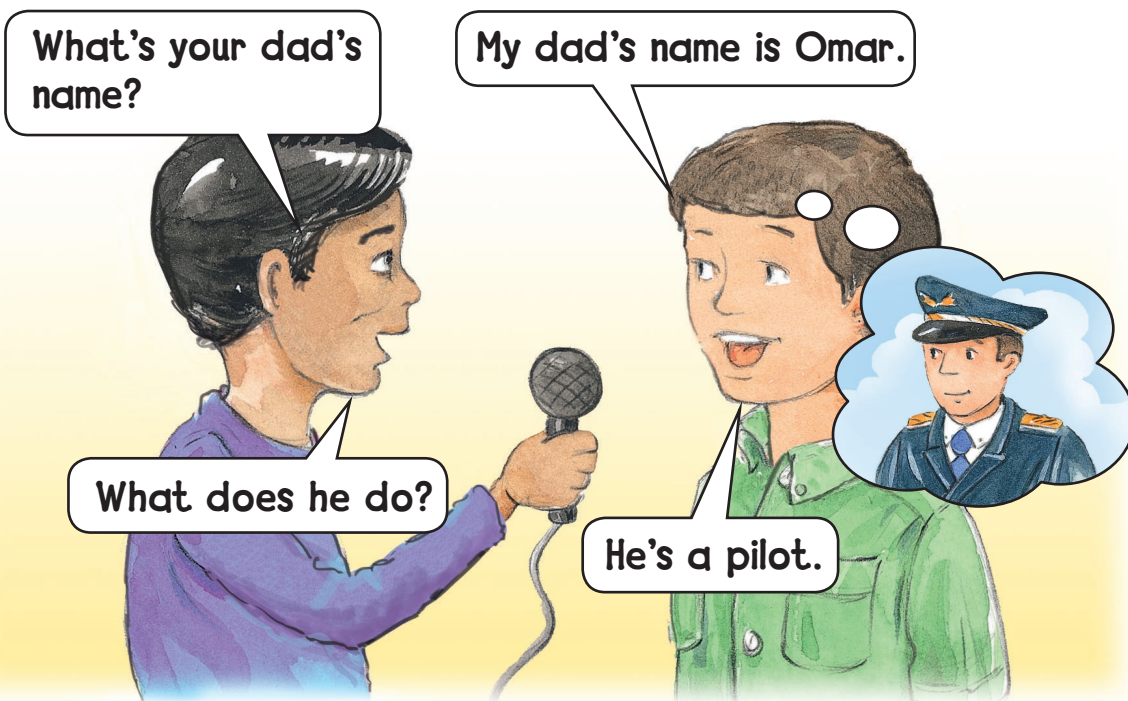


1. What does your dad do? He's a (an) .

2. What does your mom do? She's a (an) .

Challenge Time!

3 Can you interview your friends?



Name	Dad or Mom's name	His or her job
Friend 1		
Friend 2		
Friend 3		

I Can ...

- do an interview about jobs with a partner.
- say my dad's job.





Grammar in Action

1 Listen and chant in pairs.



Space Station Crew

Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, in the space station!

Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.

Who are they? They're Ali and Omar.

What do they do? They're the cooks.

Where do they work? In a restaurant.

In the fast-food restaurant?

No, in the space restaurant.



Challenge Time!

2

What Do They Do?

Can you listen and match jobs and places? Then answer 3.



1. Their jobs



2. Where they work



3. What they do. Number in the correct order.

- ☐ They put out fires.
- ☐ They fly planes.
- ☐ He helps sick people.

I Can ...

- chant the *Space Station Crew* chant.
- say two jobs and what they do.



Now go to page 60



Rhythms and Reading

1 Listen, chant, and do.



Jobs

When I grow up,
I want to be a designer.

When I grow up,
I want to be a baker.

When I grow up,
I want to be a TV reporter.

When I grow up,
I want to be a scientist.

When I grow up,
I want to be a writer.

When I grow up,
I want to be a doctor.

When I grow up,
I want to be a presenter.

When I grow up,
I want to be a teacher.



2 Point and read by yourself.



Challenge Time!

3 Job Guessing Game



Listen, circle the answers, and guess what Saeed wants to be. Ask and answer with a partner.



	Saeed	Your friend
1. Where do you want to work?	in my country in different countries	_____
2. What do you want to do?	I want to travel and meet people. I want to live in the city and work in an office.	_____
3. Do you want to learn many languages?	Yes No	_____
4. Are you planning to study?	Yes No	_____
5. Do you like to travel?	Yes No	_____
6. Do you like to help people?	Yes No	_____



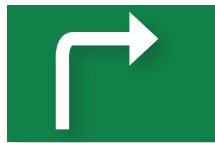
I Can ...

- point to and read the *Jobs* chant by myself.
- talk about what someone wants to be when he/she grows up.

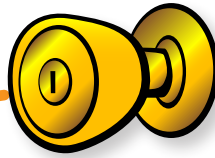


Phonics

1 Listen, say, and match. Then write **kn** or **gh**.



ri _ _ t



_ _ ob



_ _ ee



_ _ ock

kn



li _ _ t

gh



_ _ ife



ni _ _ t

2 Listen, say, and number. Then read.



1	2	3
/z/	/s/	/ɪz/
reads	walks	teaches

sleeps 2 eats _____ brushes _____ comes _____
washes _____ cleans _____ folds _____ goes _____
plays _____ watches _____ runs _____ catches _____

Advice Time

Winners work hard.



Challenge Time!

3

Listen and point to the numbers. Then chant.



One Thousand Stars

I like to count the stars at night.

Ten at a time,

Ten, twenty, thirty,

Forty, fifty, sixty,

Seventy, eighty, ninety,

ONE HUNDRED!

Let's count together!

A hundred at a time!

One hundred, two hundred,

Three hundred, four...

Four hundred, five hundred,

Six hundred, seven...

Seven hundred, eight hundred,

Nine hundred...

ONE THOUSAND stars at night!

30
100
600
1000
80
300
900
50
700

I Can ...

- spell and write words with kn; knife, gh; night and verbs ending in s or es.
- count up to one thousand.



Now go to page 61

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Unit 6

Words with ee, ea, ie

1 Listen, point, and say.

CD4 02



ee
sleep



ea
read



ie
tie

2 Look at the picture and circle the right word. Then listen and check.

CD4 03

1.		beech	beach	bead	bid	✓
2.		pay	pine	pie	pin	
3.		tease	cheese	chess	close	
4.		meat	team	mat	met	
5.		sell	less	seal	sale	
6.		ship	shape	sheep	heap	
7.		meat	meet	met	mit	
8.		patch	cheap	pitch	peach	

3 Listen, point, and say. Then say and mime.

CD4 04

Piece of Cake!

B-e-a-c-h says beach.
But head says head.
Sneaker says sneaker.
But sweater, sweater!
Treasure says treasure.

And bear says bear.
But steak says steak.
And so does break!
It's not a mistake.
Piece of cake!



Words with ai, ay, and a_e

1 Listen, point, and say.

CD4 05



ai
train



ay
day



a_e
tape

2 Look at the pictures and write *ai*, *ay*, or *a_e*. Then listen and check.

CD4 06

1.		sn__ai__l	6.		r____ncoat
2.		M_____	7.		t__p__
3.		cr_____on	8.		c__k__
4.		d_____	9.		pl_____
5.		ch_____n	10.		t_____l

3 Listen, point, and say. Circle all the words with *ai* and *ay*.

CD4 07

A Rainy Day

It's a rainy day today.
Stay in and play!
It's a rainy Saturday.
Let's play I say!



The snails are out.
They're big and fat!
It's a rainy day today.
A rainy Saturday!
So fresh, so cool ...



Words with ow, oa, oe

1 Listen, point, and say.

CD4 08



ow
snow



oa
boat



oe
toe

2 Look at the pictures and write the words using ow, oa, or oe. Then listen and check.

CD4 09



1. w indow

2. t _____

3. c _____

4. g _____

5. J _____

6. sh _____

7. y _____

8. s _____

3 Listen, point, and say. Then say and mime.

CD4 10

Oh, no! She can't go!

She fell down and broke her toe.

She's hugging her pillow,

She's feeling low.

She'll miss the picnic!

Oh, no! Oh, no!

She fell down and broke her toe,

Oh, no! She can't go!

Picnic



Words with ie, ue, ui

1 Write *ie, ue, or ui*.



p _ _



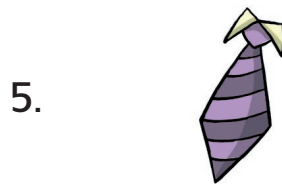
fr _ _ t



bl _ _



j _ _ ce



t _ _



T _ _ sday

2 Listen and write.

CD4 11

Joe likes apples. Joe likes bananas. Joe likes grapes. He likes all kinds of _____.

He is eating apple _____ and drinking a glass of _____.

He is wearing a _____.

He looks very cool!



Words with ow, ou, oi, oy

1 Listen, point, and say.

CD4 12



cow



house



coin



toy

2 Look at the picture and circle the right word. Then listen and check.

CD4 13

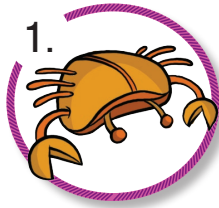
1.		paint	<u>point</u>	pin	pond	✓
2.		lower	clover	flower	follow	
3.		mouse	moose	mouth	mount	
4.		thorough	sandstorm	husband	thousand	
5.		toy	boy	yolk	boil	
6.		down	lawn	clown	clone	
7.		loud	cloud	clone	clawed	
8.		brown	brand	row	bran	



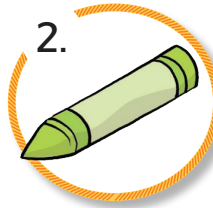
Words with cl, cr

1 Listen and write *cl* or *cr*.

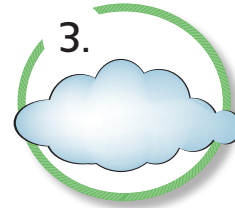
CD4 14



— ab



— ayon



— oud



— othes



— own



— y

2 Read, listen, and chant.

CD4 15

If you're happy and you know it,
Clap your hands (**cl**ap **cl**ap).
 If you're happy and you know it,
Clap your hands (**cl**ap **cl**ap).
 If you're happy and you know it,
 Then your face will surely show it.
 If you're happy and you know it,
Clap your hands (**cl**ap **cl**ap).

If you're sad and you know it,
Cry and **cr**y (wah wah).
 If you're sad and you know it,
Cry and **cr**y (wah wah).
 If you're sad and you know it,
 Then your face will surely show it.
 If you're sad and you know it,
Cry and **cr**y (wah wah).



Words with ar, or, er

1 Listen, point, and say.

CD4 16



ar

scarf



or

doctor



er

sister



car



work



brothers

2 Look at the pictures, circle ar, or, or er, and write the words. Then listen and check your spelling.

CD4 17

1.



ar or er

shark

5.



ar or er

2.



ar or er

6.



ar or er

3.



ar or er

7.



ar or er

4.



ar or er

8.



ar or er

Words with ar, or, ur, ir

1 Read and circle the correct sentence.

1.



- A. There is a horse and a purple turtle on the farm.
- B. There is a house and a purple turtle on the farm.
- C. There is a hose and a purple turtle on the farm.

2.



- A. The bird in the park is wearing shorts.
- B. The bird in the park is wearing a shirt.
- C. The bard in the park is wearing a shirt.

3.



- A. "Hello!" said the horse. "Chirp, chirp," answered the bird.
- B. "Hello!" said the bird. "Chirp, chirp," answered the horse.
- C. "Hello" said the hose. "Chirp, chirp," answered the purple bard.

4.



- A. "Do you like corn?" asked the house. "Yes, I do," answered the purple bird.
- B. "Do you like corn?" asked the horse. "Yes, I do," answered the purple turtle.
- C. "Do you like corn?" asked the purple turtle. "Yes, I do," answered the horse.

Words with ng, ck, and g

1 Listen, point, and say.

CD4 18



ng
ring



ck
rock



g
rug

2 Listen to the sound and draw a line to the correct letter.
Then write the words.

CD4 19

1.



2.



3.



4.



ng ck g

5.



6.



7.



8.



1. bu g

2. sw _ _ _

3. s _ _ _

4. d _ _ _

5. b _ _ _

6. cl _ _ _

7. w _ _ _

8. b _ _

3 Listen, point, and say. Then say and mime.

CD4 20

He's Going Camping

He's going camping.
He's packing his backpack.
His cousins are coming.
To pick him up!
He's packing his socks.
He's taking his books.

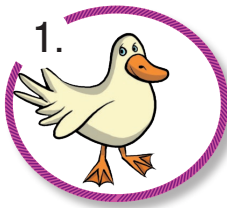
His cousins are calling.
He's tying his shoes!
Oh! Where are his keys?
He has to unpack.
And look in the bag!
They're going camping.
He runs out and back!



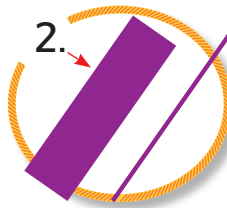
Words with ng, ck

1 Listen and write *-ng* or *-ck*.

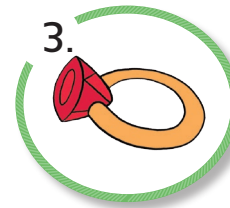
CD4 21



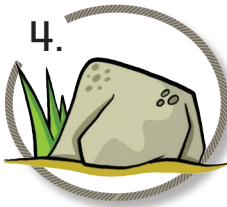
du__ _



thi__ _



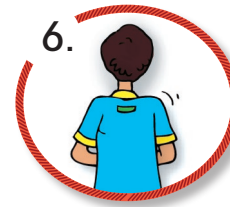
ri__ _



ro__ _



wi__ _



ba__ _

2 Read, listen, and say.

CD4 22

To the Market

Monday morning is market day.
I go to the market for...
One fish, for two fish,
Three eggs, for four eggs.
Five plums, for six plums.
Seven cookies, for eight cookies.
Nine pies, for ten pies.
And bring them back home to eat.

Monday morning was market day.
I went to the market to buy food.
But I ate it all.
Now I have a tummyache!



Words with silent g, gh, k, h

1 Listen, point, and say.

CD4 23



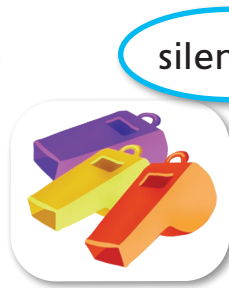
sign



night



knee



whistle



architect

2 Look at the picture, write the word, and circle the silent letter. Then listen and check your answers.

CD4 24

1. 	/g/ /gh/ /k/ /h/
k _____ nife _____	
2. 	/g/ /gh/ /k/ /h/
w _____	
3. 	/g/ /gh/ /k/ /h/
w _____	
4. 	/g/ /gh/ /k/ /h/
s _____	
5. 	/g/ /gh/ /k/ /h/
r _____	

6. 	/g/ /gh/ /k/ /h/
k _____	
7. 	/g/ /gh/ /k/ /h/
l _____	
8. 	/g/ /gh/ /k/ /h/
t _____ n	
9. 	/g/ /gh/ /k/ /h/
s _____	
10. 	/g/ /gh/ /k/ /h/
s _____	

Words with silent letters

1 Listen and complete.

CD4 25

knee wrist catch future station write

Monday, August 31st

Yesterday, my basketball team had a big game. We met at the _____ to go to the tournament.

When I tried to _____ a fly ball, I crashed into another player and fell on the ground.

I twisted my _____ and injured my _____.
It really hurt!

After the game, I went to the hospital. Luckily, I am okay now.

The doctor was very nice, so I will _____ him a thank-you note.

I want to be a doctor or a basketball player in the _____.

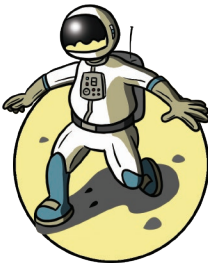
2 Number the pictures in the order of what happened.



Picture Dictionary



architect p42



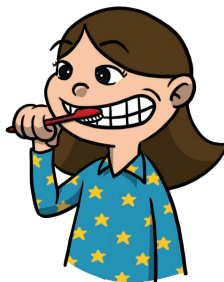
astronaut p42



bake bread p30



boat p16



brush my teeth
p38



businessman p42



clean up your
room p26



coin p24



come home p36



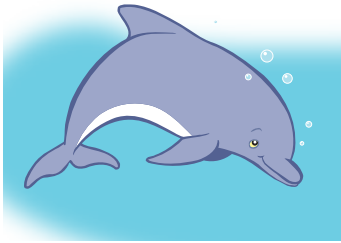
computer
technician p42



cook p42



day p8



dolphin p12



do my homework
p36



dream p38



eat lunch p36



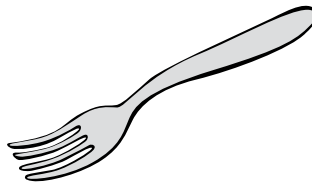
engineer p42



feed the fish p26



fold the laundry
p26



fork p32



get up p36



go shopping p26



go to bed p36



jump into bed p38





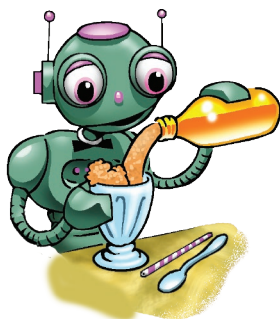
jump out of bed p38



knife p48



knock p48



make a drink
p30



meet my friends
p38



mouse p15



nurse p42

1000

one thousand p49



pair of
trousers p5



pilot p42



polar bear p15

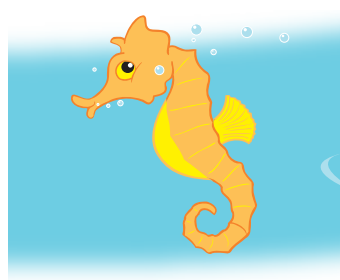


reporter p42





ride the bus
home p38



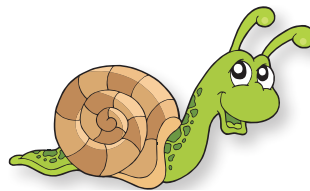
seahorse p12



seal p12



set the table p26



snail p15



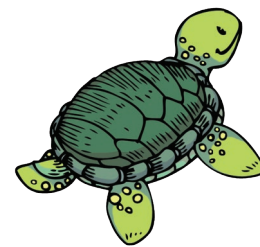
snow p16



take a bath p36



take out
the trash p26



turtle p15



vacuum the floor
p26



wash the dishes
p26



window p16



Word List

Activities p 18, 19, 20, 21
Architect p 42, 60
Astronaut p 42
Average p 27
Bake bread p 30
Baker p 46
Basketball p 18, 20, 61
Big p 10, 12, 14, 51, 61
Bigger p 12
The biggest p 12
Boat p 16, 52
Brothers p 4, 9, 18, 21, 56
Brush my teeth p 38
Businessman p 42
Catch p 16, 23, 48
Chases p 17
Cheese p 8, 17, 50
Chores p 26, 27, 28, 29, 31
Clean up your room p 26, 27
Coat p 5, 24
Coin p 24, 25, 54
Come home p 36
Computer games p 20, 21
Computer technician p 42
Cook p 42
Countries p 47
Country p 47
Crab p 13
Crew p 44
Crocodile p 15
Cute p 10, 12, 14
Cuter p 12
The cutest p 12
Cycling p 22
Dangerous p 18, 22
Day p 8, 51, 59
Designer p 46
Dive p 23
Diver p 42
Doctor p 42, 44, 46, 56, 61
Do my homework p 36
Dolphins p 10, 12
Dream a lot p 38
Dress p 5, 7
Eat lunch p 36
Eel p 14
Eight hundred p 49
Engineer p 42
Exciting p 22
Falcons p 23, 25
Falconry p 23
Fat p 10, 14, 51
Fast p 10, 11, 14, 15, 17, 23
Faster p 12, 23
The fastest p 12
Feed the fish p 26, 27
Firefighter p 42

Five hundred p 49
Fold the laundry p 26, 27
Football p 18, 20
Fork p 32, 33
Four hundred p 49
Get up p 34, 36
Go shopping p 26, 27
Go to bed p 34, 35
Hang gliding p 18, 22
Hat p 5, 7
Help people p 45, 47
Helper p 27, 31
Her p 4, 27, 31, 43
Hers p 5
His p 4, 5, 27, 31, 43, 58
Horse p 15, 20, 25, 32, 57
Horse riding p 18, 22
Housewife p 42
Hunt p 23
It's nice to meet you! p 2
Jellyfish p 13
Jump into bed p 38, 63
Jump out of bed p 38
Knife p 48, 49
Knob p 48
Knock p 48
Lawyer p 42
Lion p 15
Live p 2, 4, 9, 47
Make a drink p 30
Meat p 8, 9, 50
Mine p 5
More p 22, 23
Most p 22, 23
Mouse p 15, 16, 17, 54
Nine hundred p 49
Noisy p 14
Nurse p 42
Octopus p 13
Office p 47
One hundred p 49
One thousand p 49
Ours p 5
Painting p 20
Pair p 5
Park p 32, 57
Peach p 8, 50
Pie p 8, 50, 59
Pilot p 42, 43, 44
Pine p 8, 50
Play p 8, 9, 20, 21, 25, 31, 32, 48, 51
Point p 24, 27, 54
Polar bear p 15
Pottery p 20
Presenter p 46
Reads p 48

Reporter p 42, 46
Restaurant p 44
Ride the bus home p 38
Right p 48
Rock climbing p 18, 22, 25
Roller skating p 22
Sandals p 5
Scary p 10, 11, 12, 14, 15
Scarier p 12
The scariest p 12
Seagull p 14
Seahorse p 10
Seal p 10, 50
Set the table p 26, 27
Seven hundred p 49
Scientist p 46
Scuba diving p 18, 25
Sheep p 8, 50
Shirt p 5, 57
Sisters p 4, 9
Six hundred p 49
Sky diving p 18, 25
Slow p 10, 14, 15, 23
Smartphone p 9
Snail p 15, 51
Snow p 15, 16, 52
Space station p 44
Sports p 18, 19, 20
Spot p 23
Squid p 13
Starfish p 13
Take a bath p 36
Take out the trash p 26
Teacher p 42, 46
Teaches p 48
Tennis p 18, 21, 25
Tennis racket p 19
Theirs p 5
Three hundred p 49
Tie p 8, 50
Tiger p 15
Tosses p 17
Toy p 24, 32, 54
Travel p 47
Turtle p 15, 57
Two hundred p 49
Volleyball p 18, 20
Vacuum the floor p 26, 27
Walrus p 10
Walks p 48
Wash the dishes p 26, 28
Whale p 10, 11, 12, 14
Window p 16
Work p 44, 45, 47, 48, 56
Writer p 46
Yours p 5

CD 1 Audio Track List

Track	Unit	Student Book Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 2. Small Talk
4	1	Exercise 3. Where do you live?
5	1	Exercise 1. Listen, point, and repeat
6	1	Exercise 2. Listen, point, and say
7	1	Exercise 4. Whose ... are these?
8	1	Exercise 1. Listen, chant, and point
9	1	Exercise 4. Letter Sharing Game
10	1	Exercise 1. Listen, point, and practice
11	1	Exercise 3. Listen, say, and match
12	1	Exercise 4. Listen, say, and match
13	1	Exercise 5. Listen and circle the answer
14	2	Exercise 1. Listen, point, and practice
15	2	Exercise 2. Small Talk
16	2	Exercise 1. Listen, point, and say
17	2	Exercise 2. Listen, point, and chant
18	2	Exercise 3. Three Hints Game
19	2	Exercise 1. Listen, chant, and do
20	2	Exercise 3. Reading Race
21	2	Exercise 1. Listen and practice
22	2	Exercise 2. Listen, say, and match
23	2	Exercise 3. Listen and say
24	2	Exercise 4. Read and complete
25	3	Exercise 1. Listen, point, and practice
26	3	Exercise 2. Small Talk
27	3	Exercise 3. Sports and Activities Memory Quiz
28	3	Exercise 1. Listen and practice
29	3	Exercise 2. Listen, say, and do
30	3	Exercise 3. Question and Answer Race
31	3	Exercise 1. Listen, point, and say
32	3	Exercise 2. Listen, point, and chant
33	3	Exercise 3. Listen and read

CD 2 Audio Track List

Track	Unit	Student Book Section
2	3	Exercise 1. Listen, say, and match
3	3	Exercise 2. Listen, say, and match
4	3	Exercise 3. I'd like to ... but
5	4	Exercise 1. Listen, say, and do
6	4	Exercise 2. Small Talk
7	4	Exercise 3. Check Your Chores
8	4	Exercise 1. Listen and practice
9	4	Exercise 2. Listen and chant
10	4	Exercise 1. Listen and chant with actions
11	4	Exercise 3. What Are They Doing Now?
12	4	Exercise 1. Listen, point, and say
13	4	Exercise 3. Spelling Bee

14	5	Exercise 1. Listen and practice
15	5	Exercise 2. Small Talk
16	5	Exercise 3. Interview your teacher and friends
17	5	Exercise 1. Listen and practice
18	5	Exercise 2. Listen, point, and chant
19	5	Exercise 3. What Time Is It?
20	5	Exercise 1. Listen, chant, and do
21	5	Exercise 3. Action Game
22	5	Exercise 1. Listen, point, and say
23	5	Exercise 2. Listen, number, and write
24	5	Exercise 3. Can you write the words
25	6	Exercise 1. Listen and practice the words
26	6	Exercise 2. Small Talk
27	6	Exercise 3. Interview your teacher and friends
28	6	Exercise 1. Listen and chant in pairs
29	6	Exercise 2. What Do They Do?
30	6	Exercise 1. Listen, chant, and do
31	6	Exercise 3. Job Action Guessing Game
32	6	Exercise 1. Listen, say, and match
33	6	Exercise 2. Listen, say, and number
34	6	Exercise 3. Listen and point

CD 3 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 1. Listen and practice
4	1	Exercise 1. Listen and circle the right answer
5	1	Exercise 1. Listen and practice
6	1	Exercise 1. Listen and chant
7	1	Exercise 1. Write these words
8	1	Exercise 1. Listen, unscramble, and write
9	1	Exercise 1. Listen and read
10	2	Exercise 1. Listen and fill in the blanks
11	2	Exercise 1. Listen and point to the words
12	2	Exercise 1. Listen and practice the chant
13	2	Exercise 1. Listen and write
14	2	Exercise 1. Listen and chant
15	2	Exercise 1. Look at the chant
16	2	Exercise 1. Listen and number
17	2	Exercise 1. Listen and read
18	3	Exercise 1. Listen and practice
19	3	Exercise 2. Listen and practice
20	3	Exercise 1. Listen and practice
21	3	Exercise 1. Listen and practice
22	3	Exercise 1. Read and chant
23	3	Exercise 1. Read
24	3	Exercise 1. Listen and practice

25	3	Exercise 1. Copy and chant
26	4	Exercise 1. Listen and practice
27	4	Exercise 1. Listen and write
28	4	Exercise 1. Listen and practice
29	4	Exercise 1. Listen and practice
30	4	Exercise 1. Listen, practice, and do
31	4	Exercise 1. Look at the poem
32	4	Exercise 2. Listen and say the spelling
33	4	Exercise 1. Listen and write
34	5	Exercise 2. Listen to the story
35	5	Exercise 1. Listen and practice
36	5	Exercise 2. Listen and chant
37	5	Exercise 1. Listen to the time
38	5	Exercise 1. Listen and practice
39	5	Exercise 2. Look at the chant
40	5	Exercise 1. Listen and spell the words
41	5	Exercise 1. Listen and practice
42	6	Exercise 1. Listen and practice
43	6	Exercise 1. Listen and practice
44	6	Exercise 1. Listen to the questions
45	6	Exercise 1. Listen and practice
46	6	Exercise 1. Read the chant
47	6	Exercise 1. Listen and practice
48	6	Exercise 2. Listen and check the right box
49	6	Exercise 2. Listen and circle the numbers

CD 4 Audio Track List

Track	Unit	Phonics Practice Section
2	1	Exercise 1. Listen, point, and say
3	1	Exercise 2. Look at the picture
4	1	Exercise 3. Listen, point, and say
5	1	Exercise 1. Listen, point, and say
6	1	Exercise 2. Look at the pictures
7	1	Exercise 3. Listen, point, and say
8	2	Exercise 1. Listen, point, and say
9	2	Exercise 2. Look at the pictures
10	2	Exercise 3. Listen, point, and say
11	2	Exercise 2. Listen and write
12	3	Exercise 1. Listen, point, and say
13	3	Exercise 2. Look at the picture
14	3	Exercise 1. Listen and write
15	3	Exercise 2. Read, listen, and chant
16	4	Exercise 1. Listen, point, and say
17	4	Exercise 2. Look at the pictures
18	5	Exercise 1. Listen, point, and say
19	5	Exercise 2. Listen to the sound
20	5	Exercise 3. Listen, point, and say
21	5	Exercise 1. Listen and write
22	5	Exercise 2. Read, listen, and say
23	6	Exercise 1. Listen, point, and say
24	6	Exercise 2. Look at the picture
25	6	Exercise 1. Listen and complete

7/6 في نهاية العام سيكون الطلاب قادرين على:

الحد الأدنى	الرمز	By the end of the year students will be able to:
×	1/7/6	Recognise and produce the consonant sound for <i>ph</i> as in "photo", <i>gh</i> as in "laugh".
×	2/7/6	Recognise and differentiate between the sounds of the <i>s</i> or <i>es</i> endings of third person singular Present Simple, as in "walks", as in "reads" and as in "teaches".
×	3/7/6	Recognise and produce long vowels: <i>ea</i> as in "teacher", <i>ee</i> as in "tree", <i>i_e</i> as in "rice", <i>ie</i> as in "pie", <i>ay</i> as in "play", <i>ai</i> as in "train".
×	4/7/6	Recognise and produce some English digraphs: <i>oa</i> as in "goat" and <i>ow</i> as in "yellow", <i>ou</i> as in "mouth" and <i>ow</i> as in "brown", <i>ow</i> as in "window" and <i>ow</i> as in "town", <i>ere</i> as in "where", <i>air</i> as in "hair" and <i>ear</i> as in "wear".
×	5/7/6	Recognise and produce some English digraphs: <i>oi</i> as in "oil" and <i>oy</i> as in "toy".
×	6/7/6	Recognise and produce long vowels and the <i>schwa</i> sound as in "car", as in "forty", as in "brother".
×	7/7/6	Recognise and produce long vowels: <i>u</i> as in "huge" and <i>ue</i> as in "barbecue", <i>ur</i> as in "purse" and <i>ir</i> as in "bird".
	8/7/6	Recognise and produce consonant endings: <i>nk</i> as in "bank", <i>ng</i> as in "spring", <i>ck</i> as in "clock", <i>nd</i> as in "sand", <i>nt</i> as in "tent".
	9/7/6	Recognise and produce the consonant blends: <i>sk</i> as in "skate", <i>sq</i> as in "square" and <i>sc</i> as in "scarf".
×	10/7/6	Recognise the silent <i>gh</i> as in "night" and the silent <i>k</i> as in "knee".
×	11/7/6	Ask questions using What, Who, Where, Why, Whose.
×	12/7/6	Identify countable and uncountable nouns (some - any) and ask and answer about quantity using <i>How much</i> and <i>How many</i> .
×	13/7/6	Identify and talk about family and friends using the verb <i>to be</i> (Affirmative, Negative, Questions, Short Answers), the verb <i>to have</i> and possessive adjectives, <i>can/can't</i> .
×	14/7/6	Tell the time (o' clock, half past, a quarter to, a quarter past).
×	15/7/6	Talk about everyday activities using the Present Simple (Affirmative – Questions – Short answers – Negative) and adverbs of frequency (always, sometimes, never).
×	16/7/6	Talk about occupations.
×	17/7/6	Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative – Negative – Questions – Short answers).
×	18/7/6	Talk about sports and household chores.
×	19/7/6	Describe location (on, in, under, next to, between, opposite, in front of, behind).
×	20/7/6	Talk about possession using possessive pronouns (mine, yours, his, hers), <i>Whose</i> and the Possessive Case ('s).
×	21/7/6	Talk about different items in a house using <i>There is / There are</i> .
×	22/7/6	Identify and talk about food.
	23/7/6	Order at a restaurant using <i>I'd like</i> .
	24/7/6	Give directions.
×	25/7/6	Talk about rules using the imperative.
	26/7/6	Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc.).
×	27/7/6	Identify places in a town using the Past Simple of the verb <i>to be</i> .
×	28/7/6	Talk about the different times of the day (in the afternoon, in the evening).
	29/7/6	Use prepositions of time (in, on, before, at, after).
×	30/7/6	Talk about the past and describe past experiences using the Past Simple of the verb <i>to be</i> and <i>There was / There were / There wasn't / There weren't</i> .
	31/7/6	Talk about past activities and events (Past Simple of regular and irregular verbs).
	32/7/6	Make comparisons, e.g. people, animals, using the comparative and superlative form.
	33/7/6	Talk about future plans using <i>going to</i> .
	34/7/6	Use conjunctions (because, and, but).
	35/7/6	Use intensifiers (so, very).
×	36/7/6	Follow a simple text while listening to the audio recording.
	37/7/6	Understand the main idea and/or basic information in short monologues or dialogues.
×	38/7/6	Read and count cardinal numbers to 1000.
×	39/7/6	Read and comprehend simple sentences and simple texts.
×	40/7/6	Read simple illustrated stories.
×	41/7/6	Recognise basic rules of punctuation.
	42/7/6	Understand the main idea and specific information in short simple texts.
	43/7/6	Associate verbal with visual information.
×	44/7/6	Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks).
×	45/7/6	Write short simple words/phrases to complete a paragraph.
×	46/7/6	Write simple sentences to convey personal information.
×	47/7/6	Write short answers to simple questions.
×	48/7/6	Use the definite and indefinite article (a/an/the).
	49/7/6	Link ideas with <i>and</i> , <i>then</i> .



WORKBOOK
3

WE CAN!



وزارة التعليم
Ministry of Education
2025 - 1447

Mc
Graw
Hill



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We Can! Workbook 3

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Unit 1 It's Nice To Meet You!



Goal 01 • It's Nice To Meet You! Finding Out Time

I can act out the talks about meeting someone with a partner.

Name _____ Class _____

1 Listen and practice.



1.



A Hi. I'm Jack.
What's your name?

B My name's Samir.

A How old are you?

B I'm eleven years old.



2.



A Where do you live?

B I live in Jeddah.

A Nice to meet you.

B Nice to meet you, too.



2 Read the questions and write your own answers.

1. What's your name?

2. How old are you?

3. Where do you live?

True or False?



Alligators can swim.



True



False



Goal 02 • It's Nice To Meet You! Finding Out Time

I can ask and answer questions about name, age, and where someone lives.

Name _____ Class _____



1 Listen and practice.



1.

A What's your name?

B My name's Saeed.

2.

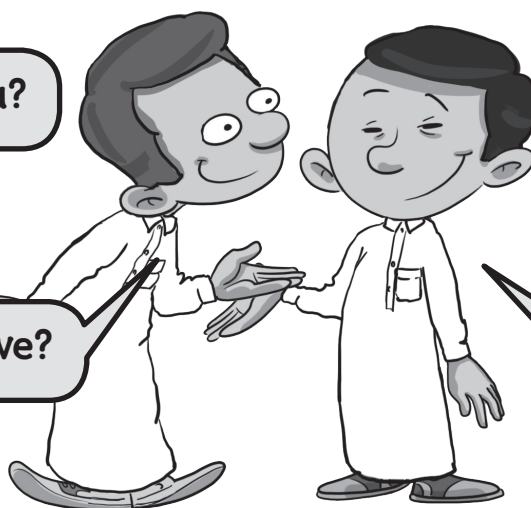
A How old are you?

B I'm eleven years old.

3.

A Where do you live?

B I live in Riyadh.



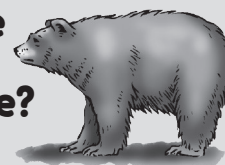
2 Read the questions and write answers.

1. What's the boy's name?

2. How old is he?

3. Where does he live?

**True
or
False?**



Bears can climb trees.

☒ True ☒ False





Goal 03 • It's Nice To Meet You! Grammar in Action

I can talk about people and things using *my, your, his ...*

Name _____ Class _____



1 Listen and circle the right answer. Then read.

Omar and (1) his / her family live in Jeddah. (2) Their / Your apartment is near the center of town.

Omar's father is a businessman.

(3) My / His mother is a teacher.

He has two sisters. (4) His / Their names are Fatima and Sahar. They like to play in (5) her / their room and speak with (6) their / your friends.



2 Write about your family. Answer the questions.

1. Do you have any brothers? How many?

What are their names? / What is his name?

2. Do you have any sisters? How many?

What are their names? / What is her name?

True or False?



Cats can see in the dark.



True



False



Goal 04 • It's Nice To Meet You! Grammar in Action

I can ask using "Whose...?" and answer using *mine, yours, his, hers, ours, theirs*, or (name)'s.

Name _____ Class _____

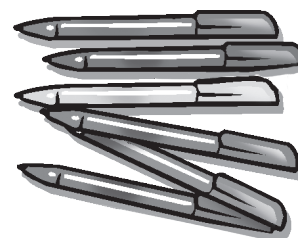


1 Listen and practice.



A Whose scissors are these?
Do you know?

B Yes. They're mine.



A And what about those pens?

B They're not mine.
I think they're Jack's.

2 Write the talk again. Use new words for things and new names.

True or False?



Dolphins eat fish.



True



False





Goal 05 • It's Nice To Meet You! Rhythms and Reading

I can chant the *I have, You have ...* chant.

Name _____ Class _____



1 Listen and chant.

I have a **b**

You have an **i**

He has a **c**

She has a **y**

If you have a **c**, an **i**, an **e**,

Then we have all the letters

To write **bicycle!**



I have a **c**

You have an **o**

He has an **m**

She has a **p**

If you have **u-t-e-r**,

Then we have all the letters

To write **computer!**



2 Choose new words and write the chant again. Chant with a friend.

True or False?



Eggplants are eggs.



True



False





Goal 06 - It's Nice To Meet You! Rhythms and Reading

I can choose letters and say which words I can or can't write.

Name _____ Class _____

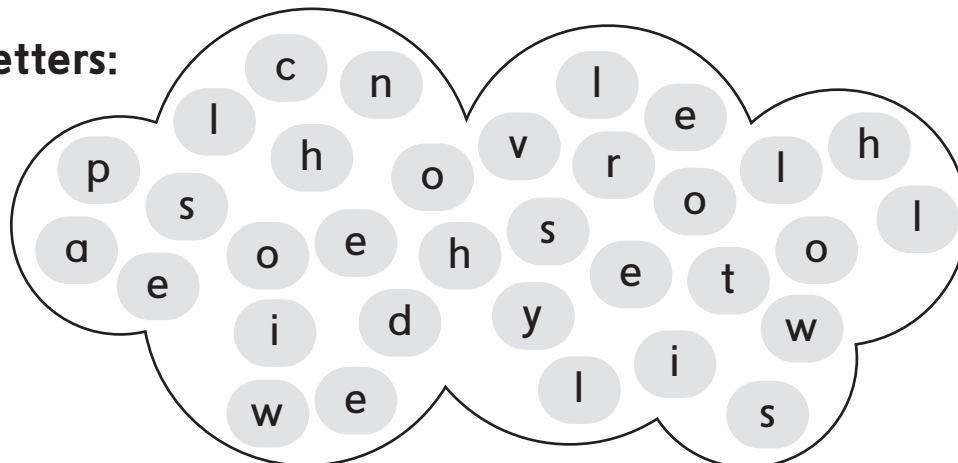


1 Can you write these words with the letters?



where whose live old school listen play

Letters:



2 Read the questions and write your own answers.

1. Can you read English words?

2. Can you walk to school?

3. Can you play basketball?

4. Can you draw?

5. Can you cook?

True or False?



Foxes have long tails.



True



False





Goal 07 • It's Nice To Meet You! Phonics

I can read and write words with ee, ea; meet, meat, i_e, ie; rice, tie, and ai, ay; train, play.

Name _____ Class _____



1 Listen, unscramble, and write.



1.  is cheese eating _____
Ken _____
2.  by school goes _____
train He to _____
3.  is today _____
It raining _____
4.  at snail a _____
Ken looking is _____

2 Say and complete the words.

1. r _ _ _



6. s _ _ _ _



2. p _ _



7. m _ _ _



3. pl _ _



8. d _ _



4. r _ _ _



5. s _ _ _



True or False?

Goats give us milk.



True



False



Goal 08 - It's Nice To Meet You! Phonics

I can listen, choose answers, and ask my partner.

Name _____ Class _____



1 Listen and read.



A Hi. I'm _____.
What's your name?

A How old
are you?

A Where do
you live?

A Do you have
brothers or sisters?

A Do you have a
smartphone?

A Do you like
computer games?

B My name's _____.

B I'm _____
years old.

B I live in _____.

B Yes, I have _____
and _____.

B _____

B _____

2 Write two more questions to ask your friend.

**True
or
False?**



Hippos eat vegetables.

☒ True ☒ False



Unit 2 Sea Animals

Goal 09 • Sea Animals: Finding Out Time

I can ask and answer four questions about sea animals.

Name _____ Class _____



1 Listen and fill in the blanks.



A: What's that?

B: It's a _____.

A: What do you think about it?

B: I think it's _____.

A: What are those?

B: They're _____.

A: What do you think about them?

B: I don't think they're _____.



2 Read and match.

1. What's that? a.

It's a walrus.

It's a whale.

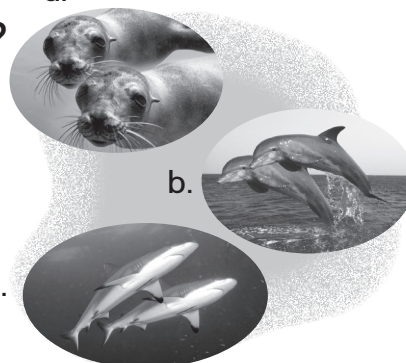
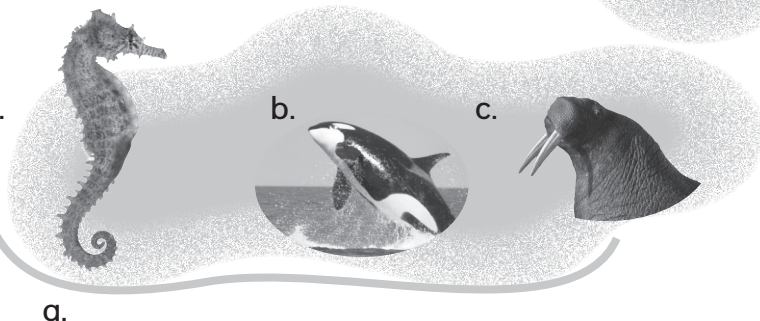
It's a seahorse.

2. What are those? a.

They're sharks.

They're seals.

They're dolphins.



True or False?

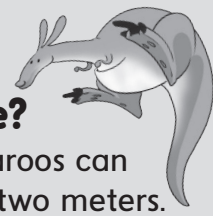
Kangaroos can jump two meters.



True



False





Goal 10 • Sea Animals: Finding Out Time

I can say what I think about two sea animals.

Name _____ Class _____



1 Listen and point to the words or phrases you hear.



A	B	C	D
I think I don't think	a walrus 	is	slow
	a whale 		big
	a seahorse 		cute
	sharks 	are	scary
	seals 		fast
	dolphins 		fat

2 Write four sentences of your own.

1. I think _____.

2. I think _____.

3. I don't think _____.

4. I don't think _____.

True or False?



Rabbits drink water.

☒ True ☒ False





Goal 11 • Sea Animals: Grammar in Action

I can chant the *Sea Animals* chant.

Name _____ Class _____



1 Listen and practice the chant. Copy.



1. ☐ I think a **dolphin** is **cute**.

2. ☐ I think a **seahorse** is **cuter** than a **dolphin**.

3. ☐ I think a **baby seal** is the **cutest**.

4. ☐ I think **whales** are **fast**.

5. ☐ I think **sharks** are **faster** than **whales**.

6. ☐ I think **dolphins** are the **fastest**.

2 If you agree, write O in the box.
If you don't agree, write X
in the box.

True
or
False?



Big snakes can eat a cow.



True



False





Goal 12 • Sea Animals: Grammar in Action

I can say two things I think about two sea animals.

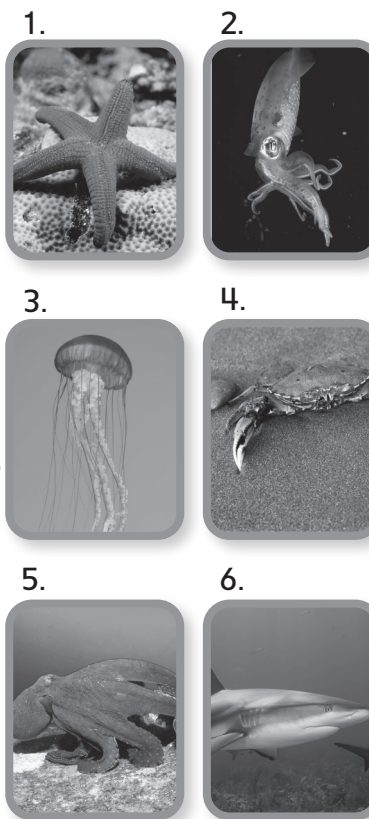
Name _____ Class _____



1 Listen and write the matching number.



1. ☒ 6 It's scary. It has big teeth.
It can bite! It's a shark.
2. ☐ It can walk and swim. It has suckers.
It has eight legs. It's an octopus.
3. ☐ It can sting. It's not a fish.
It's like jelly. It's a jellyfish.
4. ☐ It's like an octopus. But it has 10 legs.
It can change color. It's a squid.
5. ☐ It has five arms. It can't swim.
It looks like a star. It's a starfish.
6. ☐ It has a hard shell.
It has two big claws.
It can pinch. It's a crab.



2 Say and write two things you think about two sea animals.

Sea animals: starfish, crab, jellyfish, octopus, squid, shark

Example: I think a baby seal is the cutest.

1. _____

2. _____

True or False?



Turtles have hard shells.

☒ True ☒ False





Goal 13 • Sea Animals: Rhythms and Reading

I can act out the *Just Like Something* chant with a partner.

Name _____ Class _____



1 Listen and chant. Match with the pictures.

As slippery as an eel.

As fat as a walrus.

As big as a whale.

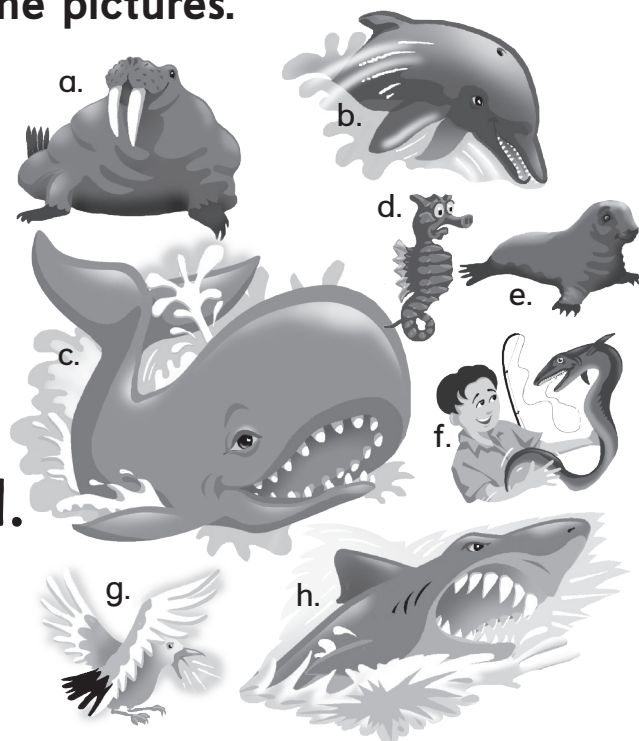
As fast as a dolphin.

As scary as a shark.

As cute as a baby seal.

As slow as a seahorse.

As noisy as a seagull.



2 Read and match with the pictures.

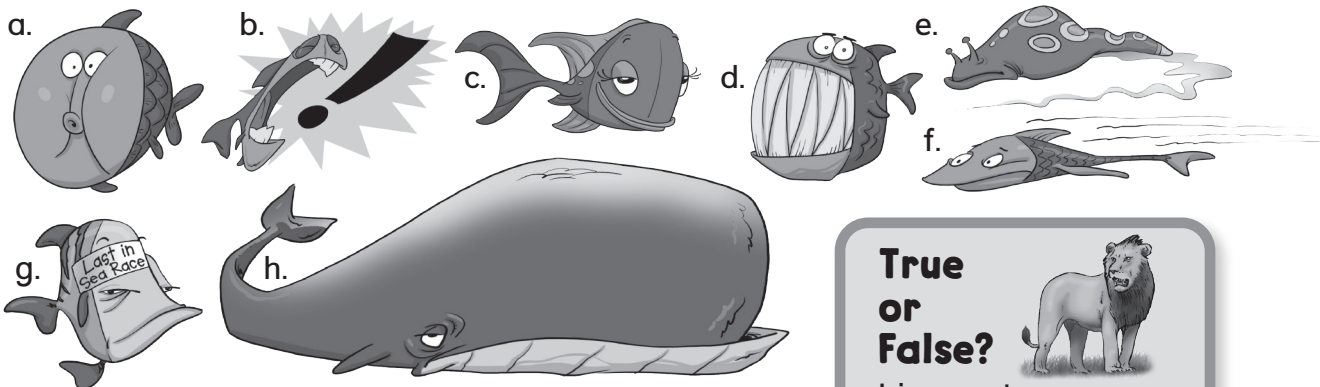
slippery

fast

big

scary

fat



slow

noisy

cute

True
or
False?



Lions eat grass.



True



False



Goal 14 • Sea Animals: Rhythms and Reading

I can read and match sentences and animals by myself.

Name _____ Class _____



- 1 Look at the chant on page 14 of your Student's Book. How many times can you read it in one minute?



- 2 Choose land animals and write the *Just Like Something* chant again.



an elephant a snake a hippo a rabbit a monkey
a lion a baby panda a turtle a parrot a horse

As slippery as _____.

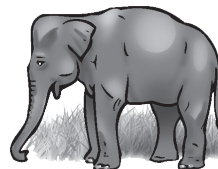


As fat as _____.



As big as _____.

As fast as _____.

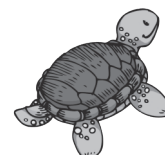


As scary as _____.

As cute as _____.



As slow as _____.



As noisy as _____.

- 3 Unscramble the letters and write the words.

1. l - w h - a - e

2. o - l - p h - i - d - n

3. u - l l - e a - s - g

**True
or
False?**

An ostrich is
a big bird.



True



False





Goal 15 • Sea Animals: Phonics

I can read and write words with oa, ow; goat, snow, ou, ow; house, cow.

Name _____ Class _____



1 Listen and number the pictures. Then write the words.



	1. 	2. 	3. 	4. 
				
		2 window		
				
				
				

2 Unscramble and write.

1.  a the There is chair on mouse

2.  The opening boy is window the

True or False?



A walrus is a big sea animal.



True



False



Goal 16 • Sea Animals: Phonics

I can read and complete a rhyme by myself.

Name _____ Class _____



1 Listen and read. Then complete with the words.



snake cat house cow mouse cheese

This is Jack's house.

This is the _____ that is in
Jack's _____.



This is the _____ that eats the _____
that is in Jack's _____.

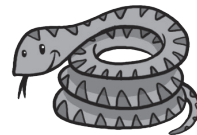
This is the _____ that chases
the _____



that eats the _____ that is in Jack's house.

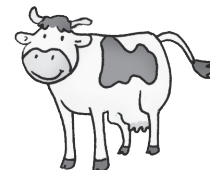
This is the _____ that scares the _____
that chases the _____

that eats the _____ that is in Jack's house.



This is the _____ with the pointed horns

that tosses the _____ that scares
the _____



that chases the _____ that eats
the _____

that is in Jack's house.

2 Now read it with a friend.

True or False?



An ox is a male cow.

☒ True

☒ False



Unit 3 Sports and Activities

Goal 17 • Sports and Activities: Finding Out Time

I can ask and answer two questions about sports and activities.

Name _____ Class _____



1 Listen and practice. Copy.



1. What sport do you like?

I like tennis.



2. What sport does Omar like?

He likes horse riding.



2 Read and answer the questions. Circle Yes or No.

- | | | |
|--------------------------|-----|----|
| 1. Do you like sports? | Yes | No |
| 2. Do you play tennis? | Yes | No |
| 3. Can you ride a horse? | Yes | No |

Quiz



Which is taller,
a giraffe or a goat?



Goal 18 • Sports and Activities: Finding Out Time

I can remember what sports two of my friends like or want to try.

Name _____

Class _____



1 Read and match with the pictures.

e bungee jumping



___ football



___ rock climbing



___ sky diving



___ volleyball



___ scuba diving

___ hang gliding

___ tennis



___ horse riding



___ snowboarding



2 Listen and practice.

Q: What sport does Jimmy like?

A: He likes snowboarding.

Q: What sport does Omar want to try?

A: He wants to try rock climbing.

**True
or
False?**



Zebras have black and white spots.



True



False

CD3 19



Goal 19 • Sports and Activities: Grammar in Action

I can chant the *Verb Helpers* chant.

Name _____ Class _____



1 Listen and practice.



Do you ... ?	Yes, I do.	No, I don't.
Does he ... ?	Yes, he does.	No, he doesn't.
Does she ... ?	Yes, she does.	No, she doesn't.
Do we ... ?	Yes, you do.	No, you don't.
Do they ... ?	Yes, they do.	No, they don't.

2 Read the questions and write the answers. Use the hints.

- Do you play word games? Yes, _____.
- Does he do karate? Yes, _____.
- Does he play basketball? Yes, _____.
- Do they ride horses? Yes, _____.
- Do you ski? No, _____.
- Does he play football? No, _____.
- Does she play computer games? No, _____.
- Do they play tennis? No, _____.

Hints:

Yes, I do. No, they don't.
No, she doesn't. Yes, he does.
Yes, they do. No, I don't.
No, he doesn't. Yes, she does.

Quiz



Which is colder,
ice cream or water?





Goal 20 • Sports and Activities: Grammar in Action

I can ask six questions about sports and activities.

Name _____

Class _____



1 Listen and practice.



Common sports

tennis, football, basketball, horse riding, volleyball

Dangerous sports

scuba diving, sky diving, hang gliding, bungee jumping, rock climbing

2 Read the questions and write your own answers.

1. Do you ski?

2. Does your brother do rock climbing?

3. Do you play tennis?

4. Do you play volleyball?

5. Does your father do karate?

6. Does your friend play volleyball, too?

Quiz



Which is faster, a jet or a train?





Goal 21 • Sports and Activities: Rhythms and Reading

I can read and write a new *More and Most* chant by myself.

Name _____ Class _____



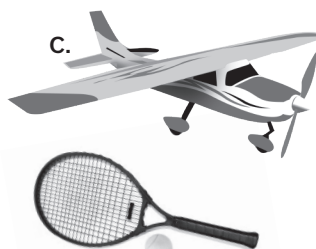
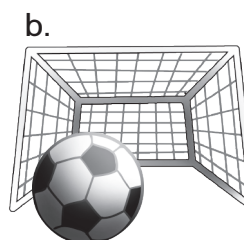
1 Read and chant the *More and Most* chant on page 22 of your Student's Book as many times as you can in one minute.

2 Write your own *More and Most* chant with different sports and activities.

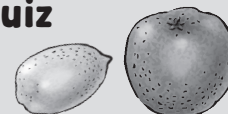


3 Match the sports and what you need.

- | | |
|-----------------|---------------------------|
| 1. sky diving | a. ball, basketball stand |
| 2. horse riding | b. ball, goal |
| 3. basketball | c. airplane |
| 4. football | d. racket, ball |
| 5. tennis | e. saddle, riding boots |



Quiz



Which one is yellow, a lemon or an orange?

Goal 22 • Sports and Activities: Rhythms and Reading

I can read and talk about a traditional sport.

Name _____ Class _____



- 1 Read 'The Traditional Sport of Falconry' on page 23 of your Student's Book with a partner.



- 2 Read and copy the missing words or phrases from your book.

The _____ Sport of Falconry.

Falconry is a _____ in the Kingdom of Saudi Arabia. Many people _____ that are trained to hunt other birds and animals.

Falcons are _____. They can _____ and dive even faster.

They see very far, so they _____ that are kilometers away. They have _____ that they use to attack and catch animals. _____ to watch!

- 3 Write two True or False sentences about falconry or falcons.

Quiz



Which is faster, a kangaroo or a koala?





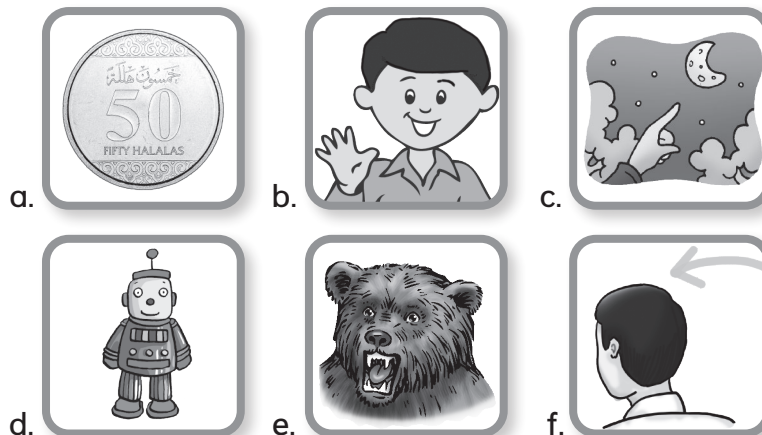
Goal 23 • Sports: Phonics

I can read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.

Name _____ Class _____



1 Listen and practice.



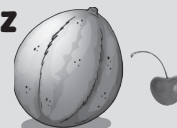
2 Unscramble and write the words.

rwehe _____ arep _____ rahic _____
 otinp _____ eehrt _____ nico _____

3 Read and answer the questions. Circle Yes or No.

- | | | |
|---|-----|----|
| 1. Do bears fish? | Yes | No |
| 2. Is a pear green? | Yes | No |
| 3. Can you point to the moon? | Yes | No |
| 4. Are you wearing a new pair of shoes? | Yes | No |
| 5. Are you wearing a blue coat? | Yes | No |
| 6. Are you at school now? | Yes | No |

Quiz



Which is bigger, a melon or a cherry?



Goal 24 • Sports: Phonics

I can match and chant the *I'd like to ... but* chant.

Name _____ Class _____



1 Copy and chant the *I'd like to ... but* chant on page 25 of your Student's Book.

2 Choose different sports and activities and write your own verse (3 lines) of the chant.

Quiz

9

3

Which is bigger, nine or three?



Unit 4 Chores



Goal 25 • Chores: Finding Out Time

I can ask a partner two questions about his or her chores.

Name _____ Class _____

1 Listen and practice.

A: What chores do you do?

B: I feed the fish.

A: Do you take out the trash, too?

B: Yes, I do sometimes.

A: What chores does your sister do?

B: She folds the laundry.

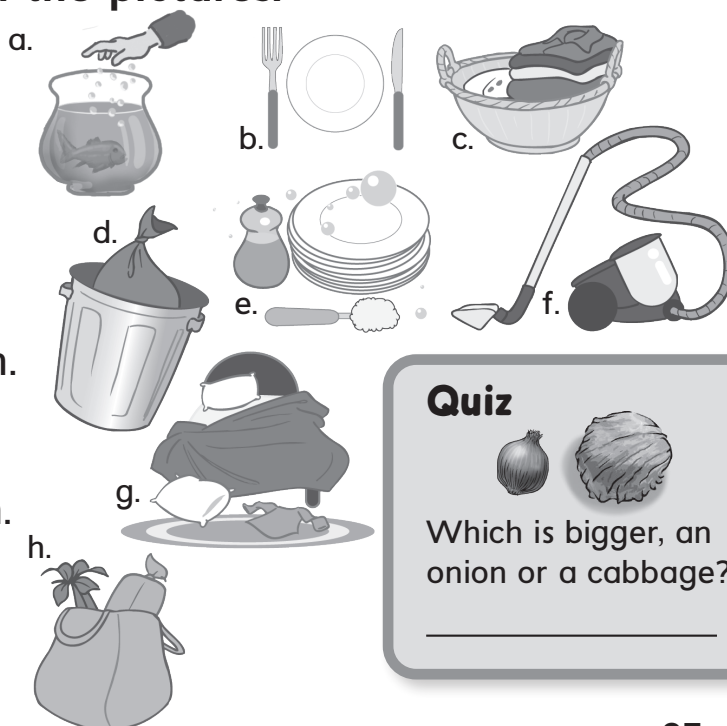
A: Does she vacuum the floor, too?

B: Yes, she does sometimes.



2 Read and match with the pictures.

1. I feed the fish.
2. I set the table.
3. I wash the dishes.
4. I vacuum the floor.
5. I clean up my room.
6. I go shopping.
7. I take out the trash.
8. I fold the laundry.



Quiz



Which is bigger, an onion or a cabbage?



Goal 26 • Chores: Finding Out Time

I can say what kind of helper I am at home.

Name _____ Class _____



1 Listen and write *always*, *sometimes*, or *never*, and the correct verb.



always (2 points)

sometimes (1 point)

never (0 points)



1. I _____ the fish.
2. I _____ the table.
3. I _____ the dishes.
4. I _____ the floor.
5. I _____ up my room.
6. I _____ shopping.
7. I _____ out the trash.
8. I _____ the laundry.

My total points are _____

13 or more

I'm a great helper at home.

9-12

I'm a good helper at home.

5-8

I'm an average helper at home.

0-4

I'm a poor helper at home.

Quiz



Which is stronger,
a bear or a monkey?



Goal 27 • Chores: Grammar in Action

I can choose a verb and say two forms of it (example: *take / takes*).

Name _____ Class _____



1 Listen and practice.

- | | |
|-------------------|---------------------|
| 1. feed – feeds | 2. set – sets |
| 3. wash – washes | 4. vacuum – vacuums |
| 5. clean – cleans | 6. go – goes |
| 7. take – takes | 8. fold – folds |

2 Read and practice. Copy.

1. I feed the fish and take out the trash.

2. He feeds the fish and goes shopping.

3. I cook and set the table.

4. She cooks and sets the table.

3 Unscramble and write two forms of the verbs.

- | | | |
|---------|-------------|--------------|
| 1. atek | <u>take</u> | <u>takes</u> |
| 2. lofd | _____ | _____ |
| 3. wkal | _____ | _____ |
| 4. og | _____ | _____ |

**True
or
False?**



An octopus
has eight legs.

☒ True ☒ False





Goal 28 • Chores: Grammar in Action

I can chant the *Chores* chant.

Name _____ Class _____



1 Listen and practice. Then listen and chant.



- | | |
|--------------------------|---------------------------|
| 1. I wash the dishes. | 2. You wash the dishes. |
| 3. He washes the dishes. | 4. She washes the dishes. |
| 5. We wash the dishes. | 6. They wash the dishes. |

2 Copy the sentences.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

3 Write the missing form of the verbs.

- | | |
|-----------|--------|
| 1. set | _____ |
| 2. _____ | washes |
| 3. vacuum | _____ |
| 4. clean | _____ |
| 5. _____ | goes |

Quiz



Which can jump higher,
a rabbit or a kangaroo?





Goal 29 • Chores: Rhythms and Reading

I can read the *Clever Robot* chant by myself.

Name _____ Class _____



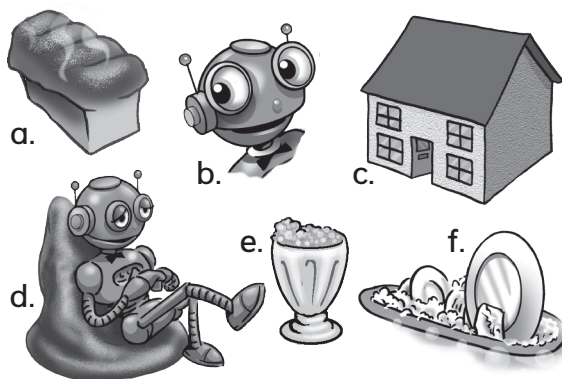
1 Listen, practice, and do.

**I have a little robot,
The smartest ever seen.
He washes my dishes,
And keeps the house clean.
He bakes my bread,
And makes me a drink.
He sits by the fire,
And gives me a smile.**



2 Read and match with the pictures.

1. robot
2. dishes
3. house
4. bread
5. drink
6. smile



Quiz



Which is heavier, an alligator or a hippo?





Goal 30 • Chores: Rhythms and Reading

I can complete *What Are They Doing Now?* and say it.

Name _____ Class _____



1

Look at the poem on page 31 of your Student's Book.
How many times can you read it in one minute?



2

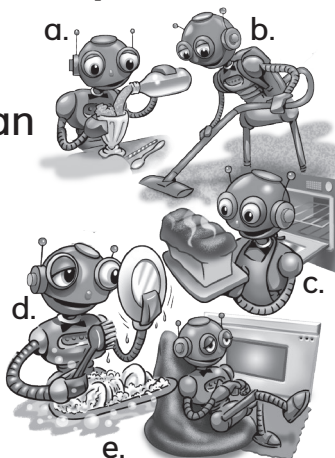
Copy the *What Are They Doing Now?* poem.



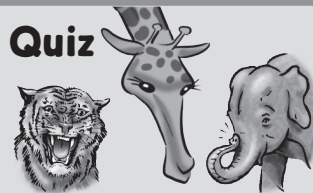
3

Match the words with the pictures.

1. washes my dishes
2. keeps the house clean
3. bakes my bread
4. makes me a drink
5. sits by the fire



Quiz



Which is the fastest,
a tiger, a giraffe,
or an elephant?



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2025 - 1447



Goal 31 • Chores: Phonics

I can read and write words with ar; car, er; teacher, and or; fork.

Name _____ Class _____



1 Read and match the words with the pictures.

1. sisters
2. brothers
3. doctor
4. park
5. fork

a.



b.



c.



d.



e.



2 Listen and say the spelling. Write.



1. How do you spell ... ?



2. How do you spell ... ?



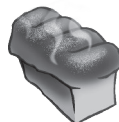
3. How do you spell ... ?



4. How do you spell ... ?



5. How do you spell ... ?



6. How do you spell ... ?



Quiz



Which is a man, an uncle or an aunt?





Goal 32 • Chores: Phonics

I can write and spell words with er, ar, or or by myself.

Name _____ Class _____



1 Listen and write the missing words.



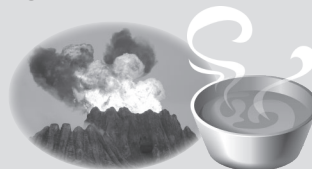
1. My brother has a new _____.
2. Her father is a _____ and her mother is a _____.
3. He can't use a _____.
4. He has a _____ on his _____.

2 Write sixteen words.

3 Now write five words that end in *ar*, *or*, or *er*.

1. _____
2. _____
3. _____
4. _____
5. _____

Quiz



Which is hotter,
a volcano or soup?



Unit 5 Yesterday and Today



Goal 33 • Yesterday and Today: Finding Out Time

I can tell the time from one o'clock to twelve o'clock (on the hour).

Name _____ Class _____

1 Point and practice saying the time.



2 Listen to the story. Write and draw the time.



1.



Yesterday,
I got up
at ____ a.m.



2.



Yesterday,
I got up
at ____ a.m.



3.



Yesterday,
I got up
at ____ a.m.



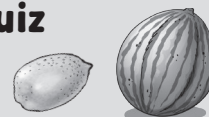
4.



Yesterday,
I got up
at ____ a.m.



Quiz



Which is sweeter,
a watermelon or
a lemon?



Goal 34 • Yesterday and Today: Finding Out Time

I can ask about bedtime using *usually* and *yesterday*.

Name _____ Class _____



1 Listen and practice. Copy.



1. A: What time do you usually go to bed?

B: I usually go to bed at 9 o'clock.

9:00

2. A: What time did you go to bed yesterday?

B: Yesterday, I went to bed at 9:30.

9:30



2 Read the questions and write your own answers.

1. What time do you usually go to bed?

2. What time did you go to bed yesterday?

Quiz



Which is faster,
a fox or a goat?





Goal 35 • Yesterday and Today: Grammar in Action

I can say two past tense sentences using *yesterday*.

Name _____ Class _____



1 Read and practice.

get up – got up

go to bed – went to bed

eat lunch – ate lunch

come home – came home

take a bath – took a bath

do my homework – did my homework

2 Listen and chant.



I usually eat lunch at twelve o'clock.

Yesterday, I ate lunch at one o'clock.

I usually come home at three o'clock.

Yesterday, I came home at three thirty.

I usually do my homework at five thirty.

Yesterday, I did my homework at eight thirty.

I usually take a bath at eight o'clock.

Yesterday, I took a bath at six thirty.

3 Write the past tense forms.

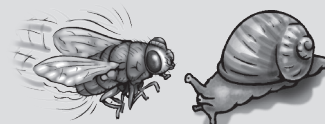
1. I take a bath.

I _____.

2. I do my homework.

I _____.

Quiz



Which is faster, a fly
or a snail?





Goal 36 • Yesterday and Today: Grammar in Action

I can look at a clock and say what time it is.

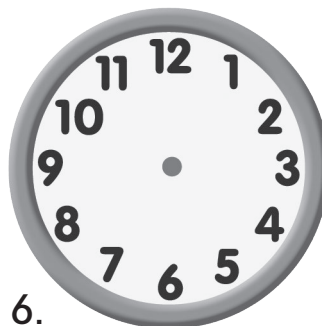
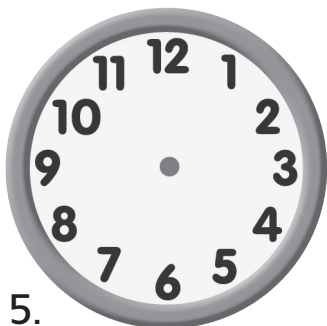
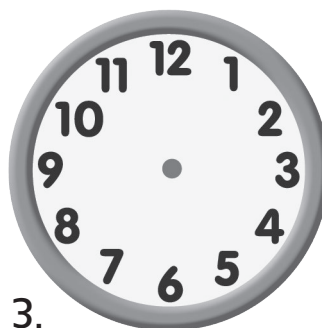
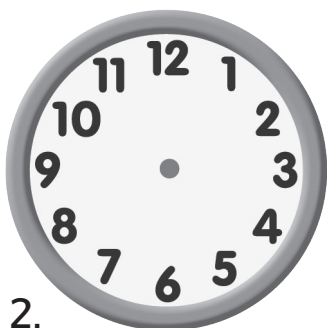
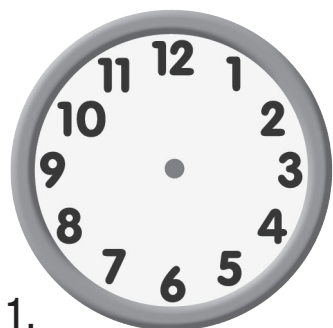
Name _____ Class _____



1 Read and practice.

one o'clock two o'clock three o'clock four o'clock
five o'clock six o'clock seven o'clock eight o'clock
nine o'clock ten o'clock eleven o'clock twelve o'clock

2 Listen to the time and draw hands in the clocks.



3 Can you read the time?

1.

2 : 20

2.

1 : 40

3.

3 : 10

4.

5 : 20

5.

6 : 30

6.

7 : 50

Quiz



Which has more stripes, a zebra or a watermelon?





Goal 37 • Yesterday and Today: Rhythms and Reading

I can chant the *What Time Do You Do It?* chant.

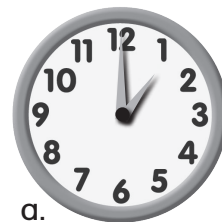
Name _____ Class _____



1 Listen and practice. Match with the clocks.



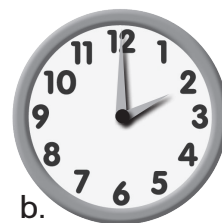
**At six o'clock,
I jump out of bed
And brush my teeth.**



a.



**At one o'clock,
I finish school
And ride the bus home.**



b.



**At two o'clock,
I eat my lunch
And meet my friends.**



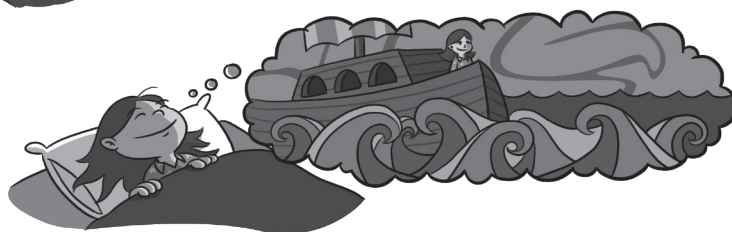
c.



**At ten o'clock,
I jump into bed
And dream a lot!**



d.



**Missing
Letter
Quiz**



An ___pple is a fruit.





jump out of bed brush teeth eat lunch
sit with friends finish school ride a bike



**Rewrite the *What Time Do You Do It?* chant.
Change the times and activities. Write about your day.**

This image shows a worksheet template designed for a "Missing Letter Quiz". The page contains ten sets of horizontal lines for students to write their answers. On the right side, there is a gray rounded rectangular box. Inside this box, at the top, is the title "Missing Letter Quiz" in a bold, black font. Below the title is a detailed illustration of a banana. At the bottom of the box, there is a sentence: "A ___anana is a yellow fruit.", where the blank space is intended for a student to write the missing letter.

A ___anana is a yellow fruit.



Goal 39 • Yesterday and Today: Phonics

I can say, spell, and write words that end in ng; spring, nk; think, ck; clock.

Name _____ Class _____



1 Listen and spell the words.



1. _____



4. _____



2. _____



5. _____



3. _____



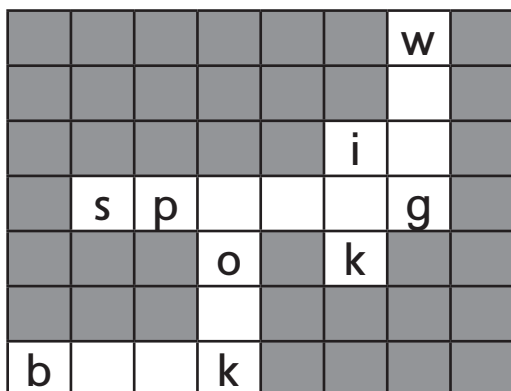
6. _____



2 Read and answer the questions. Circle Yes or No.

- | | | |
|---|-----|----|
| 1. Do you think rock climbing is dangerous? | Yes | No |
| 2. Did you eat chocolate yesterday? | Yes | No |
| 3. Did you drink a lot of water yesterday? | Yes | No |
| 4. Is an elephant white? | Yes | No |
| 5. Do birds have wings? | Yes | No |
| 6. Is there a clock in your classroom? | Yes | No |

3 Crossword puzzle. Write five words.



Missing Letter Quiz



I have a cute c__t as a pet.

Goal 40 • Yesterday and Today: Phonics

I can write one word starting with each of the following, sh, ch, ph, and wh, and read them.

Name _____ Class _____



1 Listen and practice. Match with the pictures.

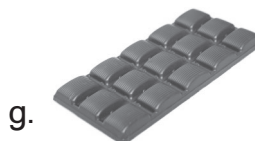
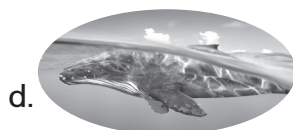
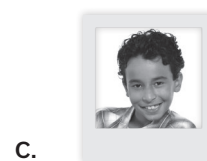


SH says sh, sh, sheep, ship, shark.

CH says ch, ch, cheese, chocolate, cherry.

PH says ph, ph, phone, photo, elephant.

WH says wh, wh, white, whale, whistle.



2 Write two words starting with the letters.

SH _____

CH _____

PH _____

WH _____

Missing Letter Quiz



A do__phin can swim very fast.



Unit 6 Jobs

Goal 41 • Jobs: Finding Out Time

I can do an interview about jobs with a partner.

Name _____ Class _____



1 Listen and practice.



A What's your dad's name?
What does he do?



B My dad's name's Omar.
He's a pilot.

A What's your mom's name?
What does she do?



B My mom's name's Fatima.
She's a teacher.

2 Unscramble the letters and write the words.

1. or - o - c - d - t
2. oo - k - c
3. t - o - i - l - p
4. ch - ea - t - er
5. st - r - a - o - t - n - au
6. er - v - d - i

Missing Letter Quiz



An ___el is a long fish (like a snake).

Goal 42 • Jobs: Finding Out Time

I can say my dad's job.

Name _____ Class _____



1 Listen and practice. Match with the pictures.



teacher

firefighter

astronaut

housewife

engineer

architect

lawyer

businessman

computer technician

doctor

cook

nurse

pilot

diver

reporter



2 Write about your dad's, your uncle's, or your brother's job.

My dad _____

My brother/uncle _____

**Missing
Letter
Quiz**



___lamingoes
are pink.





Goal 43 • Jobs: Grammar in Action

I can chant the *Space Station Crew* chant.

Name _____ Class _____



1 Listen to the questions and say the answers.



Space Station Crew

Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, the space station!

Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.

Who are they? They're Ali and Omar.

What do they do? They're the cooks.

Where do they work? In a restaurant.

In the fast-food restaurant?

No, the space restaurant.



Missing Letter Quiz



___orillas live in Africa.

Goal 44 • Jobs: Grammar in Action

I can say two jobs and what they do.

Name _____ Class _____



1 Listen and practice. Fill in the number of the matching photos.

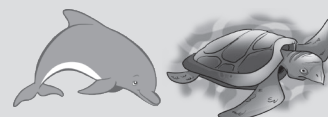


1. ☐ A doctor helps sick people and works in a hospital.
2. ☐ A pilot flies airplanes and works in an airport.
3. ☐ A scientist studies things. He works in a laboratory.
4. ☐ A cook cooks food. He works in a restaurant.
5. ☐ An architect designs buildings. He works in an office.



2 Choose three jobs and write sentences like the sentences in Exercise 1.

Quiz



Which is faster, a dolphin or a turtle?





Goal 45 • Jobs: Rhythms and Reading

I can point to and read the *Jobschant* by myself.

Name _____ Class _____



1 How many times can you read *Jobs* in one minute?



When I grow up, I want to be a designer.

When I grow up, I want to be a baker.

When I grow up, I want to be a TV reporter.

When I grow up, I want to be a scientist.

When I grow up, I want to be a writer.

When I grow up, I want to be a doctor.

When I grow up, I want to be a presenter.

When I grow up, I want to be a teacher.



2 Copy the underlined sentences.

Missing Letter Quiz



A ___et is faster than a helicopter.



Goal 46 • Jobs: Rhythms and Reading

I can talk about what someone wants to be when he/she grows up.

Name _____ Class _____



1 Listen and practice. Match with the pictures.



When I grow up,
I want to be
a computer
programmer.

When I grow up,
I want to be
an engineer.

When I grow up,
I want to be a
businessman.

When I grow up,
I want to be a cook.

1.



2.



3.



4.



2 Write about what you want to be when you grow up.

When I grow up, I _____

or maybe _____

But most of all, I _____

Missing Letter Quiz



A lemo___ is a yellow
and sour fruit.





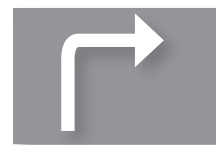
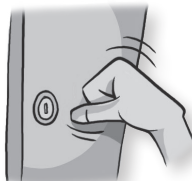
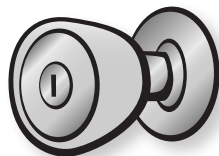
Goal 47 • Jobs: Phonics

I can spell and write words with kn; knife, gh; night and verbs ending in s or es.

Name _____ Class _____



1 Say, spell, and write the words.



2 Listen and check the right box.



	1 /z/ reads	2 /s/ walks	3 /iz/ teaches
sleeps		✓	
eats			
brushes			✓
comes			
washes			
cleans			
plays			
watches			
goes			
catches			

Missing Letter Quiz



___nions can make you cry when you cut them.





Goal 48 • Jobs: Phonics

I can count up to one thousand.

Name _____ Class _____



1 Read and write the chant on page 17 of your Student's Book using numbers.

I like to count the stars at night
10 at a time,
10, 20, ...

2 Listen and circle the numbers.



100	250	780	320	410	670
830	940	1000	800	200	500

Quiz



Which is bigger, an ant or an elephant?

