

موقع حل دروسي هو موقع تعليمي يعمل على مساعدة المعلمين والطلاب وأولياء الأمور في تقديم حلول الكتب المدرسية والاختبارات وشرح الدروس والملخصات والتحاضير وتوزيع المنهج لكل المراحل الدراسية بشكل واضح ومبسط مجاناً بتصفح وعرض مباشر أونلاين على موقع حل دروسي







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Top Goal, Student Book 1

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contents



0	Contents	3 a	
8	Scope and Sequence	3b	
W	Welcome!	4	
0	Family Events	10	TERM 1
0	Chores	22	
8	Stories	34	
4	After-School Fun	46	TERM 2
0	Outdoor Fun	58	
0	House Accidents	70	
O	Wildlife	82	TERM 3
8	Weather	94	
0	Goodbye!	106	
V	Vocabulary	112	
A	Audio Track List	114	
W	Workbook	117	



UNIT		VOCABULARY		GRAMMAR	SAMPLE LANGUAGE
Welcome!	REVISION OF:	TEACHING OF:	EXPOSURE TO:	REVISION OF:	
	beautiful, dirty, fantastic, favorite, great	 afraid, brilliant, dangerous, different, exciting, naughty, surprised, terrible; ordinal numbers 1st—20th 	celebrate, celebration, excellent	Verb to be: Simple Past; adverbs of frequency; comparatives and superlatives	
Family Events	man, woman	TEACHING OF: aunt, cousin, daughter, granddaughter, grandson, grown-up, parent, son, uncle, chatty, helpful, kind, lazy, strong, tired, weak	exposure to: ancient, attractive, create, culture, development, huge, husband, gathering, grandparent, kitten, modern, parrot, rabbit, site, tourist, wife, worship	REVISION OF: (Grammar 1) How often + adverbs of frequency TEACHING OF: (Grammar 2) Possessive pronouns with whose	How often do you walk in the park? I always walk in the morning. I never forget to feed the cat. It happens very rarely. Grammar 2: Whose dress was that? Was it yours? It wasn't ours, It was theirs.
Chores		TEACHING OF: catch (the bus), comic book, get dressed, get undressed, get undressed, get off / get on (a bus), grandparents get up, leaf / leaves, ride (n), trash can, wake up; clear the table, cut the grass, feed the animals, make the bed, set the table, sweep the floor, take out the trash, wash the dishes	EXPOSURE TO: broom, bucket, dustpan	REVISION OF: (Grammar 1) Simple Present vs. Present Progressive TEACHING OF: (Grammar 2) Can – offers and requests	Grammar 1: What are you doing? I'm reading. I always read comic books. Grammar 2: Can you sweep the floor for me? Can I take out the trash for you?
Stories	REVISION OF: ctap, jump, nice, old, open, young	TEACHING OF: call, carry, climb, cry, dream, drop, laugh, prefer, score, shout, wait, e-mail, fix, invite, need, plant, rob, stop, water	blessed, business, education, faith, globe, health, leader, mean (adj), nation, polite, population, push, Simple Future, vision, yesterday	TEACHING OF: (Grammar 1) Simple Past — affirmative and negative TEACHING OF: (Grammar 2) Simple Past — questions and short answers	Grammar 1: He jumped and shouted. He didn't laugh. Grammar 2: Did you play with your friends Yes, I did. Did she win? No, she didn't.
After-School Fun	REVISION OF: listen to music, play sports, play the piano, read books, run in the park, see a movie, watch TV, write stories	TEACHING OF: - catch the ball, dress up, go shopping, hide, inside, make a model, outside, play board games, play video games, take photos, texting, vlogging; badly, carefully, happily, loudly, luckily, quickly, quietly, slowly		TEACHING OF: (Grammar 1) Simple Past – regular and irregular verbs REVISION OF: (Grammar 2) Conjunctions: but, and, because, so, when	Grammar 1: Did you go shopping? Yes, I went shopping with my sister. I didn't play soccer. I watched TV. Grammar 2: I went to the mall because I had to buy clothes. I want to learn to play the guitar, so I'm going to take lessons. When I need help, I ask my mom.



READING	SEL	WORD WORK	LISTENING	SPEAKING	WRITING	INTEGRATED LEARNING	PROJECT
A story about a family photo (Predicting from pictures) A description of a favorite photo (Understanding a description of a photo)	Social awareness: Listening and responding to the needs and wants of others	• Informal words with -y	Interviews about families (Listening for detail)	Asking and answering questions about activities	Writing a paragraph about your family	Social Studies: Diriyah	Creating a family portrait
A story about helping grandparents (Identifying character actions) A text about families' routines (Reading for detail)	Social awareness: Helping around the house	Words that can function as nouns or verbs	A conversation about routines (Listening for general understanding and identifying activities)	Talking about your daily routine	Writing a paragraph about your family routine	Natural Science: Cleanliness	Designing a chore chart
A story about children having an adventure in the playground (Identifying character events) A school play (Completing information about a text)	Social awareness: Using verbal and non-verbal cues to know how someone else feels	Doubling the final consonant in the Simple Past	• A conversation about a story book (Listening for similarities and differences)	Telling your favorite story	Writing a play for your favorite story	Language Arts: Mark Twain	Writing a school play
A story about a memorable trip to the mall (Identifying and ordering events) A blog about hobbies (Identifying details)	Social awareness: Working effectively with others who are different from you and have different viewpoints	• Forming adverbs with -ly and -ily	• A conversation about a school gardening project (Listening for details)	Talking about your after-school activities	Writing a blog post about your parents' after-school activities	Social Studies: Games from the past	Creating a video game







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UNIT		VOCABULARY		GRAMMAR	SAMPLE LANGUAGE
Outdoor Fun		TEACHING OF: cave, countryside, desert, Earth, field, forest, hill, island, lake, land, mountain, waterfall; close, deep, far, ground, hard, high, low, snail	exposure to: decide, fan, fighting sports, finish, forget, martial arts, prefer, ride, roller coaster, safe, scary, show, theme park, try	TEACHING OF: (Grammar 1) Verb + to infinitive vs. verb +-ing TEACHING OF: (Grammar 2) Could / couldn't for past ability	Grammar 1: I decided to go to the countryside. We went walking around the lake. Grammar 2: Could you run fast when you were five? Yes, I could. I couldn't ride a horse when I was five.
House Accidents		TEACHING OF: • back, cough, cry, cut, earache, fall, headache, hurt, sick, stomachache, toothache, X-ray, all right, band aid, downstairs, ill, put on, stomach, take off, upstairs	exposure to: medicine, take care, well (adj, adv), What's the matter?, wrong	TEACHING OF: (Grammar 1) Expressing obligation, advice, and prohibition with have to, must, and should TEACHING OF: (Grammar 2) Indefinite pronouns	You have to sit down and wait You must stay in a dark room. You mustn't look at any screens. You should take this medicine You shouldn't play outside today. Grammar 2: Everything hurts. It hurts everywhere. I have something in my eye. I don't see anything in your eye. There's nothing wrong.
Wildlife	REVISION OF: elephant, giraffe, tiger	TEACHING OF: asleep, cage, danger, fast, frightened, jungle, kangaroo, lion, panda, parrot, polar bear, slowly; brave, careful, friendly, pretty, safe, slow, smart, tall	EXPOSURE TO: tortoise, turtle	TEACHING OF: (Grammar 1) Restrictive relative clauses: who, which, that, where, when, and whose REVISION OF: (Grammar 2) Comparatives and superlatives with adverbs and long and short adjectives	Grammar 1: That's the vet who works in the zoo. This is where the pandas live. This is the tiger that makes me feel frightened. Grammar 2: Cats walk more quietly than horses. Cats are the most friendly animals in the world.
Weather		TEACHING OF: cloud, cloudy, cold, hot, ice, rain, rainbow, sky, snow, sun, sunny, windy; cool, season, summer, temperature, warm, weather, wind, winter	exposure to: communicate, community, fall, identity, livability, logo, reflect, technology, shape, spring, sustainability, values	REVISION OF: (Grammar 1) Future predictions with be going to REVISION OF: (Grammar 2) The verb to be – Simple Present and Simple Past	What's the weather going to be like this afternoon? It's going to be cold, but it isn't going to rain. Grammar 2: What is the weather like today? It is snowy. What was the weather like yesterday? It was cloudy, but it wasn't rainy.
Goodbyel	REVISION OF: cave, draw, go shopping, grandparents, hill, ice, kitten, naughty, walk, weather, wet clothes, windy			REVISION OF: Future with be going to, verb + to infinitive vs. verb + -ing, Simple Past, restrictive relative clauses	







READING	SEL	WORD WORK	LISTENING	SPEAKING	WRITING	INTEGRATED LEARNING	PROJECT
A story set in the forest (Reading for gist) A blog post about a vacation (Identifying details)	Self- management: Dealing with stress	• Word families	A conversation about vacations (Listening for gist and details)	Falking about outdoor activities	Writing a blog post about your summer vacation	Social Studies: Dragon Ball - Qiddiyah	Making a model of an ancient outdoor activity
A story about a dad who has a house accident (Identifying details) An article about first-aid (Reading for specific information)	Responsible decision-making: Understand the consequences of your actions	Indefinite pronouns and compound nouns	House safety advice (Listening for advice)	Talking about accidents at home	Writing a first-aid procedure for your school	Natural Science: Good hygiene habits	• Acting out a scene of a house accident
An interview with a vet at an animal shelter (Identifying setting) An online article about wild animals (Comparing and contrasting)	Relationship skills: Identifying relationships that aren't healthy or safe	Classifying words	An interview with a vet (Listening for predictions)	Interviewing your partner about their favorite animal	Writing an animal fact file	Natural Science: Native animals	Designing an animal shelter
A story about a visit to a weather dome (Identifying problems and solutions) An article about the weather (Comparing and contrasting)	Responsible decision-making: Identifying choices that may result in problems, and solving these problems	Adding -y to make adjectives from nouns	An interview with a weather reporter (Listening for specific information)	Describing the weather	Writing a paragraph about your favorite season	Art: NEOM	Making a paper pinwheel







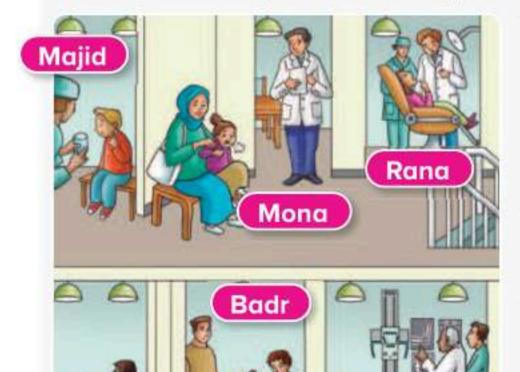




3 Look and write.



4 Look at the picture. Complete the sentences.



- 1 Mona has a bad <u>cough</u>. She is coughing a lot.
- 2 Majid has a problem with his left ear. He has an ______.
- 3 Noura's head hurts. She has a bad ______.
- 4 Badr has a ______ because he ate unhealthy food for dinner.
- 5 Rana is sitting in the dentist's chair. She has a ______.
- 6 Faris is getting an _____.

 The doctor is looking at the screen.

5 Mime and answer.

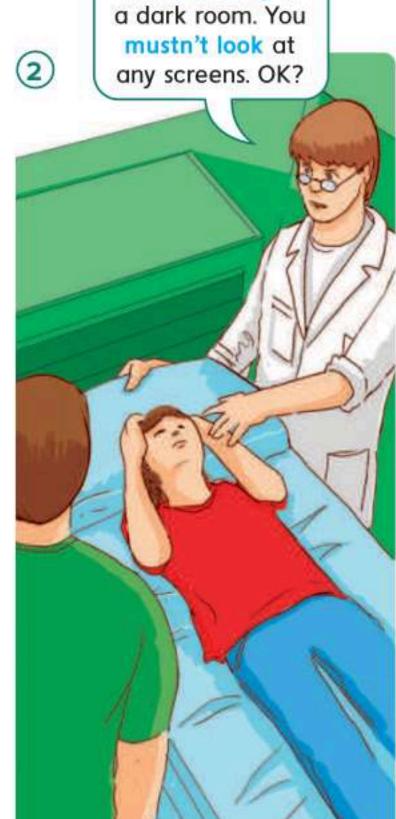


You have a stomachache.

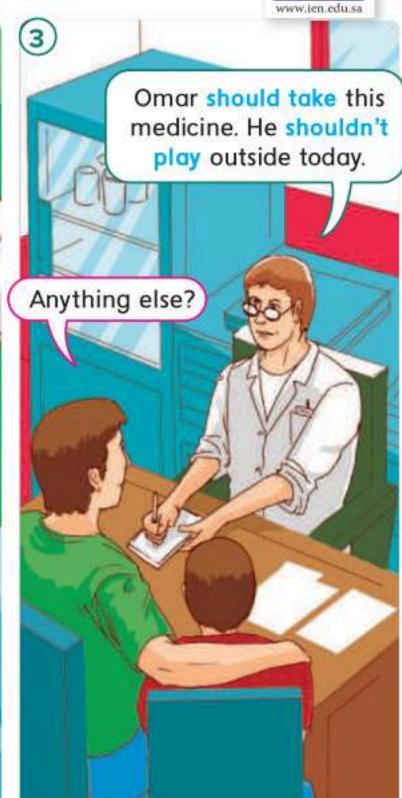


1 Read and complete.





You must stay in



رابط الدرس الرقم

have to must should

- 1 We use _____ and ____ to talk about things we need to do.
- 2 We use ______ to give advice.

2 Read and complete the chart.

	Affirmative	Negative
Obligation	I <u>have to</u> wear a helmet to ride a motorbike.	I ² wear gloves to wash the dishes.
Advice	You ³ drink a lot of water. It's good for your body.	You 4eat a lot of candy. You'll get a toothache.
		. 9
Prohibition	every day to get better.	electricity.



3 Read and match the problems with the correct advice.

- I have a stomachache. -
- I have a cough.
- I have an earache.
- I have a headache.
- I have a toothache.
- 6 I had a fall, and my leg hurts.

- You shouldn't listen to loud music.
- You should drink a lot of water and juice. It will help your throat.
- You shouldn't eat ice cream. It's bad for your stomach.
- You should go to the dentist.
- You should get an X-ray.
- You should go to an ear doctor.

4 Look and write have to, don't have to, must, or mustn't and a word from the box.

drink shout -bewash run wear



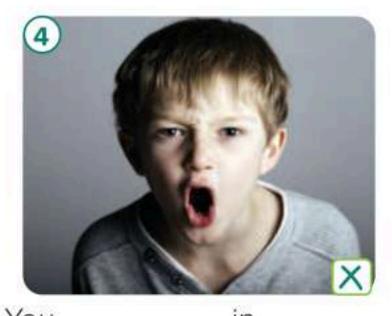
You have to be quiet in the hospital.



You in the hospital.



You your hands in the hospital.



You the hospital.



You water if you don't want to.



a mask in the hospital to avoid catching a disease.

Write and act out a dialogue with your partner.



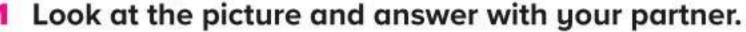
Ahmed! That was a bad fall!

> You mustn't stand up. I'm going to get the nurse.







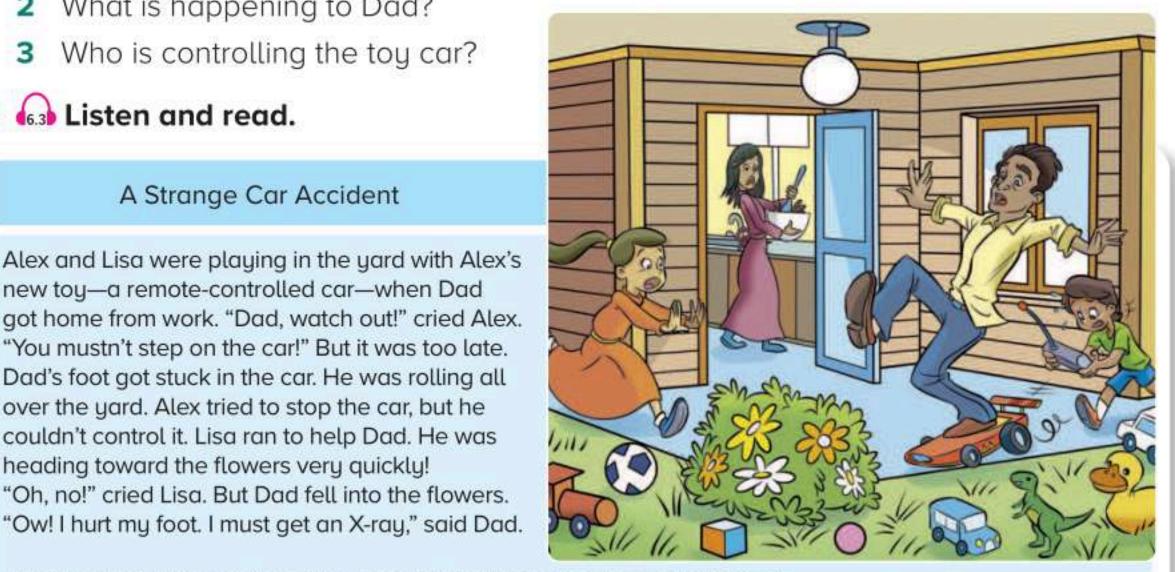




- What family members can you see?
- What is happening to Dad?
- Who is controlling the toy car?
- 2 6.3 Listen and read.

A Strange Car Accident

Alex and Lisa were playing in the yard with Alex's new toy—a remote-controlled car—when Dad got home from work. "Dad, watch out!" cried Alex. "You mustn't step on the car!" But it was too late. Dad's foot got stuck in the car. He was rolling all over the yard. Alex tried to stop the car, but he couldn't control it. Lisa ran to help Dad. He was heading toward the flowers very quickly! "Oh, no!" cried Lisa. But Dad fell into the flowers.



Later, Dad was lying on the couch. The children brought some ice for his foot.

- "Here, Dad. You should put ice on your foot," said Lisa.
- "No need. I'm actually OK!" said Dad, laughing.
- "But," said Mom, "you have to pick up your toys in the yard before someone really gets hurt."

3 Read again and write T (true) or F (false). Correct the false sentences.

- The children were in the yard. $\underline{\mathcal{I}}$
- Dad didn't see the toy car.
- Alex stopped his toy car.
- The children got ice for Dad.
- Dad needed the ice for his foot.
- Mom was angry with Dad.

Social and **Emotional Learning**

Read and discuss.

- What happens if you don't do something you were asked to do?
- How do you think it affects other people? Why?
- What can you do to be better?



Listening and Speaking

1 Look at the photos. Say which of these things you do.



- 2 6.4 Listen and number.
- 3 6.5 Listen again and check (√) or cross (X).
 - 1 You don't have to clean up all your toys.
 - You should close and lock the front door to be safe. ___
 - 3 You should leave dangerous products alone. ___
 - 4 You shouldn't play outside.
 - 5 You mustn't touch cables with electricity.
- 4 Look and talk with your partner.





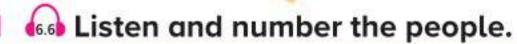




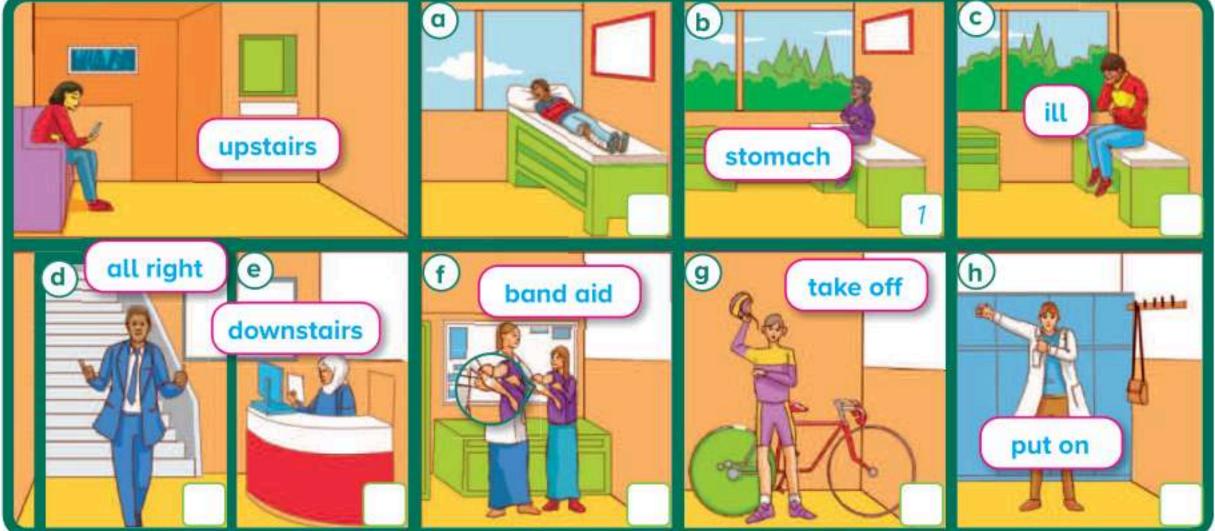




Vocabulary







- 2 6.7 Listen, point, and say.
- 3 Read and choose the correct words.
 - 1 I cried because I felldownstairs / upstairs and hurt my arm.
 - 2 I feel sad and tired. I'm not all right / ill.
 - 3 The ball hit me in the stomach / head, and now I have a stomachache.
 - 4 Remember to put on / take off your helmet when you go cycling.
 - 5 Please put on / take off your boot. I have to take an X-ray of your foot.
- 4 🔝 Listen and complete.

Chorus

What's the matter?
What's wrong?
Are you 'all right?
Try to be strong!

I went ²____ and took a fall. I fell down the stairs and ended up in the hall. I 3_____ my sock and looked at my foot.
I had a bad cut, so on it a 4_____ I put!

Chorus

I ate a big pizza.
I felt very ⁵_____.
My ⁶_____ hurt a lot,
so I had to take a pill.

I 7_____ my helmet and got on my bike. But I shouldn't go cycling late at night.

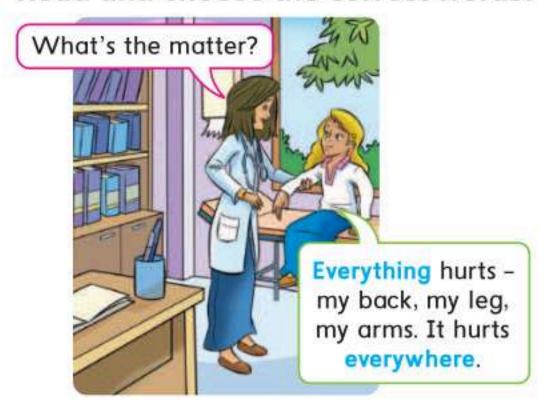
I fell off my bike and hurt my leg. When I got home, I had to go to bed.

Chorus

5 😡 Listen again and chant.



1 Read and choose the correct words.





- 1 We use every / any / some / no + thing to talk about specific / indefinite things, objects, or concepts.
- We use every / any / some / no + body or one to talk about a specific / an indefinite person or group of people.
- 3 We use every to talk about one / all.
- 4 We use any in affirmative / negative and interrogative sentences.

2 Read and complete the chart.

no-	any-	some-	every-
There's ¹ nothing wrong with you. You aren't sick.	I have a headache and I can't see	My stomach hurts. I think I ate 3 bad yesterday.	Do we have we need for the first aid kit?
The doctor's office was quiet. There was 5 there.	Does 6 have a band aid? I cut my finger.	I think there's 1 at the door. I heard a knock.	The food was bad, so 8 has a stomachache now.

3 Read and complete the text with the correct indefinite pronouns.

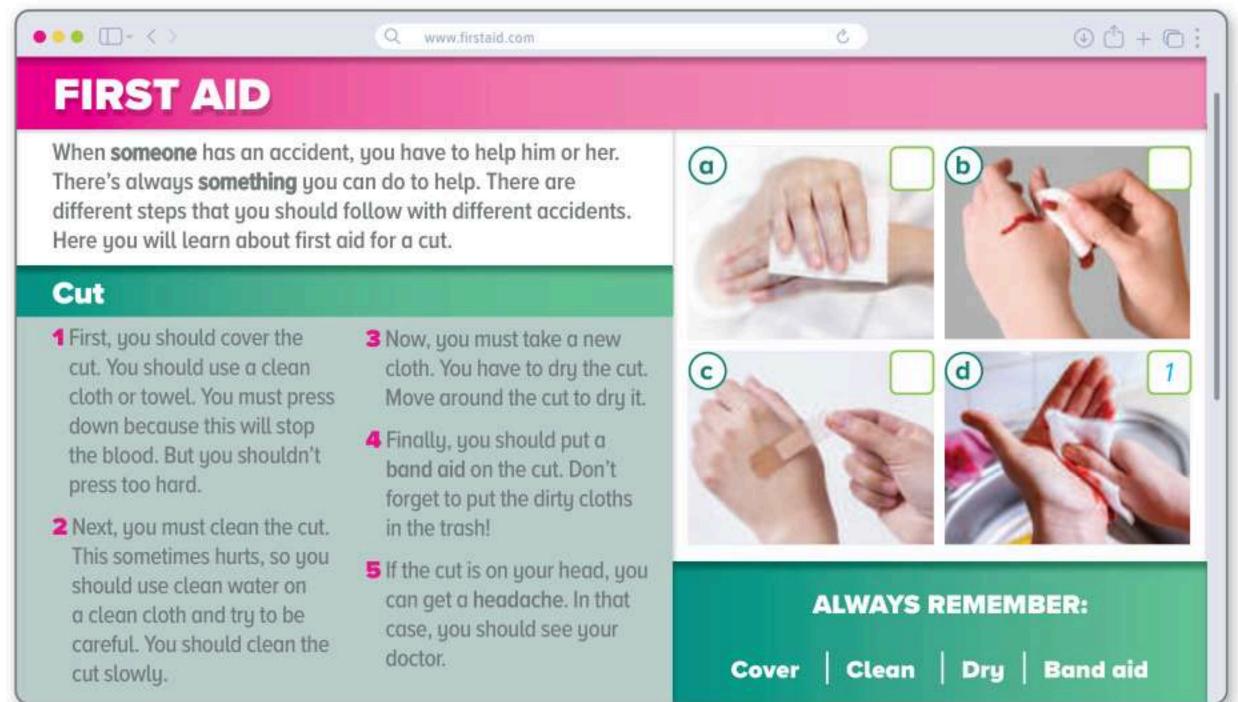


1 Look at the photo. Ask and answer with your partner.

- 1 What's the problem?
- 2 What should you do?
- 3 How can you help?
- 4 Did it ever happen to you?

2 Read and order.





3 Read again and choose the correct words.

- 1 First, you should cover/ clean a cut to stop the bleeding.
- 2 Then you must / mustn't wash the cut with water.
- 3 You should clean it with a clean / dirty cloth.
- 4 You should / shouldn't dry the cut.
- 5 You should dry the cut quickly / slowly.
- 6 Finally, you need to use a band aid / some medicine.
- 4 Talk with your partner and say in your own words how to clean a cut.

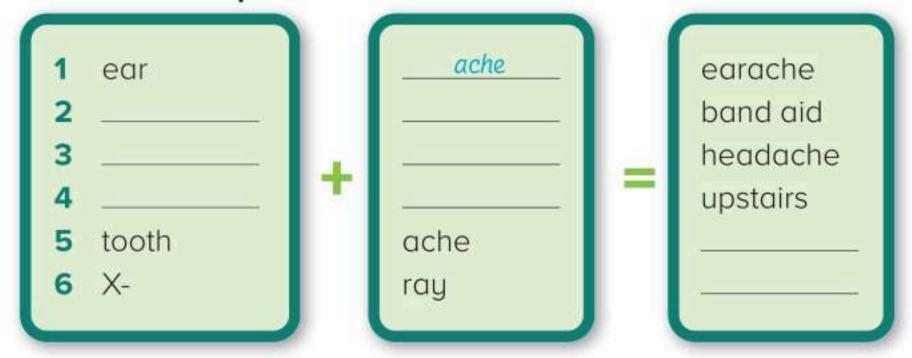
Word Work and Writing



Read, match, and write.



2 Look and write compound nouns.



3 Look and choose one picture. Answer the questions.









- What do you need?
- What shouldn't you do?

- What should you do?
- Do you need a doctor?
- 4 Now write a first-aid procedure for your school.

FIRST	AID PROCEDURE FOR	
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<i>u</i>		
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Integrated Learning: Natural Science





1 Read and check (v) the correct behavior.

1 Eat healthy food and drink water.





2 Wash your hands before you eat.





2 Read the Good Hygiene poster. Then write do or don't after each sentence.

Some Good Hygiene Habits

We all want to be healthy. No one likes to feel sick. So here are some ideas on how to take care of yourself and keep healthy.



You should always wash your hands before you eat.



You should sleep for ten hours every night. You shouldn't play on a computer or tablet at bedtime. You should read a book so you will sleep better.



Whenever you use a digital device like a tablet, you should rest your eyes. Doctors say for each hour of use, you should rest your eyes for ten minutes!



You must cover your mouth with your elbow or a tissue when you cough. You must wash your hands after because you might make someone else sick.



You should get regular exercise outside. You can play a sport or just play outside with friends. But be careful so that you don't get hurt.

NOW REMEMBER TO FOLLOW THESE PRACTICES AND YOU WON'T FEEL SICK.

1	Wash your hands before you eat.	do
2	Sleep for ten hours a night.	
3	Play on a tablet before you sleep.	
4	Rest your eyes from time to time.	3 .
5	Cover your mouth when you cough.	
6	Get regular exercise.	
7	Stay inside all day.	2

3 Write about a healthy Saudi habit. Tell your partner.



1 Play and answer.



Complete.

You wear a scarf if it's cold.
You can get sick.

Complete.

Faiz has a bad today.



Complete.

You _____ be quiet in a hospital.

Why shouldn't you touch dangerous products?

6 Circle.

Everyone / Anyone in the hospital waiting room is sick.

Complete the words.
band _____
tooth ____

up _____ ear ____ Complete.

You ____ run
in the halls of the
hospital.

8 Say.

This is a machine we use to see inside our bodies.

Complete.

helping someone
when they have an
accident or are sick.

10 Circle.

Sabah fell over and hurt / put on her leg.

True or false?

We should use our cell phones before going to sleep.

Return

Say

This is what we do when we remove shoes or clothes. What happens if
you don't cover your
mouth when you
cough?

What happened to Dad in the yard?



Act out a scene of a house accident.

Work in groups and:

- decide what happens in your scene.
- decide each team member's role.
- write your scene.
- rehearse the scene in your groups.
- act out your scene for the rest of the class.







Wildlife Seth and his Sister Emma Visit the Zoo



1 Listen and number.

2 (7.2) Listen, point, and say.











What's your favorite animal?

82



3 Look and complete. Then say.



















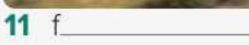


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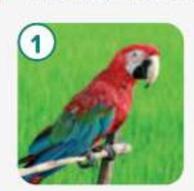


10 f.



12 S.

4 Look and complete the sentences.











- His favorite animal is a <u>parrot</u>.
- 2 She likes _____.
- The parrot is in a _____.
- 4 The _____ are moving fast.
- 5 There are many _____ in the zoo.

5 Draw and tell your partner about your zoo animals.



Can I see your zoo?

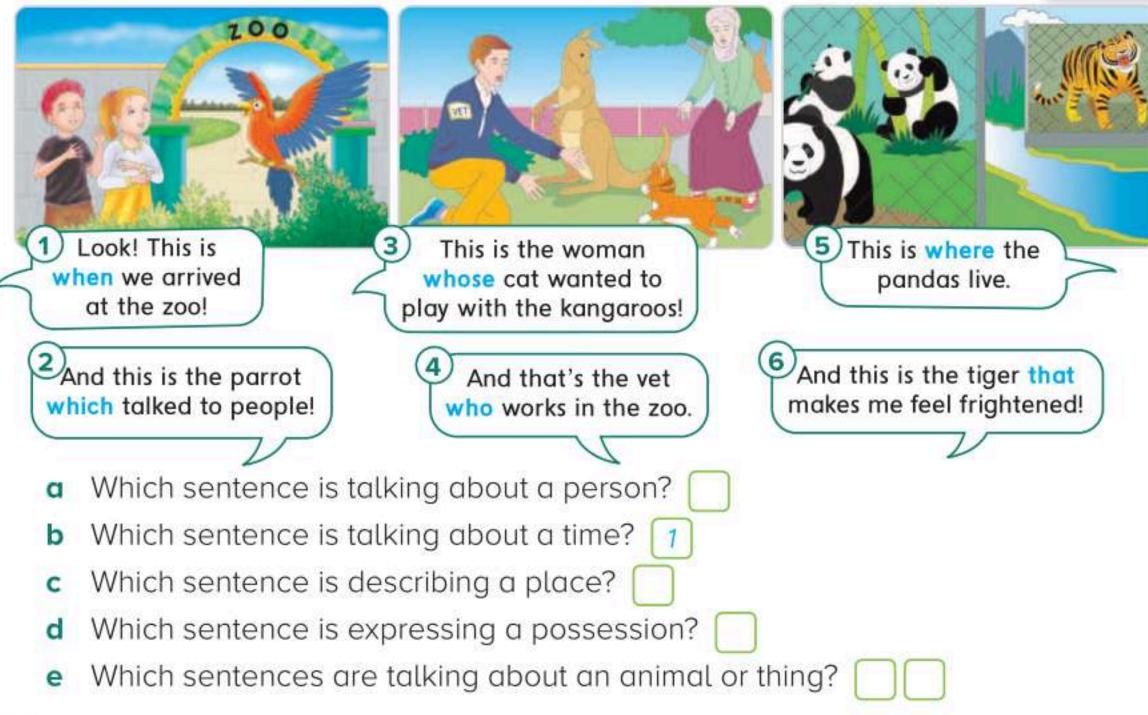
Sure. Here are the lions. Here is the polar bear. It's in a cage.



Grammar



1 Look, read, and answer the questions.



2 Read and choose the correct words.

- 1 We use that and which where when we refer to people, animals, and things.
- 2 We use who and whose I that only when we refer to people.
- 3 We use who / where when we refer to places.
- 4 We use where I when to refer to time.
- 5 We can use whose / that to substitute for who, which, where, and when.
- 6 We use what / whose to refer to something that belongs to someone.

3 Read and complete the chart.

wnen	wnere wnich	-wno- wnose	
This is the scientist	that / 1who	works at the zoo.	
This is the tiger	that / 2	is living in the zoo now.	
That was the day	3	my cat had kittens.	
This is the zoo	4	the vet works on Fridays	
This is the woman	5	parrot speaks English.	



4 Read and choose the correct words.

- 1 This is the cat(that) where had kittens.
- 2 That is the teacher who / whose helped the kittens on the street.
- 3 This is the girl whose / who horse was in the competition.
- 4 That is the park where / whose we saw the parrots.
- 5 The museum that / who I want to visit is near the zoo.
- 6 This is the day where / when we help at the animal shelter.
- 7 That was the jungle in which / whose the man saw the tiger.

5 Read and write the sentences.

- Julie / kangaroo / has / a long tail. (that)
 Julie is the kangaroo that has a long tail.
- 2 Manny / elephant / ears / are big. (whose)
- 3 Australia / place / kangaroos / live (where)
- 4 Ahmed / vet / helps / the polar bear. (who)
- 5 Saturday / we / help animals / in the shelter. (when)
- 6 This / animal book / we / got / for our little brother. (which)

6 133 Listen, read, and choose.

This is the gray elephant 1 who / whose ears are big.

That is the big panda ² that / when is black and white.

This is the small monkey ³ who / whose teeth are dirty.

That is the giraffe that has a loooong neck, that's right.

Chorus

At the zoo, at the zoo. We are having so much fun here at the zoo. Is that the green parrot 4 that / whose can say hello?

Is that the brown kangaroo ⁵that / where jumps and never falls?

I think that's the tiger ⁶ whose / that is brave and strong.

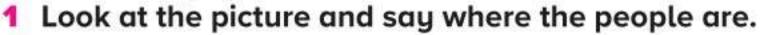
And that is the vet who takes care of them all.

Chorus (x2)



Story



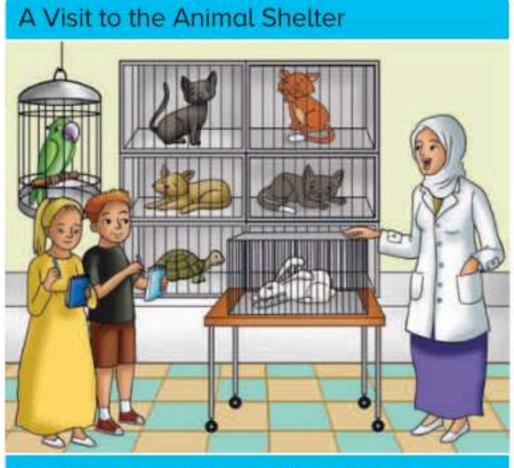


a an animal shelter **b** a zoo

2 Check (V) all the animals that you see.

horse	monkey	parrot	mouse
tortoise	cat	rabbit	panda

3 (7.5) Listen and read.



Seth and Emma are at the local animal shelter. They're interviewing Dr. Sullivan. She is a vet who is a volunteer there.

Seth: What do you do here, Dr. Sullivan?

Dr. Sullivan: I work with other vets who help animals that are sick, like Pinky here.

Emma: What happened to Pinky? He looks frightened.

Dr. Sullivan: Pinky is a rabbit who came here with a broken leg. I operated on him this morning.

Seth: Poor Pinky!

Emma: Do you have people who take care of some of the animals here?

Dr. Sullivan: Yes, we do, but animals are a big responsibility!

Seth: Can I take care of Pinky when he's better? I think Pinky

will be happy at my house.

Parrot: No, he won't! No, he

won't!

Seth: Who said that?

Parrot: Not me! Not me!

Dr. Sullivan: Oh, that's a parrot who has been here a long time. He's always unhappy and mean.

Parrot: I'm not mean! Take

care of me!

Dr. Sullivan: Don't worry about him. He needs people to love him and help him feel safe, too!

Emma: Then he can come home with me!

Dr. Sullivan: That's great! Children who want to help animals are the best!

Read again and choose the correct words.

- 1 Dr. Sullivan is a volunteer / lives at the local shelter.
- 2 Seth wants to take care of the cat / rabbit.
- 3 People who take care of pets need to be responsible / happy.
- 4 The parrot wants / doesn't want someone to take care of him.
- 5 Dr. Sullivan thinks the parrot needs / doesn't need a home.
- 6 The story is about how people can make animals feel safe / frightened.

Social and Emotional Learning

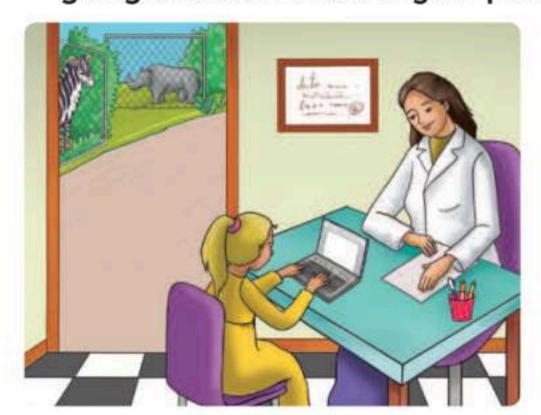
Read and complete for you. Then discuss.

- 1 When you take care of an animal, you must _____
- Not all animals can be pets because _____
- 3 If you take care of an animal, you must _____

86



1 Emma is interviewing Dr. Sullivan. Check () the questions you think Emma is going to ask her. Talk to your partner.



- 1 What do you do?
 2 Why did you decide to become a vet?
 3 How many animals do you have?
 4 What is your favorite part of your job?
- 5 Where do you work now?
- 6 Why do you like to work at the zoo?
- 7 What is your favorite animal?
- 2 (7.6) Listen to the conversation. Check your answers for Exercise 1.
- 3 Listen again and match.
 - 1 The interview is going to be in the -
 - 2 Dr. Sullivan decided to become a vet
 - 3 Dr. Sullivan's cat
 - 4 Dr. Sullivan works
 - 5 Dr. Sullivan's favorite animal is the
 - 6 Emma's favorite animal is the

- a panda.
- **b** at the zoo.
- c lion.
- d school newspaper.
- e when she was a little girl.
- f was very sick.
- 4 Interview your partner and write the answers. Answer your partner's questions.

Interview questions
My partner's name:

What is your favorite animal?

What does your favorite animal eat?

Where can you see it?

What color is your favorite animal?



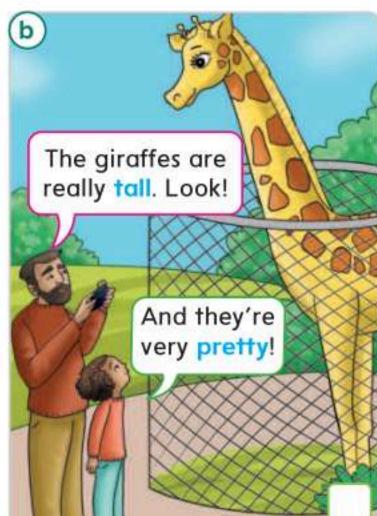


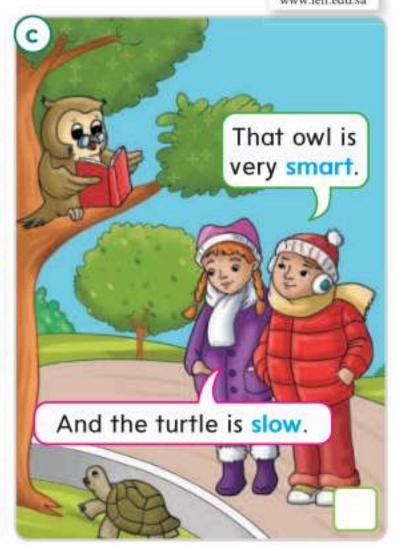
Vocabulary

(Pack (Meyer) (Meyer)

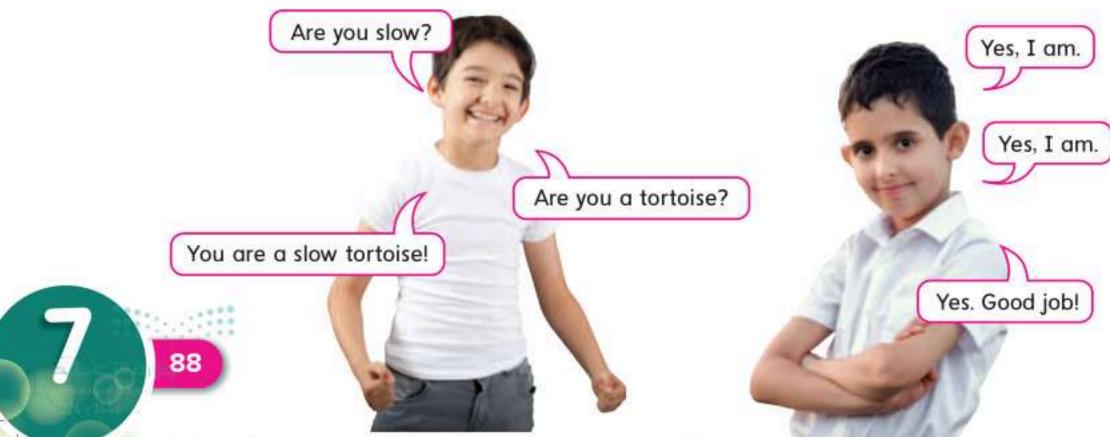
1 17.81 Listen and number.





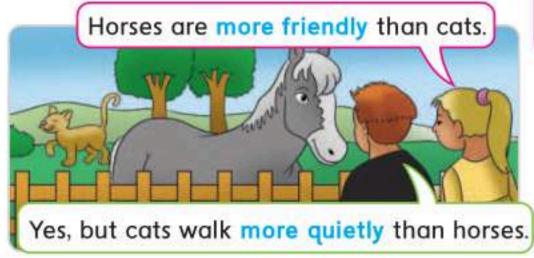


- 2 67.9 Listen, point, and say.
- 3 Read and complete the words.
 - 1 Elephants and giraffes are tall.
 - 2 My cat is very s _ _ _ . It knows a lot of tricks.
 - 3 Dr. Sullivan says we have to be c _ _ _ _ with animals.
 - 4 Gorillas are b _ _ _ . They are not afraid of people.
 - 5 The fish in the tank are colorful and p _ _ _ _ .
 - 6 Snails are s _ _ _.
 - 7 My parrot is chatty and f _ _ _ _ _.
 - 8 It is not s _ _ _ to cross the busy street when the lights are red.
- 4 Act out and guess with your partner.





Read and complete the chart.



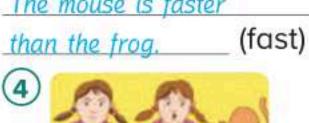


Long and Short Adjectives / Adverbs				
Horses are friendly .	Horses are 1 more friendly than cats.	Horses are the most friendly animals in the world.		
Cats are quiet animals.	Cats are 2 horses.	Cats are 3 pets.		
Rabbits are cute .	Rabbits are cuter than parrots.	Rabbits are 4animals in the animal shelter.		
Tortoises walk slowly .	Tortoises walk 5 cats.	Tortoises walk ⁶		

2 Look and write a comparative sentence.



The mouse is faster



(friendly)



(slowly)



(brave)



(cute)

3 Complete with the superlative forms.

- Giraffes are the <u>tallest</u> animals on the planet. (tall)
- What do you think the _____ animal is? (friendly)
- This monkey is the _____ animal in the zoo. (smart)
- Aisha is the student who is the _____ in the class. (intelligent)
- Lions are one of the _____ animals in the world. (quick)

Write your own sentences about different animals with the words given.



careful

smart

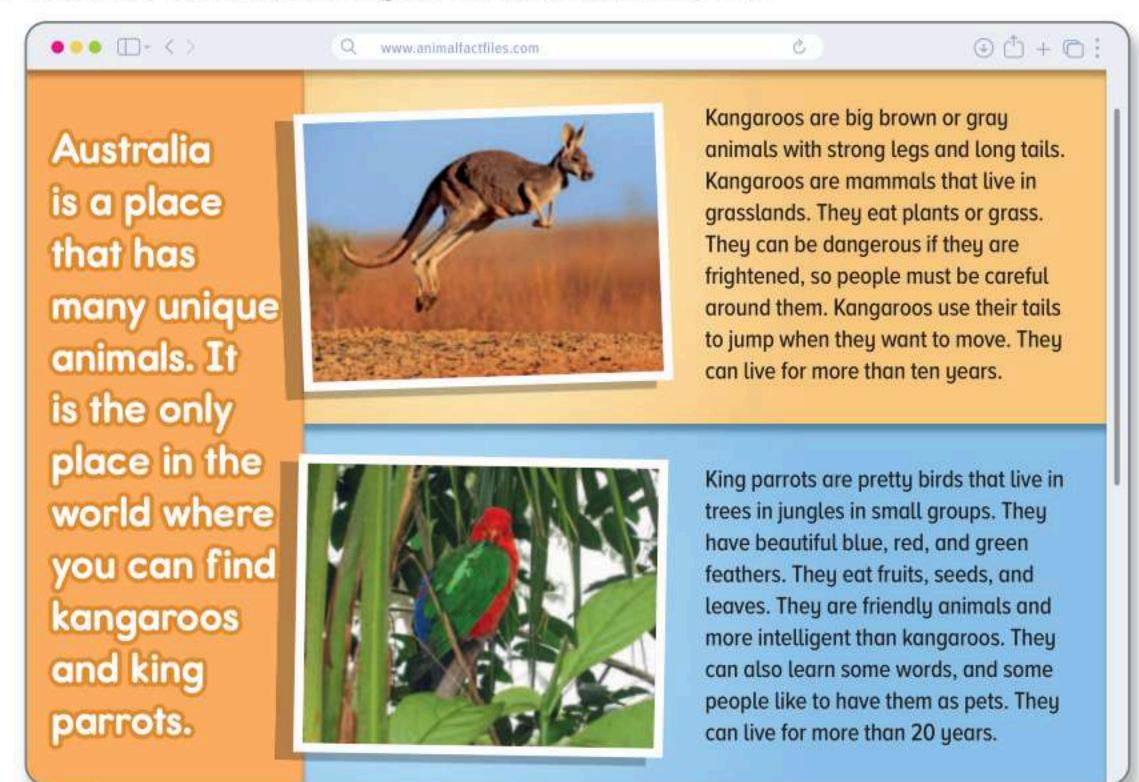
friendly

safe





- 1 Look at the pictures. Guess where the animals are from.
- 2 Read the text and check your answers in Exercise 1.



3 Complete the fact file. Compare both animals.

	Kangaroo	King Parrot
Size and Color		
Habitat		
Food		
Life Span		
Other Interesting Facts		

- 4 Read and discuss.
 - 1 What other animals from Australia do you know?
 - 2 How are they different?



1 Complete the chart with the words.

-careful danger frighten helpful interesting

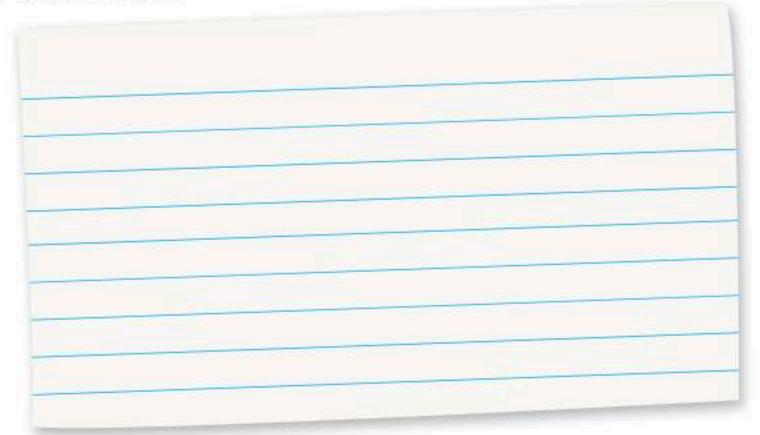
Verb	Adjective	Noun
care	1 <u>careful</u>	care
interest	2	interest
endanger	dangerous	3
4	frightening	fright
help	5	help

2 Read and choose the correct words.

- 1 We need to careful /care for the animals.
- 2 Australia has many interest / interesting animals.
- 3 Lions can be danger / dangerous when they are hungry.
- 4 Don't frighten / frightening the birds. Walk quietly.
- 5 The vet needed some helpful / help yesterday at the shelter.
- 6 We must be careful / care with our pets at home.
- 7 Pollution can endanger / dangerous the animals in the jungle.

3 Read and write.

- Think of two animals you like or know about.
- Write a fact file like the one on page 90 about each one.
- Mention:
 - size and color,
 - the food they eat,
 - which is faster or slower, and
 - any other differences.







Integrated Learning: Natural Science





- 1 Look at the pictures and answer the questions with your partner.
 - 1 What do you know about each animal?
 - 2 How are they different?
- 2 Read and write T (true) or F (false). Correct the false sentences.



Tigers are animals that live in Asia.

They are orange and brown and have long tails.

They are the largest wild cats in the world. They aren't friendly and don't like groups.

Tigers can live for about ten years.

Did you know?

There is a white spot behind each tiger's ear.



African elephants are animals that live in Africa.

They are gray or brown and have long trunks.

African elephants are the largest land animals in the world and can live more than 50 years.

They live in small family groups.

Did you know?
An elephant's trunk is part of its nose.



Reindeer are animals that live in different parts of the world.

There are a lot of reindeer in Europe. They are brown or gray and have white fur around their necks. Reindeer run fast and can live for about 20 years.

Did you know?
Reindeer live in very large groups called herds.

- 1 Tigers live longer than elephants. F. Elephants live longer than tigers.
- 2 African elephants are bigger than any other land animals. ___
- 3 Reindeer live in bigger groups than tigers. ____
- 4 Tigers are the smallest cats in the world. ____
- 5 African elephants live in smaller groups than reindeer.
- 3 Research and present a native animal from Saudi.





What animal is it?
Where does it live?
What color is it?
How long can it live?
Does it live with other animals?
What is special about it?

1 Play and answer.

Stort / Finish

What is Dr. Sullivan's favorite animal? Why?

Name the animals.

Where doesn't Emma like to see animals?

Circle. This is the zoo where / who you can

see kangaroos.

Talk about your favorite animal.

Circle. Don't frighten / frightening the animals. Speak quietly.

Compare horses and cats. Use "friendly".

Add two more adverbs. slowly

Which animal is mean and unhappy in the story?

10 Circle. Khalid is the boy who / whose parrot talks.

How are kangaroos and king parrots different?

Return

Complete.

My cat is s It can do tricks! Which animal do you think is brave? Why?

Complete. The elephant is the land animal that lives in Africa.



Design an animal shelter.

Work with a partner and:

- imagine you are designing an animal shelter for your town.
- plan your animal shelter.
- make a model of your animal shelter.
- present your animal shelter to the class.



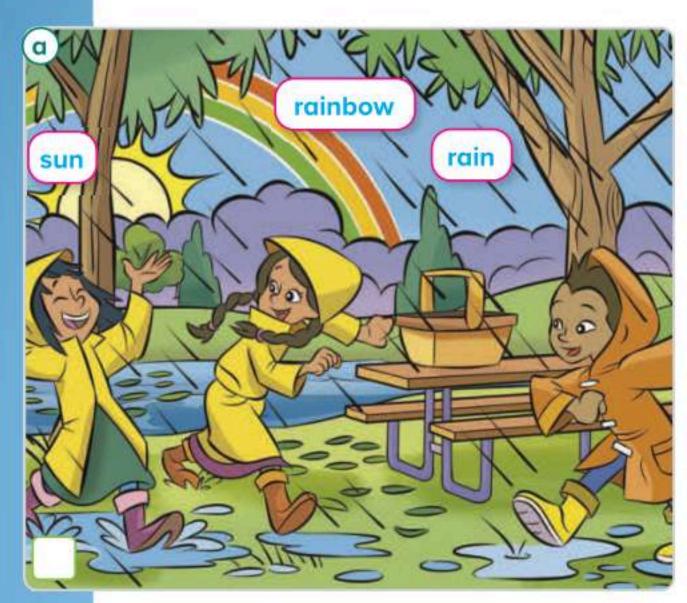


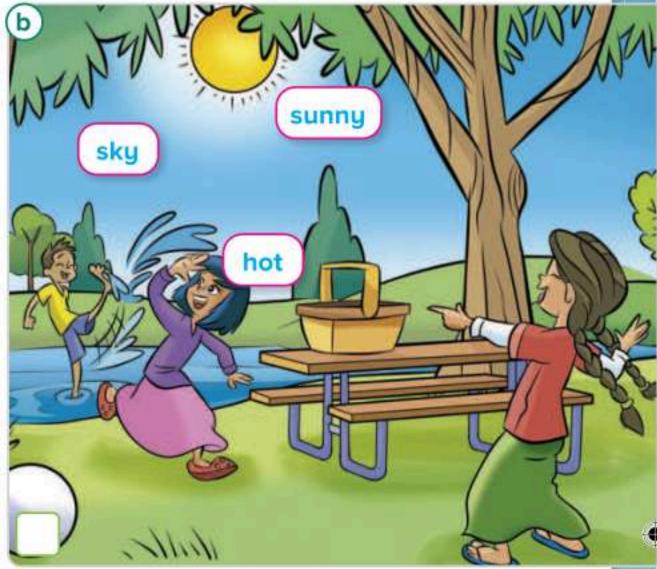
8 Weather



Jack and his Sisters Enjoy the Four Seasons

- 1 🔝 Listen, read, and number.
- 2 Listen, point, and say.











What weather do you like?

8 94



3 Look and write. Use the words from Exercise 1.



4 🔊 Listen, read, and circle the weather words.

Look outside and up at the sky.
What can you see up high?
I see low clouds, so there's rain today.
Take an umbrella, that's what I say.
When you're outside. (x2)

Look outside and up at the sky.
What can you see up high?
I see gray clouds, so there's snow today.

It's cold and there's ice, that's what I say. Walk slowly outside. (x2)

12

Look outside and up at the sky.
What can you see up high?
I see sun and rain today.
There's a rainbow, that's what I say.
There's a rainbow outside. (x2)

- 5 6.4 Listen again and chant.
- 6 Play a game. Say with a partner.





There's a cloud, and it's cold.

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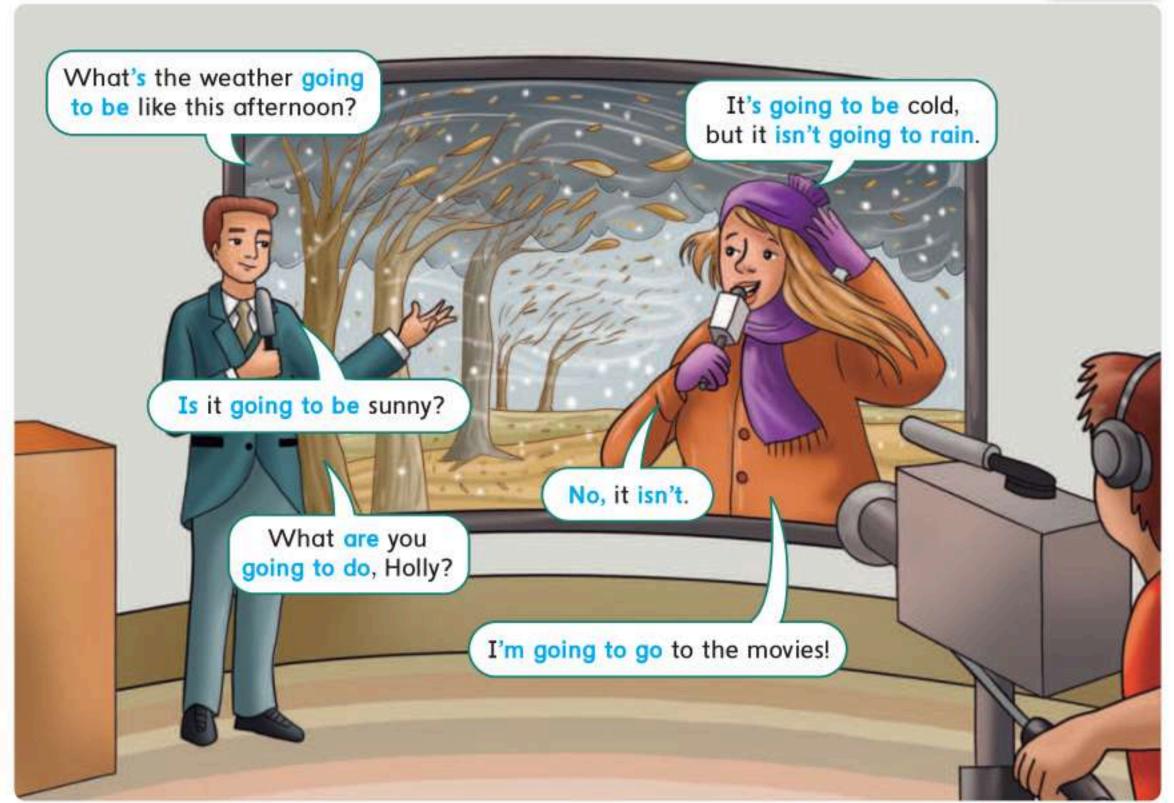
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10





1 Read and choose the correct answer.



- 1 We use be going to to talk about the past / present / future.
- 2 We use be going to to talk about ideas / predictions / offers.

2 Read and complete the chart.

Future with be going to				
Question	Affirmative	Negative		
Is it ¹ going to be sunny tomorrow?	It ² sunny tomorrow.	It ³ cloudy tomorrow.		
Are you 4swimming next summer?	Yes, I 5	No, 1 ⁶		
Is he 7 skiing next winter?	Yes, he ⁸	No, he ⁹		
to go skiing next winter?	Yes, they 11	No, they ¹²		



3 Read and complete with the correct form of be going to.













It <u>'s going to</u> be sunny tomorrow. It _____ rain.

It _____ snow next week. It _____ hot.

It _____ windy next
Saturday. It ____ sunny.





I _____ swimming next week. I ____ skiing.





I _____ cycling tomorrow.

I ____ skateboarding.

4 Look, read, and complete.



This is the weather for tomorrow on the island. In the mountains, it's going to snow.

It 1 's going to be very cold. It 2 sunny.

On the beach, it's going to be sunny, and it

3_____ hot.

Over the city, it's going to be cloudy, and it's going

to rain. So, take your umbrella.

And in the forest it 4 windy. It isn't going

And in the forest, it 4_____ windy. It isn't going to be hot.

That's what the weather 5_____like tomorrow.

5 Order the words to make questions. Then write answers for your city.

- 1 going / hot / to be / Is / Monday / it / on /?

 Is it going to be hot on Monday?
- 2 sunny / going / it / ls / to be / Tuesday / on /?
- 3 on / Wednesday / the / weather / What's / like / going / to be / ?
- 4 Thursday / on / What's / weather / the / be / going to / like /?
- 5 Is / it / snow / Friday / going to / on /?

Story

1 Look at the pictures and say what you think Layla and her brothers are doing.





The children are going to visit the weather dome. They meet at the entrance.

Mateo: You're late, Zack.

Zack: Sorry. I wanted to prepare my backpack.

Layla: You aren't going to need it.

First, they visit the wet climate.

Layla: I don't like rain.

Mateo: It's cold, too. I'm going

to get wet!

Zack: Here's an umbrella.

Mateo and Layla: Thanks,
Zack!

Then, they visit the hot climate.

Mateo: It's very hot.

Layla: There aren't any
clouds. The sun is so strong!

Zack: I like the sun. I have my sunglasses and hat.

Next, they visit the snowy, cold climate.

Zack: It's going to snow a lot here.

Layla: I can't see anything!

Mateo: Me neither. Zack! Help!

The children come out of the snowy climate.

Layla: Luckily, Zack had a

flashlight.

Mateo: Look, the exit!

Zack: Did you have fun?

Layla: Yes, I did.

Zack: Are you hungry? I have

some snacks.

3 Read again and answer.

- 1 Why does Zack arrive late? Because he wanted to prepare his backpack.
- 2 What's the weather like in the wet climate? ___
- 3 Who's happy in the hot climate? Why?
- 4 What's the problem in the cold climate? _
- 5 How does Zack help his brother and sister? _____
- 6 Why was Zack's backpack important?
- 4 Think and group items under the correct heading. Talk with your partner.

cold, snowy weather

Social and Emotional Learning

Read and discuss.

- 1 What choice did you make that resulted in a problem?
- 2 How did you solve it?
- 3 How can you find solutions for problems?



1 Look and discuss the weather with your partner.



2 6.6 Listen and write the letter.



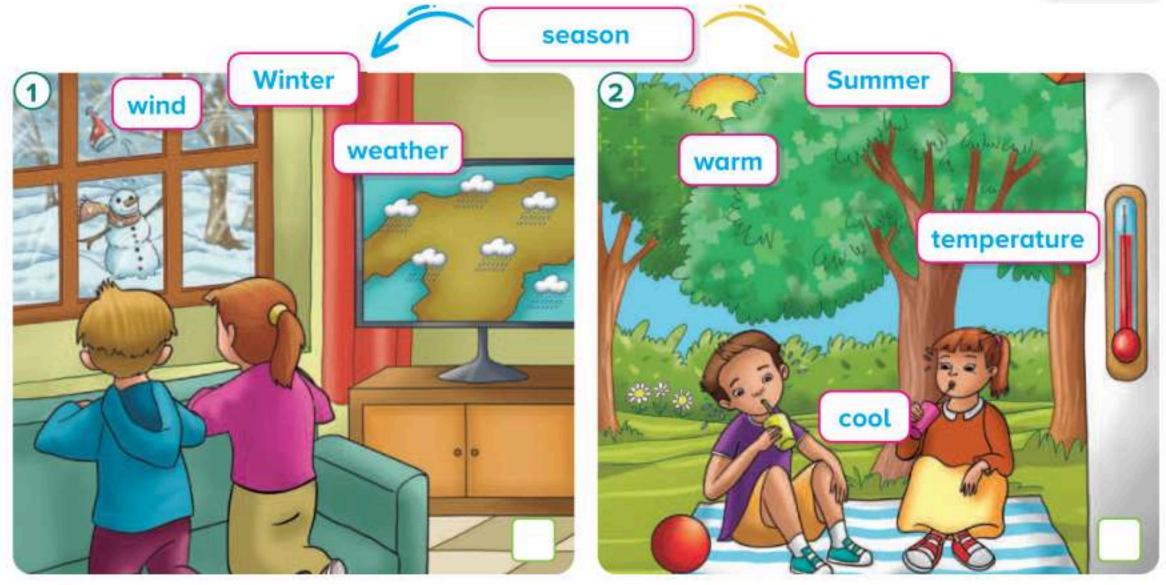
3 In pairs, look and describe the photos and the weather in them.



Vocabulary



1 6.7 Listen, read, and check (/) the correct picture.



- Listen, point, and say.
- 3 Look, read, and write. Use the words in Exercise 1.



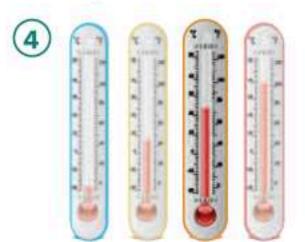
There are four <u>seasons</u> in the year: winter, spring, summer, and fall.



It's cold and cloudy during _____ here. the_



The _____ is very strong today. It's almost blowing the trees away!



It's not cold today. The ____ is actually



I like the _____ in the It's going to be ____ ____. It's hot and I can go to the beach.



today. You need to wear a sweater.



1 Read and write the correct number.





- Which sentence asks about the weather in the present?
- **b** What action word is used to talk about the present?
- **c** What phrase is used to ask about the present?
- d Which sentences ask about the weather in the past?
- e What action word is used to talk about the past?
- f What phrase is used to ask about the past?

2 Read and complete the chart.

	Question	Question Affirmative			
Present	What 1is the weather like today?	lt 2sunny.	It 3 hot.		
Past	What 4 the weather like yesterday?	It 5 cloudy.	It 6 windy.		

3 Order the words to make questions. Then ask and answer with your partner.



- 1 today / What / the weather / is / like /?
 What is the weather like today?
- 2 What / weather / like / was / the / on Monday /?
- 3 Tuesday / What / was / like / the / weather / on /?
- 4 Was / Wednesday / it / warm / on /?
- 5 Was / sunny / on / it / Sunday /?
- 6 Is / weather / the / today / rainy /?

4 Answer the questions in Exercise 3 with a partner.

Reading



Look and match.

- 1 global warming-
- 2 coastal
- 3 glacier
- 4 melting
- 5 habitat











2 Read and answer the questions.



In the past, the weather was very cold, and the ground was completely covered in snow in the north. There was also a lot of coastal sea ice and large glaciers.

But now, the weather is warmer. The temperatures are going to be rising, and, as a result, the sea ice is going to be melting. It's also not very snowy anymore in Alaska. The snow and ice are melting, so polar bears are losing their habitat.

The temperatures today are around -20 °C in January and 10°C in July. The weather is still cold in the winter, but warmer than in the past compared to the last 50 years. Experts say that Alaska is going to get two degrees hotter by the year 2050.

In the past, the weather was cool in the forests in the south, but now there are more hot, sunny days. This can cause forest fires which destroy habitats and harm animals.

() () + () :

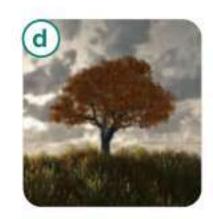
- 1 Where is Alaska? It is near the Arctic.
- 2 What was the weather in the north like before? _____
- 3 What is the weather in the north like now? _____
- 4 Are the temperatures going to rise in the future? ______
- 5 What was the weather in the forests like before? _____
- 6 What is the weather in the forests like now?

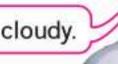
3 Look and describe the pictures. Say how the climates are different.













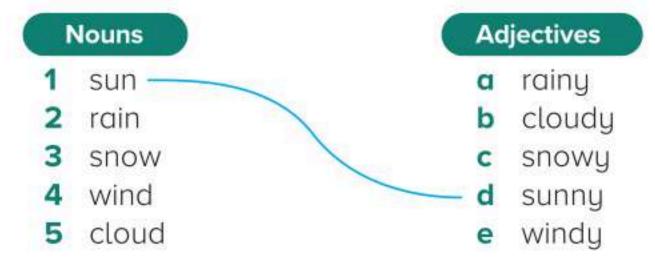
In picture D, the leaves are brown. And it's cloudy.





Word Work and Writing

1 Read and match.

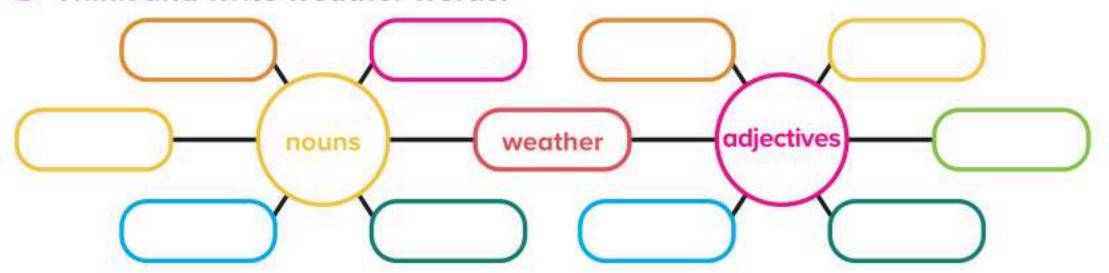


2 Look, read, and write.



- 3 There were lots of ______ (n) in the sky. It was very _____ (adj) yesterday.
- 4 The _____ (n) is falling in the streets. It's very ____ (adj) today.
- 5 There's _____ (n) everywhere. It's very ____ (adj) today.

3 Think and write weather words.



Write about your favorite season. Use the questions to help you.

- 1 What's your favorite season?
- Why do you like winter, spring, summer, or fall?
- 3 What changes do you see in nature?
- 4 What's the weather like?
- 5 What activities do you do in this season?

My Favorite Season

103

14/4/24 3:28 PM

Integrated Learning: Art





1 Look at these logos. Do you know them?









2 Read. Underline the words that say what logos do.

What is a logo and what does it do?

A logo uses images, words, or shapes. It is usually a simple design. Logos give your project an identity. They have a meaning. They tell stories or communicate messages. Logos can also reflect your vision and your values. They help people remember you.

3 Do you know this logo? What does it represent?

NEOM: Global Identity

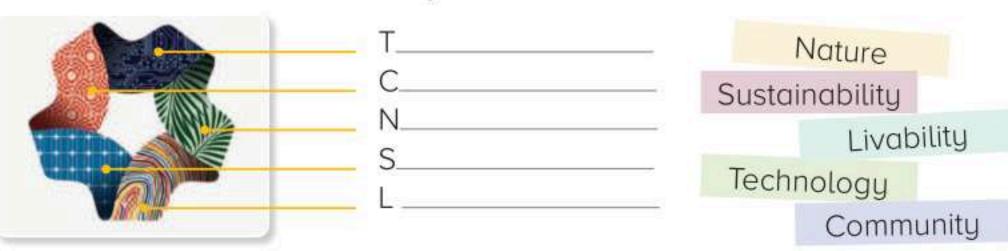


NEOM is a new project on the Red Sea coast of Saudi Arabia. There are going to be lots of different habitats in the project to help with global warming. The NEOM logo is beautiful and uses lots of colors. It also has a lot of meaning.



Each part of the logo shows a different part of the NEOM project: technology, nature, community, sustainability, and livability. All these things are important for everyone in the world. The NEOM logo has a global identity. The five parts are in a circle and represent the Saudi vision for a new future.

4 Write the words in the correct place.



5 Design a logo for your school. Explain your logo.



1 Play and answer.



Complete.

It's hot and sunny tomorrow.

Complete.

It's today.



Complete.

What _____ to do tomorrow?

Complete.
What's the ____?
It's very hot.

Circle.
It's windy / rainy.

Change the nouns to adjectives:

sun ____ rain ____ wind ____ cloud Complete.

I'm to go shopping tomorrow.

Answer.

How is the weather different today from previous years in Alaska? Complete.

A uses images, words, or shapes.

10 Circle.

There's a lot of snow / snowy on the mountains.

True or false?

NEOM is a new project on the Red Sea coast of Saudi Arabia.



Say.

This is what we see when there's rain and sun together. Answer.

What does Zack have in his backpack?

12 Complete.

What ____ the weather like yesterday?



Make a paper pinwheel.

- Get all your materials together.
- Use a square piece of construction paper.
- Draw four diagonal lines to the center.
- Cut two thirds along the lines.
- Fold the corners into the middle.
- Attach the corners to a straw or stick.
- Blow and make your finished pinwheel move.





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Goodbye.

1 Read and listen.











2 Read and answer.

- 1 Why are they going to go on vacation?
- 2 Who invited them to the island?
- 3 How do they get to the island?
- 4 What does Tang see from the helicopter?
- 5 Why is Bud frightened on the island?

6 What does Uncle Joe tell them about the animal?

3 Complete for you.

- 1 I love vacation time because ...
- 2 My family and I usually spend our vacations in ...
- 3 When I am on vacation, I like ...

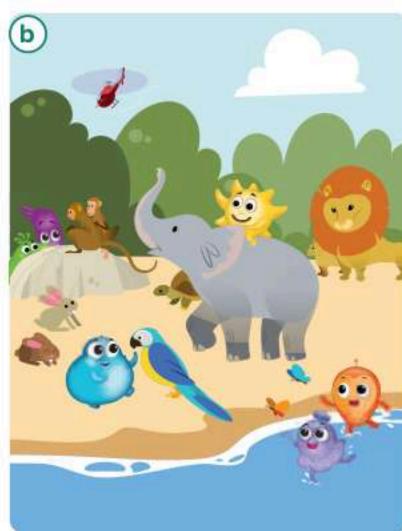
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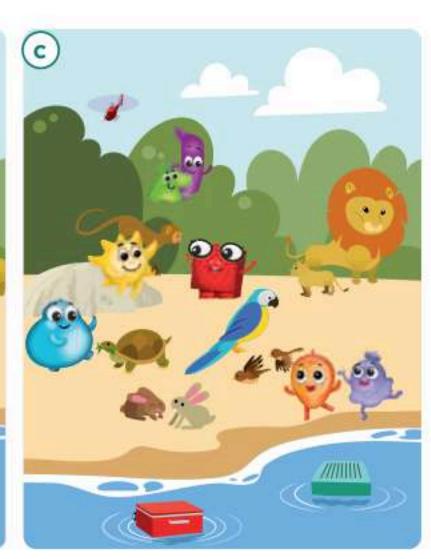
مراحتا فرازم



4 😡 Listen, look, and choose the correct picture.



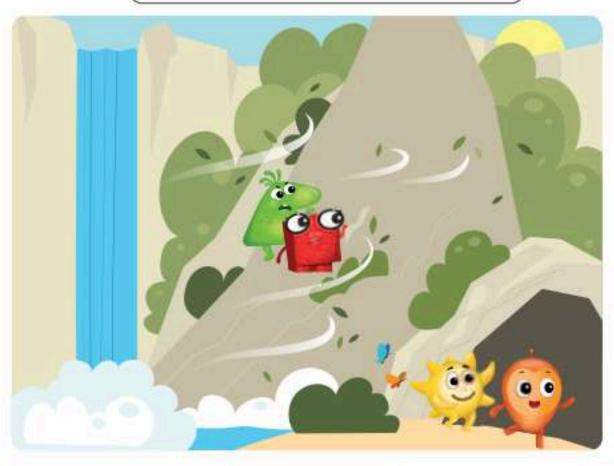




5 Look and tell the rest of the story.

What did the *All Sorts* do on the island the next day?

The next day, Tang and Bud climbed the hill. Glo and Fizz ...







6 Look and match.

1 hill

- 2 windy

b

3 wet clothes

C

4 cave

d

5 walk

e

6 monkeys

7 naughty

8 draw

g

h

7 Look and write the story in Exercise 5.

First, ... Tang and Bud climbed the hill.

Then ...

After that, ...

Finally, ...

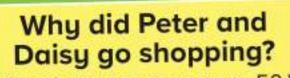
Do you remember?

8 Look, read, answer, and play the game.



What does Ahmed like to do with his family?

(Check your answer on p. 15.)











What is Samantha doing when the children see her on the playground?

(Check your answer on p. 38.)



Why did Dad need ice on his foot?

(Check your answer on p. 74.)

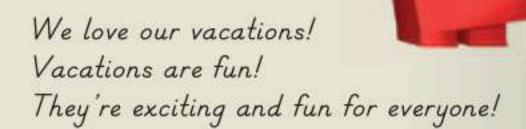




What animal does
Dr. Sullivan like? Why?

(Check your answer on p. 87.)

9 Read the poem.



Goodbye, Grandma and Grandpa,
Aun't Sally and Uncle Tom, too.
Goodbye, kitten and monkey.
We won't forget any of you!
We're going on vacation.
We're going far away.
Our bags are packed. It's time to leave.
We're ready to go today!

We love our vacations!

Vacations are fun!

They're exciting and fun for everyone!

We're going to sleep on a mountain.
We're going to an island, too
We'll shop for Rana and Mona.
So many fun things to do!
We're going on vacation!
We're not going to school!
We'll have fun with Omar and Faiz.
It's going to be so cool!

We love our vacations!

Vacations are fun!

They're exciting and fun for everyone!







10 Read the poem aloud as a class.



Vocabulary



Welcome!

Afraid p 6, 7
Back to school p 5
Beautiful p 5
Brilliant p 6, 8
Celebrate p 4
Celebration p 5, 9
Dangerous p 6
Different p 6
Excellent p 6
Excellent p 6, 7
Naughty p 6, 7
Surprised p 6, 7
Terrible p 6, 7

Unit 1

Ancient p 20 Attractive p 20 Aunt p 10, 11, 13, 14, 16, 17, 18, 19, 20.21 Chatty p 16, 18, 19, 20, 21 Cousin p 10, 13, 15, 16, 18, 19, 20 Create p 20 Culture p 20 Daughter p 10, 11, 14, 15, 18 Development p 20 Fantastic p 19 Favorite p 18, 21 Gathering p 13 Granddaughter p 10, 11, 14, 18 Grandparents p 13, 14, 15, 17, 19, 20 **Grandson** p 10, 11, 14 Grown-ups p 10, 14 Helpful p 16, 18, 19, 20 Huge p 20 Husband p 15, 19 Kind p 16, 18, 19, 20, 21 Kitten p 14 Lazy p 16, 20, 21 Man p 16, 18

Modern p 20 Parents p 10, 11, 13, 15, 17, 18, 19, 20 Parrot p 14 Rabbit p 14 Shy p 16, 18, 19, 20 Site p 20 Son p 10, 11, 14, 18 Strong p 16, 19, 20 Tired p 16 Tourist p 20 Uncle p 10, 11, 13, 14, 18, 19, 20 Weak p 16, 19, 21 Wife p 19 Woman p 16, 18 Worship p 20

(

Unit 2

Broom p 33 Bucket p 26 Catch (the bus) p 22, 24, 25, 26, 30, 31 Clear the table p 28, 33 Comic book p 22, 24, 25 Cut the grass p 23, 28 Dirty p 32 Dust p 32 Feed the animals p 28Get dressed p 27 Get off (the bus) p 22 Get on (the bus) p 22, 25, 33 Get undressed p 22 Get up p 22, 23, 25, 27 Great p 23 Leaves p 22, 26, 31 Make the bed p 28 Ride (on the bus) p 23, 25, 29, 30 Take out the trash p 28, 29, 30 Trash can p 22 Set the table p 28, 30 Sweep the floor p 28, 29 Wake up 23, 25, 30, 31 Wash the dishes p 28, 30, 33



Unit 3

Call p 34, 36, 37 Carry p 34, 35, 37 **Clap** *p* 43 Climb p 34, 35, 37, 38, 39, 41, 43, 44, 45 Cry p 34, 35, 38, 39 **Drop** p 34, 37, 38, 39, 45 Dream p 34, 44 E-mail p 40, 41 Fix p 40 Invite p 39, 40, 41 Jump p 34, 35, 36, 37, 38 Laugh p 34, 35, 36, 37, 38, 39, 44, 45 Mean p 43 Need p 40, 43 Nice p 38, 39 Old p 34, 43, 44 Plant p 40, 41 Polite p 39 Prefer p 34, 35, 43 Push p 37 Rob p 40, 43 Score p 34, 35, 36, 37, 38, 41 **Shout** p 34, 35, 36, 37, 38, 43 Stop p 40, 42, 43 Wait p 34, 37 Water p 40, 41 **Yesterday** p 36, 37, 40, 45 Young p 43, 44

Unit 4

Badly p 52 Carefully p 52, 54, 56 Catch a ball p 46, 55 Dress up p 46 Go shopping p 46, 48 Happily p 52, 54 Hide p 46, 49 Inside p 46, 49, 57 Listen to music p 49 Loudly p 52, 54, 57 Luckily p 52, 54 Make a model p 46 Outside p 46, 49, 53, 55, 56 Play board games p 46, 49, 54 Play sports p 49 Play the piano p 49, 52, 54, 55 Play video games p 46, 47, 48, 49, 53 Quickly p 52, 55, 56, 57 Quietly p 52, 54, 55 Read books p 49 Run in the park p 49 **See a movie** *p* 49, 57 Slowly p 52 Take a photo p 46, 49 Texting p 46 Vlogging p 46 Watch TV p 49, 53 Write stories p 49

Unit 5

Cave p 58, 59, 61, 62, 65, 66 Close p 64 Countryside p 58, 60, 64 **Decide** p 60, 61, 62, 66 Deep p 64 Desert p 58, 61, 64 **Earth** p 58, 59 Fan p 68 Far p 64 Fields p 65 Fighting sports p 68 Finish p 61, 62 Forest p 58, 59, 61, 62, 63, 65 Forget p 60, 61 Ground p 62, 64 Hard p 64 High p 59, 64, 65 Hill p 58, 59, 60, 61, 62, 64 Island p 58, 65 Lake p 58, 59, 60, 62, 63, 64, 65 Land p 58, 59, 64 Low p 64, 69 Martial arts p 68 Mountain p 58, 61, 63, 64, 65 Prefer p 61, 66 Ride p 68 Roller coaster p 68 Safe p 68

Scary p 68 Show p 68 Theme park p 68 Try p 61 Waterfall p 58, 61, 62, 63, 64



Unit 6

All right p 76 Back p 70, 77 Band aid p 76, 77, 78, 79 Cough p 70, 71, 73, 80 Cry p 70 Cut p 70, 76, 77, 78 Downstairs p 76, 77 Earache p 70, 73, 79 Fall 70, 73, 76 Headache p 70, 72, 73, 77, 78, Hurt p 70, 71, 73, 74, 76, 77, 78, 80 III p 76 Medicine p 72, 75, 78 Put on p 76, 81 Sick p 70, 77, 78 **Stomach** p 73, 76, 77 Stomachache p 70, 71, 73, 76, 77 Take care p80 Take off p 76 Toothache p 70, 72, 73 **Upstairs** *p* 76, 79 What's the matter? p 76 Wrong p 76, 77

Unit 7

Asleep p 82
Brave p 85, 89, 93
Cage p 82, 83
Careful p 89, 90, 91
Elephant p 85, 88, 92
Smart p 89
Danger p 82, 91
Fast p 82, 83, 89, 91, 92
Friendly p 88, 89, 90, 92
Frightened p 82, 84, 86, 90
Giraffe p 85, 88, 89

X-ray p70, 72, 73, 74, 76, 79

Jungle p 82, 85, 90, 91
Kangaroo p 82, 85, 90
Lion p 82, 83, 87, 88, 89, 91
Panda p 82, 84, 85, 87
Polar p 82, 83, 85
Bear p 82, 83, 85
Pretty p 88, 90
Safe p 86, 88, 89
Slowly p 82, 89, 93
Tall p 88, 89
Tiger p 84, 85, 92
Tortoise p 86, 88

Unit 8

Communicate p 104 Community p 104 Cloud p 94, 95, 98 Cloudy p 94, 96, 97, 100, 101, 102 Cold p 94, 95, 97, 98, 100, 102 Cool p 100, 102 **Fall** p 100, 103 Hot p 94, 95, 97, 98, 100, 101, 102, 105 Ice p 94, 95, 102 Identity p 104 Livability p 104 Logo p 104 Rain p 94, 95, 96, 97, 98, 103 Rainbow p 94, 95 Reflect p 104 **Season** p 100, 103 **Shape** *p* 104 **Sky** p 94, 95, 103 Snow p 95, 97, 98, 102, 103, 105 **Spring** *p* 100, 103 Sun p 94, 95, 98, 103, 104 Sunny p 94, 96, 97, 101, 102, 103, 105 Sustainability p 104 Technology p 104 Temperature p 100, 101, 102 Value p 104 Warm p 100, 101, 102 Weather p 94, 95, 96, 97, 98, 99, 101, 102, 103, 104 Wind p 94, 100, 103, 104 Windy p 94, 95, 97, 101, 103, 104, 105



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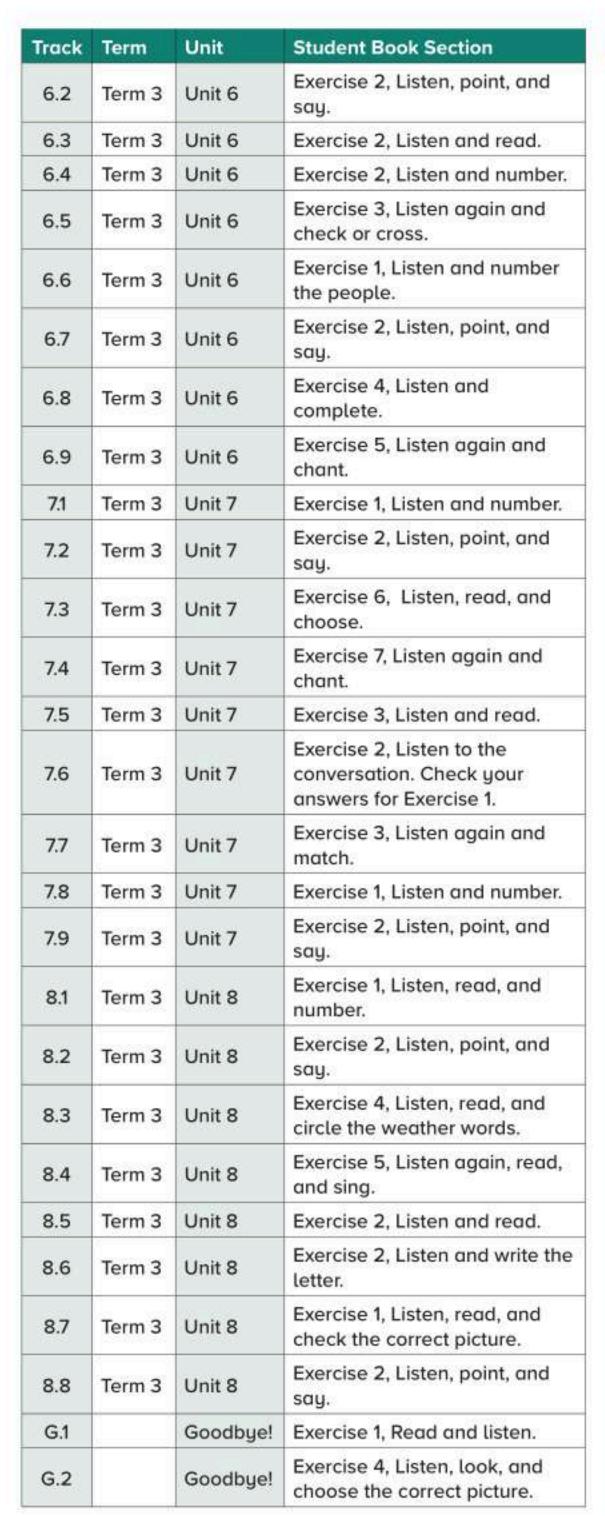


Audio Track List

Track	Term	Unit	Student Book Section
W.1	Term 1	Welcome!	Copyright
W.2	Term 1	Welcome!	Exercise 2, Listen and read.
W.3	Term 1	Welcome!	Exercise 3, Listen again and chant.
W.4	Term 1	Welcome!	Exercise 1, Listen, read, and answer.
W.5	Term 1	Welcome!	Exercise 2, Read, look, and match. Then listen and say.
W.6	Term 1	Welcome!	Exercise 4, Listen, point, and say.
1.1	Term 1	Unit 1	Exercise 1, Look, listen, and complete.
1.2	Term 1	Unit 1	Exercise 2, Listen, point, and say.
1.3	Term 1	Unit 1	Exercise 2, Listen, read, and choose the correct answer.
1.4	Term 1	Unit 1	Exercise 2, Listen and match.
1.5	Term 1	Unit 1	Exercise 3, Listen again. Correct the sentences.
1.6	Term 1	Unit 1	Exercise 1, Listen, look, and number.
1.7	Term 1	Unit 1	Exercise 2, Listen, point, and say.
2.1	Term 1	Unit 2	Exercise 1, Listen and number.
2.2	Term 1	Unit 2	Exercise 2, Listen, point, and say.
2.3	Term 1	Unit 2	Exercise 4, Listen, read, and complete.
2.4	Term 1	Unit 2	Exercise 5, Listen again and chant.
2.5	Term 1	Unit 2	Exercise 2, Listen and read. Write true or false. Correct the false statements.
2.6	Term 1	Unit 2	Exercise 2, Listen and number in order.
2.7	Term 1	Unit 2	Exercise 3, Listen again and choose the correct words.
2.8	Term 1	Unit 2	Exercise 1, Listen and number.
2.9	Term 1	Unit 2	Exercise 2, Listen, point, and say.
3.1	Term 2	Unit 3	Exercise 1, Listen, read, and point.

Track	Term	Unit	Student Book Section		
3.2	Term 2	Unit 3	Exercise 2, Listen, point, and say.		
3.3	Term 2	Unit 3	Exercise 2, Listen and read. Write true or false.		
3.4	Term 2	Unit 3	Exercise 2, Listen and choose the correct word.		
3.5	Term 2	Unit 3	Exercise 3, Read about the story. Correct the mistakes. Then listen and check.		
3.6	Term 2	Unit 3	Exercise 2, Listen, point, and say.		
4.1	Term 2	Unit 4	Exercise 1, Listen, read, and point.		
4.2	Term 2	Unit 4	Exercise 2, Listen, point, and say.		
4.3	Term 2	Unit 4	Exercise 2, Listen and read.		
4.4	Term 2	Unit 4	Exercise 2, Listen and answer the questions.		
4.5	Term 2	Unit 4	Exercise 1, Listen and number in order.		
4.6	Term 2	Unit 4	Exercise 2, Listen, point, and say.		
5.1	Term 2	Unit 5	Exercise 1, Listen, look, and number.		
5.2	Term 2	Unit 5	Exercise 2, Listen, point, and say.		
5.3	Term 2	Unit 5	Exercise 4, Listen, read, and complete.		
5.4	Term 2	Unit 5	Exercise 5, Listen again and chant.		
5.5	Term 2	Unit 5	Exercise 2, Listen and read.		
5.6	Term 2	Unit 5	Exercise 2, Listen and circle.		
5.7	Term 2	Unit 5	Exercise 3, Listen and read. Write true or false. Correct the false sentences.		
5.8	Term 2	Unit 5	Exercise 1, Listen, look, and number.		
5.9	Term 2	Unit 5	Exercise 2, Listen, point, and say.		
6.1	Term 3	Unit 6	Exercise 1, Listen, read, and write the day.		

A 114



Track	Term	Unit	Workbook Section		
W.1	Term 1	Welcome!	Copyright		
W.2	Term 1	Welcome!	Exercise 1, Listen and order.		
1.1	Term 1	Unit 1	Exercise 1. Listen and draw lines.		
1.2	Term 1	Unit 1	Exercise 2. Listen again, look at the picture, and complete the notes.		
1.3	Term 1	Unit 1	Exercise 3. Listen and complete.		
2.1	Term 1	Unit 2	Exercise 1. Listen and check the correct answer.		
2.2	Term 1	Unit 2	Exercise 1. Listen and order.		
2.3	Term 1	Unit 2	Exercise 3, Listen and answer yes or no.		
3.1	Term 2	Unit 3	Exercise 1. Listen and check.		
3.2	Term 2	Unit 3	Exercise 2. Listen again and complete the notes.		
3.3	Term 2	Unit 3	Exercise 4. Listen to the end of the story and answer yes or no.		
4.1	Term 2	Unit 4	Exercise 2. Listen and draw lines.		
4.2	Term 2	Unit 4	Exercise 3. Listen again and answer yes or no.		
5.1	Term 2	Unit 5	Exercise 1. Listen and write what Jake's favorite activity is.		
5.2	Term 2	Unit 5	Exercise 2. Listen again and match.		
5.3	Term 2	Unit 5	Exercise 1. Listen and underline the wrong words.		
6.1	Term 3	Unit 6	Exercise 1. Listen and check.		
6.2	Term 3	Unit 6	Exercise 2. Listen again and answer yes or no.		
6.3	Term 3	Unit 6	Exercise 1. Listen and choose the correct option.		
7.1	Term 3	Unit 7	Exercise 2. Listen to Seth talking to Dr. Sullivan. Check your answers in Exercise 1.		
7.2	Term 3	Unit 7	Exercise 3. Listen again and complete the notes.		
7.3	Term 3	Unit 7	Exercise 1. Listen and complete. Use the words in the box.		
8.1	Term 3	Unit 8	Exercise 1. Listen about this family's vacation and color.		
8.2	Term 3	Unit 8	Exercise 2. Listen again and draw lines.		
8.3	Term 3	Unit 8	Exercise 1, Listen and complete.		



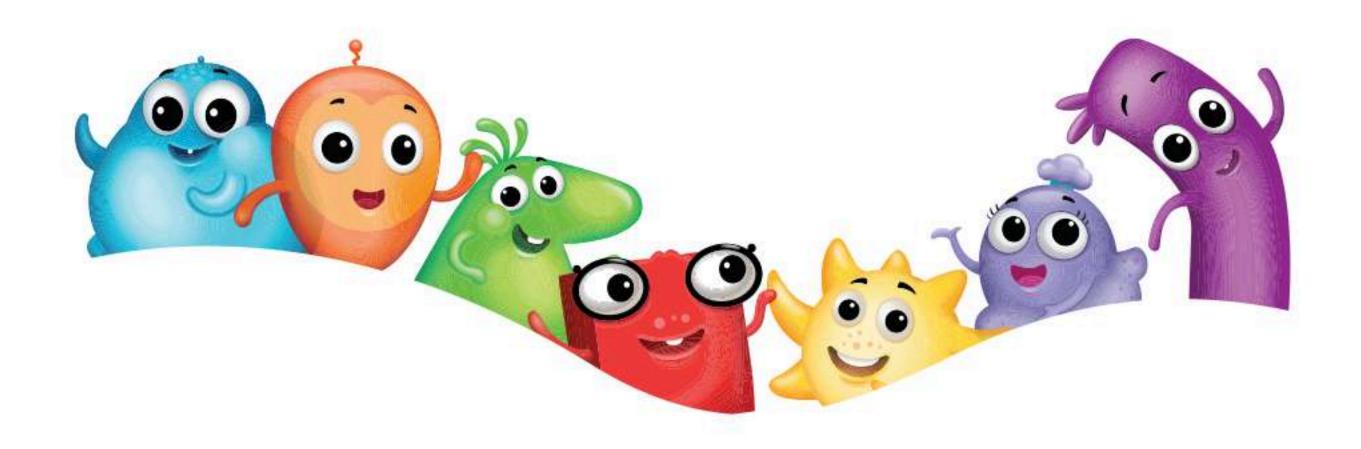








Workbook





Nico Dantaz Rachel Finnie







Top Goal, Workbook 1

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contents



W	Welcome!	120	
0	Family Events	124	TERM 1
0	Chores	136	
3	Stories	148	
4	After-School Fun	160	TERM 2
0	Outdoor Fun	172	
3	House Accidents	184	
O	Wildlife	196	TERM 3
8	Weather	208	<u> </u>
0	Goodbye!	220	

6 House Accidents You should go to the doctor! 3

1 Look and find. Circle.

Н	Е	А	D	А	С	Н	Е	Е	0	S
Α	T	Т	Υ	U	J	Κ	L	Α	J	Т
G	0	R	F	А	L	L	В	R	М	0
Н	0	D	С	U	Т	Q	С	А	Ν	М
С	T	Е	Е	R	Н	А	D	С	В	Α
V	Н	X	Н	U	R	Т	S	Н	٧	С
(Α	G	Т	G	K	D	X	Е	G	Н
0	С	S	Ţ	С	K	F	W	Н	F	А
U	Н	Н	А	S	L	С	R	Y	D	С
G	Е	В	А	С	K	Е	А	V	S	Н
H	J	1	0	Χ	R	А	Υ	С	V	Е









cough

















2 Use the words in Exercise 1 and label the pictures.



3 Look and complete.



Jim ate a lot of food, and now he has a stomachache .



Tim played a lot of video games, and now he has a



Aisha has a on her finger after making a fruit salad.



Ryan had a fall and his leg.



5 Melody is not very well; she feels



6 Parker is _____, and his friend is talking to him.

Look and write what is the matter with the children.

5



He is having an X-ray.











4



Grammar

1 Read and choose the correct option.

1 I have a headache. You should /(shouldn't)watch TV.

2 I am in a hospital's corridor. You don't have to / have to be quiet.

3 I want to get better. You must / mustn't take your medicine.

4 He has a cold. He shouldn't / should play outside.

5 I have a toothache. You shouldn't / should go to the dentist.

6 I had a fall climbing a tree. You don't have to / have to be careful.

2 Read and complete with must, mustn't, should, shouldn't, have to, and don't have to.

Ashraf: Majid! That was a bad fall. You 1____must___ be careful.

Majid: Yes, I know! Ouch, my leg.

Ashraf: You 2_____ walk. I can call the nurse for help.

Majid: You 3______ ... I'm OK.

Ashraf: No, it's fine. You 4_____ stay calm if you can.

Majid: OK. 15_____ run that fast!

Later . . .

Nurse: What's the matter, Majid?

Majid: My leg hurts.

Nurse: You ⁶______ stay very still and you

7_____ move at all! I 8_____ call an ambulance.

3 Complete with the phrases in the box. Then match.

don't have to go have to cover must see must wear shouldn't walk should stay

- 1 I want to ride my new bike. -
- 2 I have a cough.
- 3 Fatima has a terrible headache.
- 4 I had a fall and my leg hurts.
- 5 I'm feeling sick.
- 6 I have a terrible toothache.

- You _____ your mouth with your hand.
- b You _____ to school.
- c You _____ a dentist.
- d She _____ in a dark room.
- e You <u>must wear</u> a helmet.
- f You _____ or stand up.



4 Read and complete the text. Use the words in the box.

don't have to had to have to stay must call mustn't move -should be

Last week, I had an accident at home.

I know I should be more careful.

I was in the kitchen. I had a knife in my hand because I wanted to make a salad. The knife fell and cut my finger.

I quickly wash my finger, but got a lot of water on the floor. I wasn't careful and had a bad fall. I hurt my back. Luckily, I had my cell phone.



my back. Luckily, I had my cell phone. "You 3______ an ambulance," I thought to myself. When help arrived, they said, "You 4_____ your back." They took me to the hospital. They had to do an X-ray on my back. The doctor said, "You 5_____ in bed for week!" "Too bad!," I thought, "but I 6_____ go to school!"

5 Read and write what the person must / mustn't or should / shouldn't do.

- 1 Your friend falls over and gets a cut on her knee.
- 2 Your friend looks like she's going to be sick.
- 3 Your friend gets a toothache every week.
- 4 Your friend is coughing a lot.
- 5 Your friend hurts his head and gets a headache.
- 6 Your friend is always tired at school.









1 Look and choose the correct option.

Dad's fall is caused by ...

- a a remote-controlled car.
- **b** a skateboard.
- c cookies and juice.

2 Look and order the pictures.



3 Match the titles with the pictures.

- 1 Oh, no!
- 2 I'm fine. Thank you.
- 3 Dad is fine! Let's play again.
- 4 Poor Dad ... let's take him some ice!
- 5 Hey kids! Cookies and juice for you!

4 Use the pictures in Exercise 2. Write the story. Use the words in the box.

toy play in the yard cookies and juice step on the skateboard fall in the flowers bring ice Dad's foot OK



Listening and Speaking

1 61 Listen and check (V).

1 What's the matter with Violet?







2 What does Kai have?







3 Where should Luna go?







4 What X-ray did Ana have?







5 What must Mia wear?







2 6.2 Listen again and answer yes or no.

- Violet ate lots of pizza.
- yes

- 2 Kai doesn't feel sick.
- 3 Luna's at the nurse's office.
- -

4 Ana's leg hurts.

- 5 Mia doesn't have a helmet.





1 Order the letters and write the words on the lines.

8 ... clothes is the same as "get dressed."

bdna dia lil staupisr tpu no stadoirsnw tsmocha kate fof lal ghtri

1	The top part of a building.	upstairs
2	The lower part of a building.	THE STATE OF THE S
3	The part of your body where food goes.	
4	The same meaning as "sick."	2
5	You can say "I'm OK" or "I'm"	-
6	The thing you can put on a cut.	<u></u>
7	When you get undressed, you clothes.	

2 Look at the picture. Write the correct form of the words from Exercise 1.

This is a hospital.

Lupstairs, there's a boy who hurt his leg this morning. There's a 12-year-old girl. Her hurts. She

doesn't feel very well.



There's a boy with a green face. He feels

3_____ and is going to be sick. 4_____, there are a lot of people.

There's a doctor at the door. There's a man who feels 5_____ now and he can leave the hospital. A little girl is crying because she has a cut on her arm. A nurse is putting a 6_____ on it. The man who is

7_____ his helmet has a problem with his arm. And there's a nurse who is 8_____ her coat and leaving. It's the end of her day.



Read and choose the correct option.

- I have a cut on my leg. Is there everywhere /anywhere I can sit down?
- Are you all right? Is there something / nothing I can do to help?
- Your leg is OK. I don't feel nothing / anything.
- Does anyone / everyone have some medicine? I can't stop coughing.
- My leg hurts, my arm hurts, and my back hurts. I think I need an X-ray of everything because it hurts nowhere / everywhere.
- 6 There's someone / something in my eye. I can't see at all!

anyone		-anyone	anything	Everyone	someone
Doctor:	Is ther	e <u>1 anyone</u> ii	n the waiting roo	om, nurse?	
Nurse:	Yes, de	octor. Look at t	he list! ²	is very sick.	13
Doctor:	Oh, de	ear.			
Nurse:	There'	'S 3 V	with a bad coug	h.	
Doctor:	OK. Is	there 4	who needs	an X-ray?	
Nurse:	Yes, th		no had a bad fal	l. He says his	
Doctor:	That's	bad. We shoul	d see him first.		
Nurse:	Is ther	e 5 \	we can give him	?	
octor:	Yes S	end him in.			

3 Read and complete with the correct form of any-, every-, no-, and some-.

park every day. One day, he decided to ride his bike in the park. 2 was
all right at first and he enjoyed cycling near the lake. But suddenly, there was
3 wrong with his bike, and he couldn't stop. Splash! Saeed and his bike
went into the lake! Oh, no!
A boy asked, "Are you all right?" "I think so," replied Saeed, "but my leg hurts." "I'm
going to ask 4 to call an ambulance," said the boy. By now there were a
lot of people next to the lake, but 5 had a phone. "Oh, no," said Saeed.
He tried to get up. Luckily, there was 6 wrong with his leg – he was OK
The only problem was he was VERY wet and cold!

Saeed lived in a small apartment. He had 1_nowhere_ to play, so he went to the



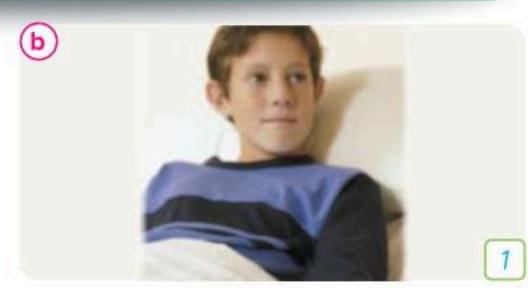
- 1 Look at the pictures in Exercise 2 and predict what the accident is.
 - a a stomachache
- **b** a bad cut
- c a headache
- 2 Read and number the pictures.

FIRST-AID PROCEDURE

What to do if someone falls over and hurts their knee or leg!

- 1 First, the person should lie still and shouldn't move their knee.
- 2 Then, you should put some ice or a cold cloth on the knee. You mustn't press too hard because the knee hurts.
- 3 After that, you must clean the knee with water and cotton. Put a band aid on the cut to keep the dirt out.
- 4 You should then help the person to stand and walk. They shouldn't stand on their leg. You must take them to get help from a doctor or nurse.









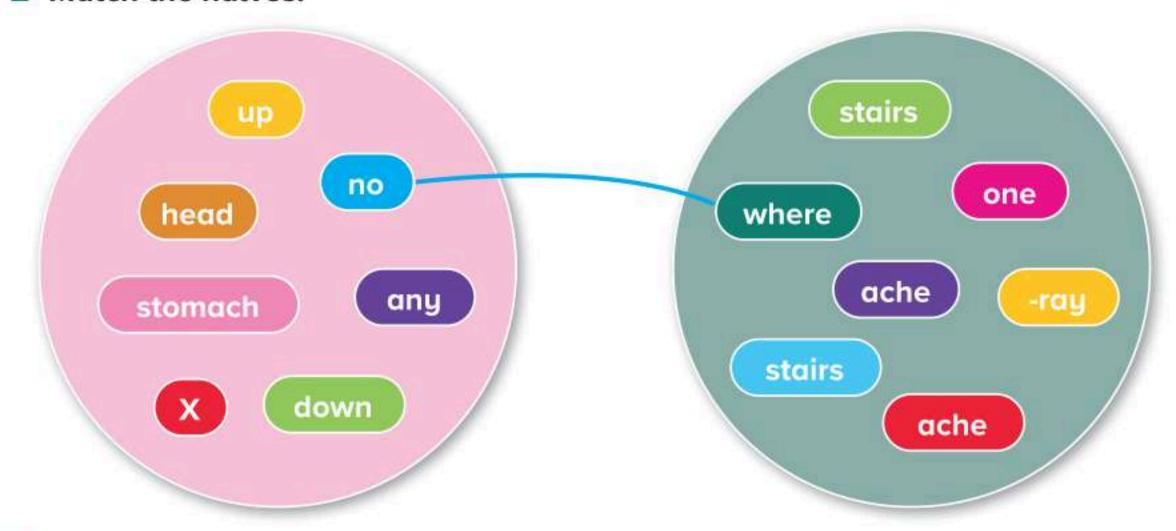
- 3 Complete the sentences. You can use one, two, or three words.
 - 1 When someone has a fall, they should <u>lie still</u>.
 - 2 Put some ice or _____ on the knee, but don't press too hard.
 - 3 _____ the knee with water and cotton.
 - 4 Then, put on a _____ to keep the cut clean.
 - 5 You should help your friend to ______.



1 Look and color the two parts of the word in blue and red.



2 Match the halves.



3 Write a first-aid procedure for when someone falls down the stairs.



Integrated Skills Review



1 63 Listen and choose the correct option.

Chorus

What's the matter?

What's wrong?

Are you 'all right' ill?

Try to be strong!

I went upstairs and took a fall. I fell down the stairs and ended up in the hall. I took off my sock and looked at my foot. I had a bad cut, so on it a ² pill / band aid

Chorus

I put!

I ate a big pizza.

I felt very ³ ill / band aid.

My stomach hurt a lot,
so I had to take a pill.

I 4took off / put on my helmet and got on my bike. But I shouldn't go cycling late at night.

I fell off my bike and ⁵ ill / hurt my leg. When I got home, I had to go to bed.

Chorus

2 Read and complete. Use the words in the box. Then do the quiz.

cut cough headache hurt stomachache toothache

Are you good at first aid?

Can you help someone who is sick?

- What should you say to someone who has a <u>headache</u>?
 You should ... go to a dark room. b play video games.
 - What should you say to someone who has a _____?
- You should ...

 Tou should ...

 Tou should ...

 You sh
- What should you say to someone who has a _____?
- You should ... a put on a band aid b clean the cut.

 What should you say to someone who has a
- What should you say to someone who has a _____?
- You should ... o go to the doctor. b lie down.

 What should you say to someone who _____ their leg?
- You should ... 📵 get an X-ray. 🥒 🕦 stand up immediately 🕽 😉 not move.

- games.) ③ listen to loud music.)
 - at lots of candy.
 - a not wash the cut.
 - (a) sing very loudly.

 - eat lots of pizza.
- trieli teg:



3 Read and find. Circle.

111								
T	0	0	T	Н	А	C	Н	Е
0	В	М	Α	C	С	R	Е	Α
0	C	Ν	Е	Е	Н	0	Α	L
T	Н	0	1	Н	E	Р	D	L
Н	G	Р	0	Е	J	R	Α	R
Α	X	Α	U	Α	L	S	С	1
C	R	Y	Y	D	М	Т	Н	G
B	Α	Ν	D	Α		D	Е	Н
Α	Y	Ν	В	В	Ν	Α	S	Т
Е	Y	Р	C	C	D	Е	S	T

- Something you put on a cut.
- 2 Something you use to see inside your body.
- 3 Something you say that means OK.
- 4 Something you do when you are sad.
- 5 Something you have when your tooth hurts.
- 6 Something you have when your head hurts.

4 Read and complete. Use the words in the box.

a band aid	a cut	all right	fall	hurt	must	mustn't	should	shouldn't
or re-certified period		meet trajite					OII O SELECT	OII O GILGIII

Nasir: What a 1___fall__! Are you 2_____, Omar?

Omar: No, I'm not. My arm and leg 3_____ when

I move.

Nasir: You 4_____ keep still. You 5_____ try

to move.

Omar: OK. It hurts a lot. I have 6_____ on my

hand, too.

Nasir: I have 7_____ for your cut. I'm going to

call your parents. I think you need an X-ray.

Omar: Thanks, Nasir. I can hear my dad now, Omar, you 8______be

more careful! You 9_____ go so fast.'

Nasir: Yes, good advice, and you should wear a helmet.

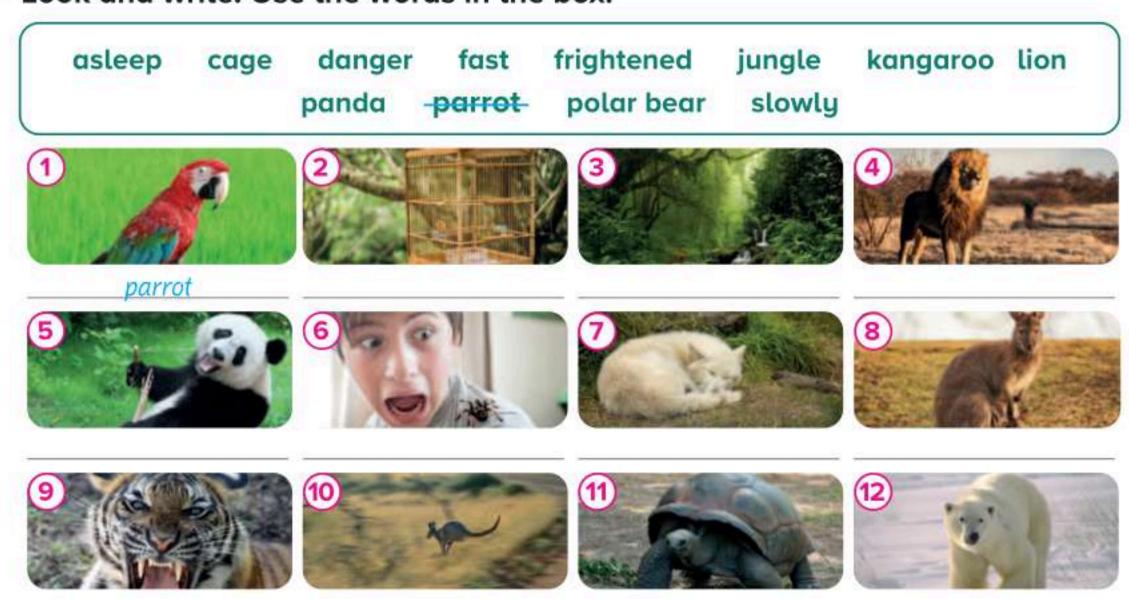
Omar: I know.

5 Read and color for you.

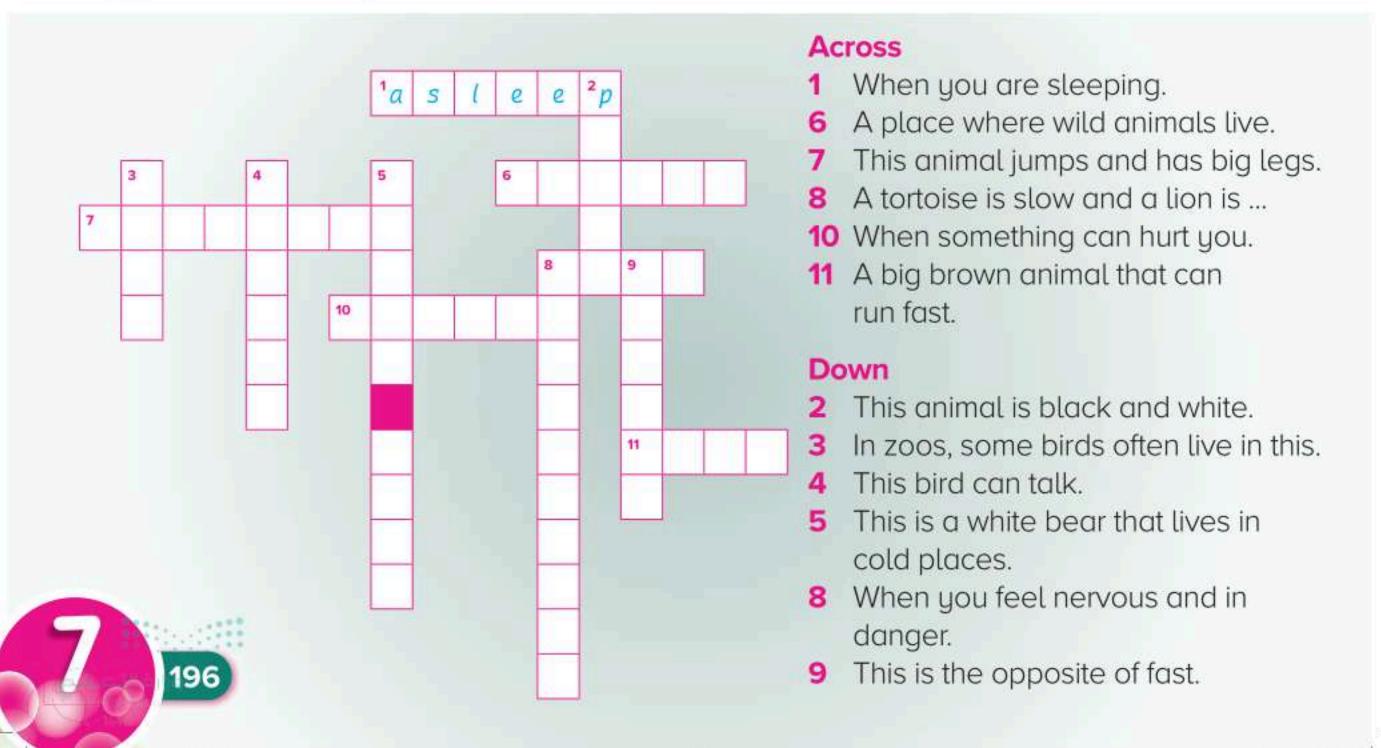
I can name all sorts of accidents and illnesses.	9	<u> </u>	Ö
I can use all sorts of words to ask and answer about accidents and illnesses.	٥	<u> </u>	8
I can read all sorts of texts about accidents and illnesses	9	<u>:</u>	8
I can write about accidents and illnesses using all sorts of forms.	(a)	(4)	8
I can listen to all sorts of conversations about accidents and illnesses.	(3)	<u> </u>	8
I can speak about all sorts of accidents and illnesses.	9	9	8

Wildlife Seth and his Sister Emma Visit the Zoo

1 Look and write. Use the words in the box.



2 Read and complete.



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3 Look and answer the questions.



- 1 Which animal is running fast?

 The lion is running fast.
- 2 How is the tortoise moving?
- 3 Which animal is asleep?
- 4 How many polar bears can you see?
- 5 Which animal is drinking water?
- 6 Which animal is eating fruit?
- 4 Use the words to write your own sentences about the animals in Exercise 3.
 - 1 The parrot lives in a cage at the zoo. (cage)
 - 2 ______(fast)
 - **3** ______ (jungle)
 - 4 _____ (frightened)
 - 5 _____ (pandas)
 - 6 _____ (danger)







1 Match to make sentences.

- 1 A zookeeper is a person-
- 2 This is the place
- 3 Hippos are animals
- 4 August is the month
- 5 A vet is a person

- a that live in rivers and lakes.
- **b** when I want to visit the animal reserve.
- c who helps animals.
- d where animals live.
- e who works in a zoo.

2 Read and choose the correct option.

- 1 This is not the animal who /(that)I wanted.
- 2 The jungle is where / who tigers live.
- 3 This is the man whose / that daughter works in the zoo.
- 4 Maya is the giraffe that / whose lived in a different zoo.
- 5 This is the teacher whose / who has a blue parrot.
- 6 This is the day when / where my cat had kittens.

3 Complete the sentences. Use the words in the box.

when where who that that



- 1 This is the park <u>where</u> we can see the rabbits.
- 2 That is the lion _____ was sick.
- 3 That is the vet _____ helped the polar bears.
- 4 Is that the polar bear _____ likes to eat ice cream?
- **5** China is the country _____ pandas live.
- 6 Saturdays are the days ______ I visit the animal shelter.



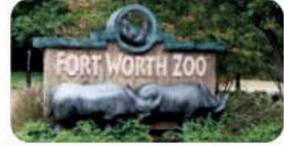
4 Order the words to make sentences.

- 1 is / the zoo / where / . / likes / Noura / to go / This This is the zoo where Noura likes to go.
- 2 parrots / This / my friend / who / is / loves / .
- 3 bananas / . / doesn't / the lion / like / Mayo / that / is
- 4 the woman / were / kittens / is / This / . / whose / sick
- 5 the zoo / where / This / we / is / the polar bears / . / can see
- 6 visited the / when / the day / That / was / zoo / we / .

5 Read and write one sentence.

- Sully is a kangaroo. Sully likes to jump high.
 Sully is the kangaroo that likes to jump high.
- 2 This is the zoo. A lot of animals live here.
- 3 This is the parrot. It can talk to people.
- 4 Saturday is the day. We want to see the pandas.
- **5** Dr. Badr is a vet. He works at the zoo.
- 6 Adel is the zookeeper. His hair is black.

















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1 Look at the pictures. Match the words with the correct pictures.

animal shelter 1 danger friend parrot frightened

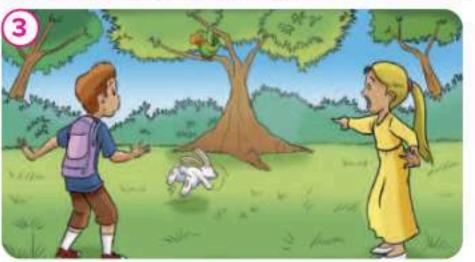
2 Look and write about what happens to Pinky in pictures 1–5.



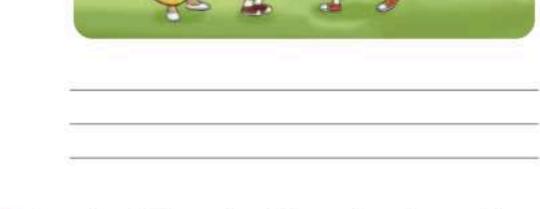
Seth is taking Pinky home with him today.

Dr. Sullivan tells Seth where Pinky can

live and what food he needs.











6	

Seth is with Pinky at home.

Pinky _____.

Mom and Dad _____.

3 Look at Exercise 2 again. Draw the end of the story and write about it.

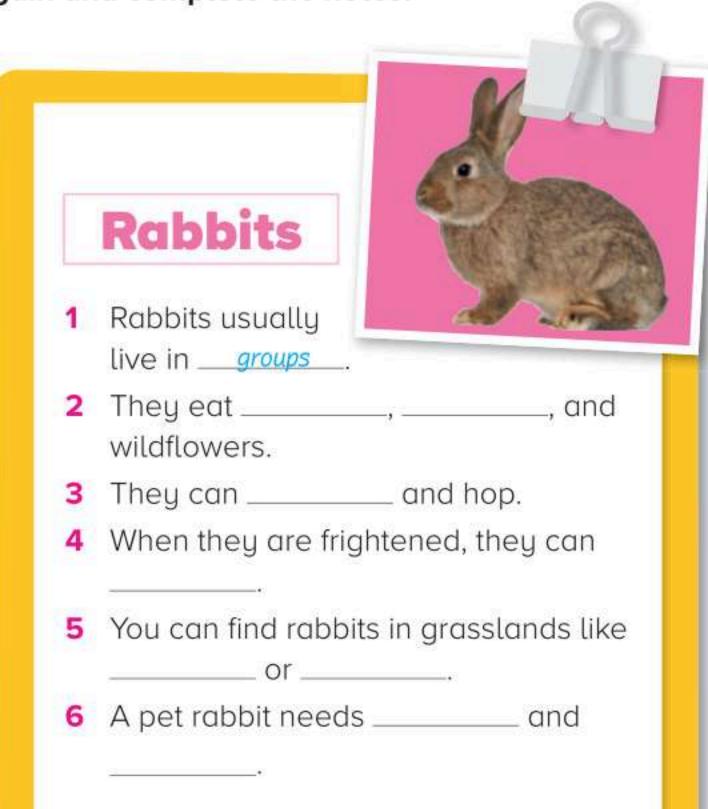


1 Read and predict the answers. Do you think they are T (true) or F (false)?

- 1 Rabbits are animals that like to live in groups.
- 2 Rabbits are animals that only eat meat.
- 3 Rabbits are animals that never get frightened.
- 4 Rabbits are animals that usually live in the jungle.



- 2 123 Listen to Seth talking to Dr. Sullivan. Check your answers in Exercise 1.
- 3 Listen again and complete the notes.









1 Read and find. Circle.

F	R	1	Е	Ν	D	L	Υ
С	А	R	Е	F	U	L	Р
S	Е	В	R	Е	٧	Е	R
М	R	0	1	Г	R	В	Е
А	Т	Т	А	L	L	R	Т
R	А	L	Ν	Р	0	А	Т
Т	S	L	0	W	S	V	Υ
В	G	R	S	А	F	E	S

brave
careful
smart
friendly
pretty
safe
slow
tall

2 Read and choose the correct option.

- 1 This bird has beautiful colors. It's very pretty/brave.
- 2 Lions are not frightened of other animals. This is because they are tall / brave.
- 3 You need to be careful / slow when you see a crocodile. They can be dangerous.
- 4 It's not safe / friendly to touch big animals like elephants or tigers.
- 5 I think parrots are smart / tall because they can learn to talk.
- 6 Cats love being with people. They are friendly / careful animals.
- 7 Giraffes have long necks and legs. They are tall / smart animals.
- 8 Snails can't run or walk fast. They are very careful / slow.

3 Write sentences about you. Use the words in the box.

careful	friendly	safe	smart	



1 Order the words to make sentences.

1	big / cats / are / cuter / Kittens / and / more / than / friendly / . Kittens are cuter and more friendly than big cats.
2	Cats / beautifully / walk / . / more / than / rabbits
3	Dolphins / than / jellyfish / are / . / more / intelligent
4	than /./Kangaroos/are/tigers/taller
5	We / be / more / need / with / a / polar / bear / to / careful / . / a / kangaroo / than / with

2 Read and complete with a superlative adjective.

1	One of the <u>largest</u>	(large) animals in the world	is the elephant.
2	Lions are	_ (not intelligent) animals in Af	rica.
3	I think crocodiles are	(big) animals in th	ne rivers.
4	My sister says kittens are _	(cute) anima	ls.
5	Lions aren't	(tall) animals in the world.	
6	My teacher says hippos are on our planet.	e one of the	_ (dangerous) animals

3 Write sentences with the Comparative form of the adjective.

1	The polar bear is taller than the lion.	(tall / polar bear / lion)
2		(brave / lion / rabbit)
3	3	(friendly / kitten / snake)
4	<u> </u>	(slowly / tortoise / kangaroo)
5		(smart / dolphin / kangaroo)
6		(small / snail / bear)









- 1 Look at the text and picture and choose the best option.
 - a The story is about students in a school.
 - **b** The story is about different animals.
 - **c** The story is about pandas.



2 Choose the correct option and write.

Badria loves animals. Every week, she <u>reads</u> about different
animals in the school library.
On Thursday, Badria's teacher asked the class to find pictures of different
animals. "Can you work with a partner? Look for an animal
is very strong and fast. Talk about your different
<u>"</u>
Badria and Maha looked for pictures together.
"Polar bears are strong and 4," said Maha. "We can find a
picture of a polar bear on ice. Or a lion, they're one of the 5
animals in the world. People are 6 of them. They can run fast,
too. Let's find a picture of a lion with its mouth open! I like seeing its big teeth."
"What about kangaroos, they're strong and fast, too!" said Badria. "They
have 7 and stronger legs than bears or lions. Did you know
their tails make them really good at 8!" Maha looked at
Badria. "OK!" She said. "I think you have the best ideas."

1	reads	reading	read
2	whose	where	that
3	ideas	idea	things
4	big	bigger	biggest
5	strong	stronger	strongest
6	frightened	fright	frightening
7	long	longer	longest
8	jump	jumped	jumping

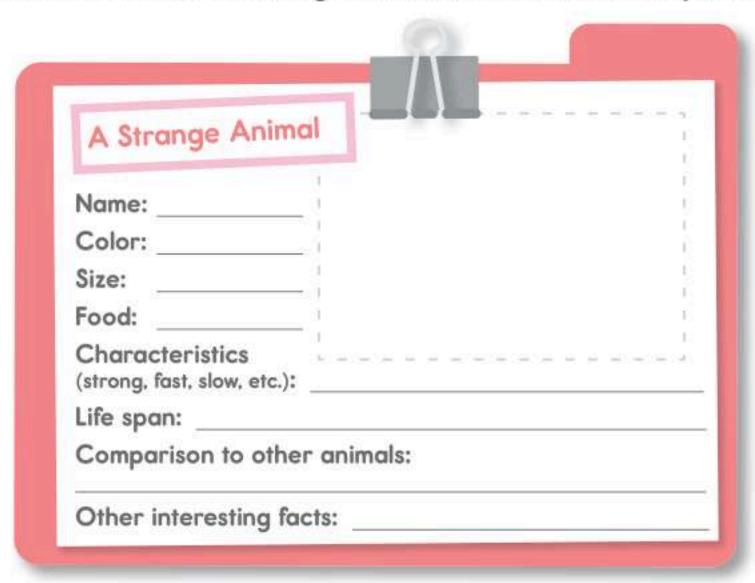
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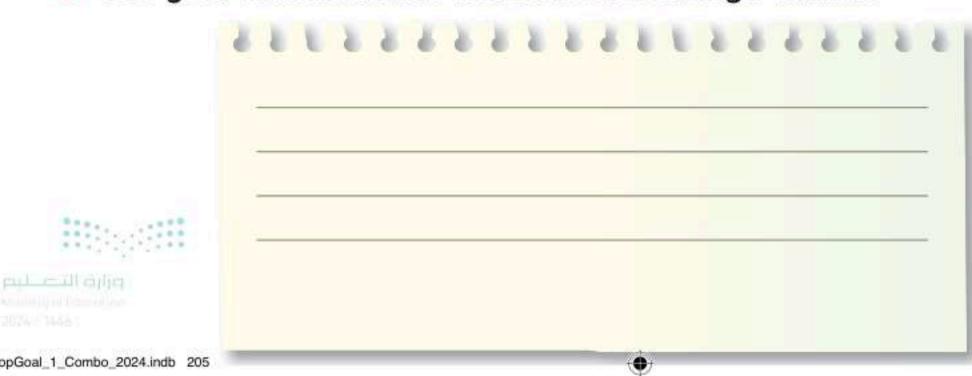
Read and choose the correct option.

- We really need to careful for polar bears; they are in danger of becoming extinct.
- Polar bears are in dangerous / danger because they can't find the food they need.
- 3 I think lions are one of the most frightening / fright animals because they are big and dangerous.
- 4 Scientists say some African lions are disappearing, and we need to help / helpful them to survive.
- 5 My teacher says there is a lot of interest / interesting to learn more about how kangaroos use their tails for jumping.
- I don't think kangaroos are very interest / interesting animals. I prefer bears or lions.

Find information about a strange animal. Draw and complete the fact file.



3 Use your information to write about a strange animal.





Integrated Skills Review



⊕ + □:

1 133 Listen and complete. Use the words in the box.

parrot who that -whose-

This is the gray elephant whose ears are big.

That is the big panda that is black and white.

This is the small monkey 1___whose__ teeth are dirty.

That is the giraffe that has a loooong neck, that's right.

Chorus

At the zoo, at the zoo.

We are having so much fun

here at the zoo.

Is that the green 2_____ that can

say hello?

Is that the brown kangaroo that jumps

and never falls?

I think that's the tiger 3_____ is brave

and strong.

And that is the vet 4_____ takes care

of them all.

Chorus (x2)

2 Read and choose the correct option.



206

Parrots are one of the most interesting birds in the world.

They are birds that are very intelligent. They are more intelligent than cats and rabbits. Parrots can say words. They hear the sounds humans make and they copy these sounds. Parrots can also do basic math and tricks. Parrots are birds that can live as long as humans — some for more than 70 years. There are more than 300 different kinds of parrots.

C.

Parrots eat flowers, fruit, and insects. They use their feet like hands to eat their food.

Many parrots have beautiful feathers which are different colors like red, blue, green, and yellow. They are very friendly birds and get sad when they feel alone.

- 1 Parrots are less intelligent than cats / more intelligent than some animals / not smart.
- 2 Parrots live longer than other birds / for a short time / less than ten years.
- 3 Parrots repeat what other animals do / words they hear / tricks.
- 4 Parrots can move faster than rabbits / sound like other animals / use their feet to eat.
- 5 Parrots like to be with people / be sad / eat meat.



3 Write the words. Then write sentences.

THE PARTY NAMED IN COLUMN TO THE PARTY NAMED	1 <u>fast</u>	Zebras are very fast.
	2 _ul_	
	3 p_nd_	
	4 av_	
	5 _rily	8

4 Read and complete the sentences.

- 1 The zoo in my city is the <u>biggest</u> (big) one in our country.
- 2 The vet ____who___ works at the zoo is famous.
- 3 Last week, we studied ten of _____ (dangerous) animals in the world.
- 4 I think the jungle is the place _____ many of these animals live.
- 5 Monday is the day _____ my pet rabbit comes home.
- 6 My brother says baby sheep are _____ (cute) animals.

5 Read and color for you.

I can use all sorts of words to talk about animals and compare them.	(3)	<u></u>	**
I can identify all sorts of words to talk about people, things, places, possession, and time.	3	<u>-</u>	8
I can read all sorts of texts about animals.	9	<u>-</u>	*
I can complete a fact file with all sorts of information about an animal.	(3)	<u>-</u>	(%)
I can listen to people giving all sorts of information about animals.	9	(4)	8
I can ask for all sorts of information about people's favorite animals.	(a)	-	8

8 Weather Jack and his Sisters Enjoy the Four Seasons

1 Look and match.























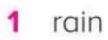












- 2 windy
- 3 sky
- 4 cold
- 5 sun
- 6 ice
- 7 cloud
- 8 snow
- 9 cloudy
- 10 rainbow
- 11 sunny
- **12** hot











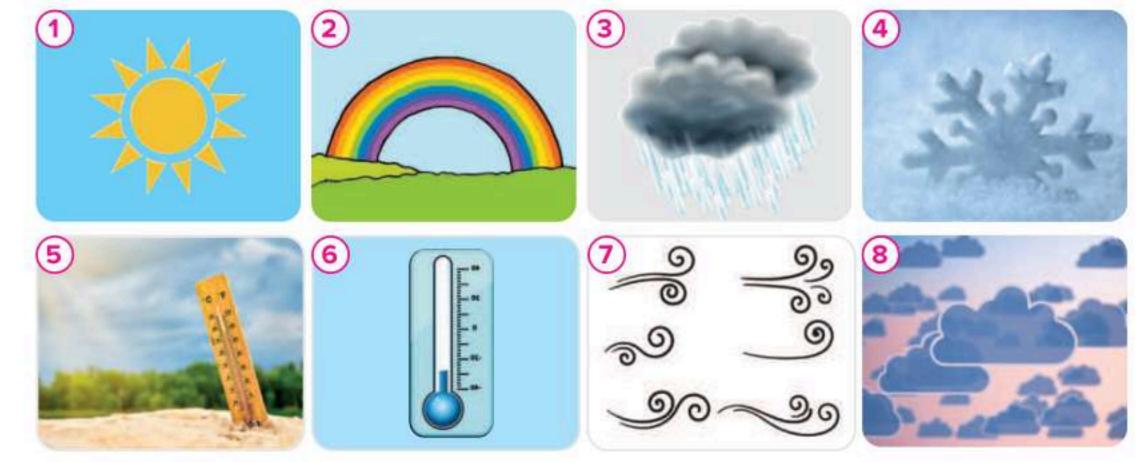








2 Look and write.



- 1 sunny
- 3 r__n
- 5 h__
- **7** w__dy

- 2 r_in_o_
- 4 s_o_
- 6 c__d
- 8 c____y



3 Read the text and choose the correct option.



The weather changes every day. It can be

1___sunny__ and warm or cloudy and cold.

When it's 2_____, there are many clouds in the sky, and it might rain.

In 3______ weather, wear warm clothes like a jacket, hat, and gloves. You might feel the 4_____ blowing, which can make you feel colder. On windy days, hold onto your hat! After it rains, you might see a 5_____. They happen after rain. So if you see a rainbow, it means the rain stopped and the 6_____ is shining again!



1	asunny	b sun	c shining
2	a cloud	b clouds	c cloud
3	a warm	b cold	c hot
4	a wind	b windy	c sun
5	a cloud	b rainbow	c sky
6	a sunny	b sky	c sun



4 Look and write.



1 Look and order the words to make sentences.

it's / to be / In / going / . / USA, / the / sunny In the USA, it's going to be sunny.
in / . / going to / It's / snow / Greenland



Kenya

3 Kenya, / In / rain / . / it's / going to

4 very sunny / In / China, / going to / hot and / it's / . / be

Brazil

5 cloudy / In / to be / going / Finland, / it's / .

Australia

China

2 Look at the map in Exercise 1 and answer the questions.

- 1 Is it going to be sunny in the USA? <u>Yes, it is.</u>
- 2 Is it going to rain in Kenya? _____
- 3 Is it going to snow in Australia? _____
- 4 Is it going to be sunny in Brazil? _____
- 5 Is it going to rain in Greenland? _____

3 Look, read, and answer.





What's the weather going to be like?

It's going to be sunny. It's not going to rain.



Is it going to be windy?





What's the weather going to be like next Saturday?





What's the weather going to be like on the weekend?



4 Read the answers and write the questions.

1 What are you going to do this afternoon?

I'm going to ride my bike this afternoon.

Adel is going to travel to the mountains with his family next winter.

They are going to visit their cousin next winter.

She is going to go with Fatima on vacation next summer.

I'm going to wear my new swimsuit next summer.

5 Look and write.







1 It's going to be cloudy. The girl is going to ride her bike.







2



















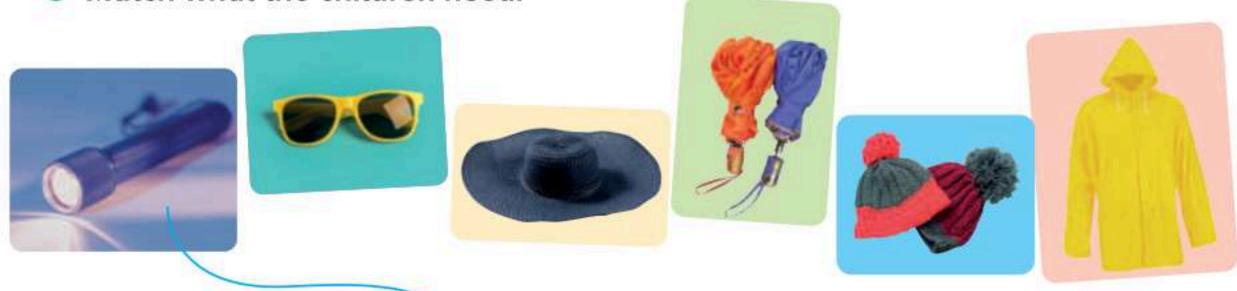
1 Look at Exercise 3 and choose where Layla and her brothers are.

- a in a zoo
- **b** in a weather dome **c** in a lake

2 Look at the pictures and write the climate.

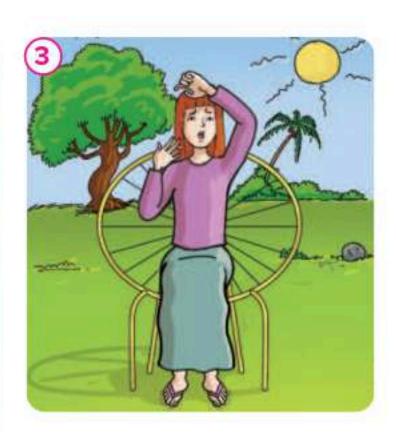
- Zack is in the _____ climate.
- 2 Mateo is in the _____ climate.
- Layla is in the _____ climate.

Match what the children need.







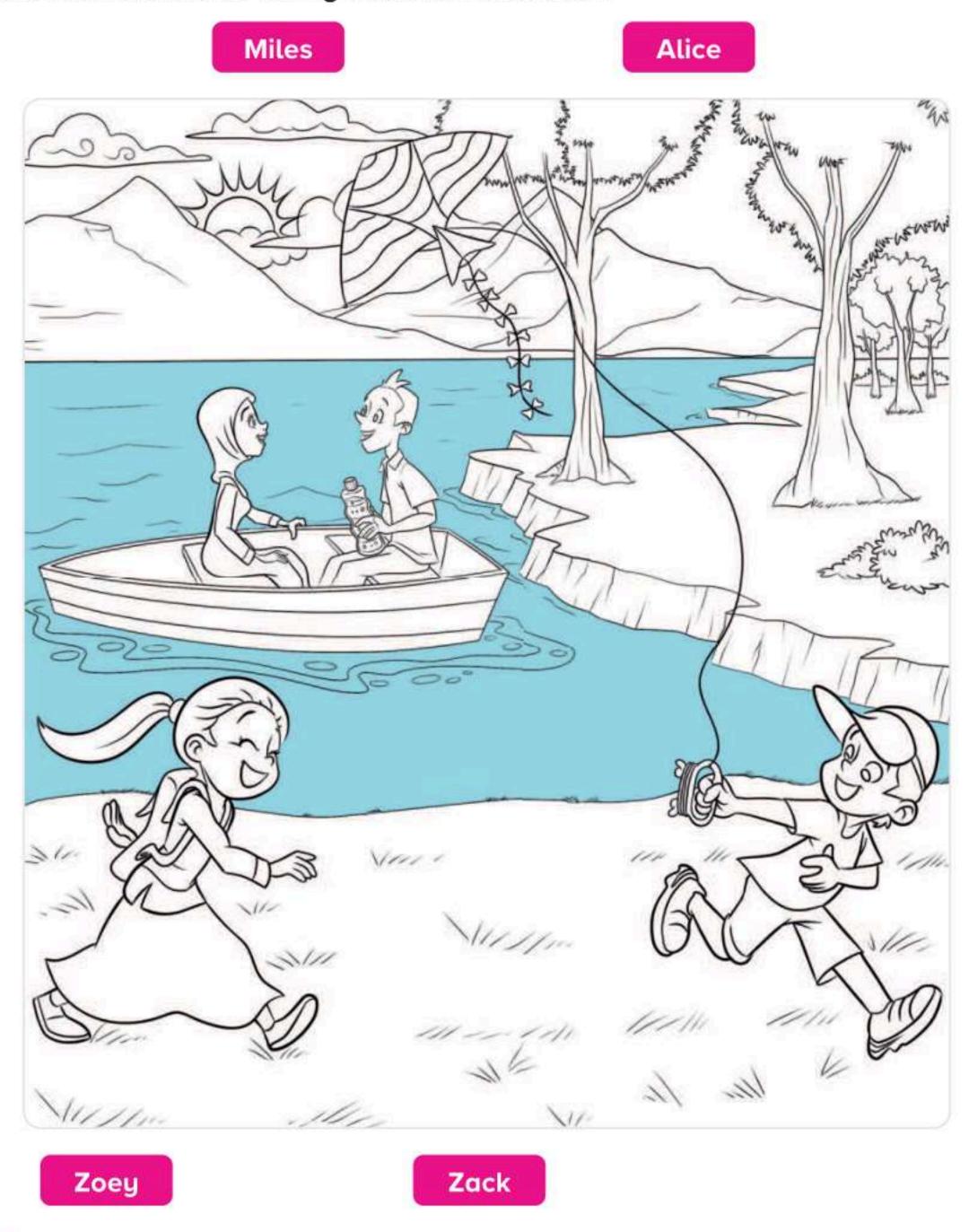


4 Look and match the pictures to what the children are saying.

- It's very hot, and there aren't any clouds. The sun is so strong!
- It's going to snow a lot here. I can't see anything, and it is very cold!
- It's cold, too. I'm going to be very wet!



1 Listen about this family's vacation and color.



2 622 Listen again and draw lines.

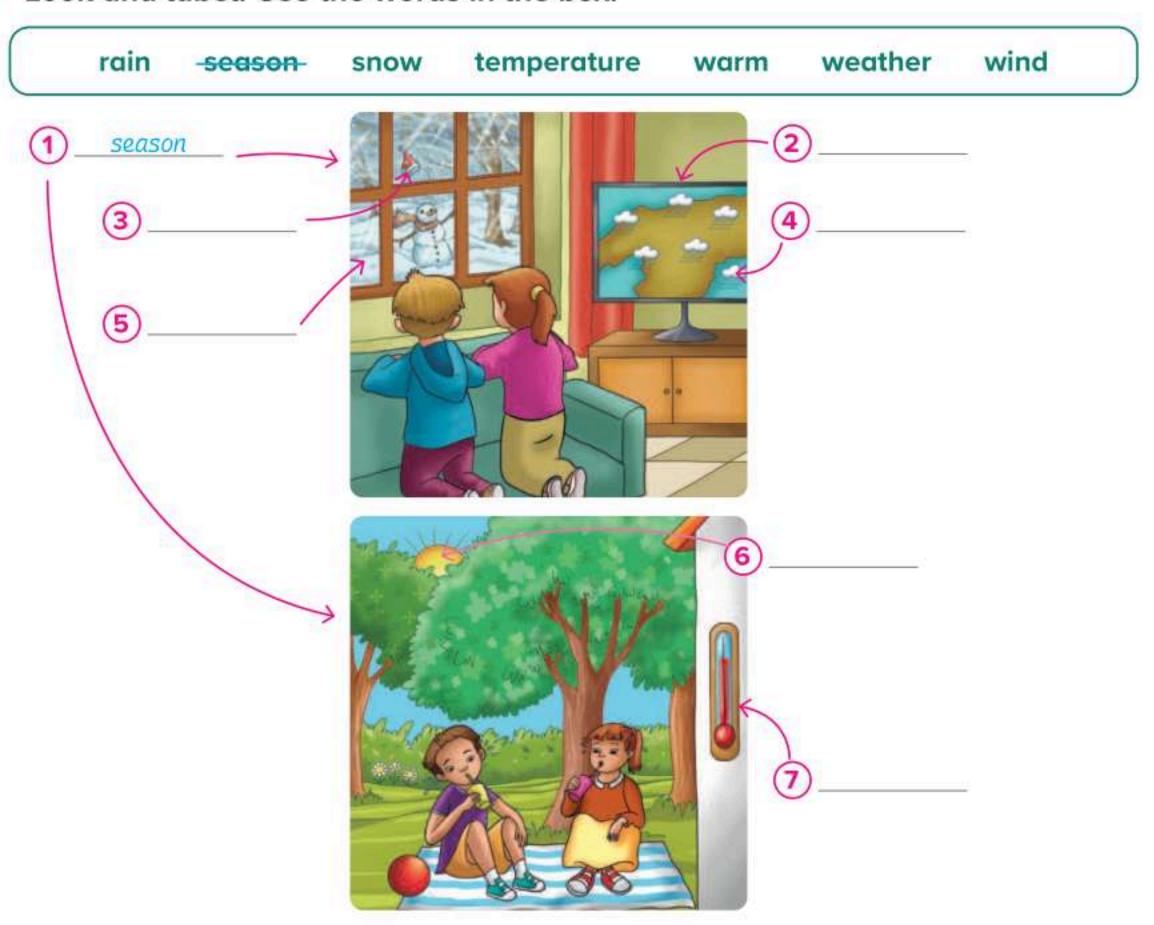








1 Look and label. Use the words in the box.



2 Look and write. Use the words in the box.

cool	rain -seas e	n- snows	temperatures	warm	weather	wind
Asma:	What's your	favorite 1sec	ason, Mona?			
Mona:	I love the sur	mmer. I like <mark>2</mark> _	weath	er and ho	t ³	-•
			temperatures.			
Mona:	What's your	favorite seaso	on, Asma?			
Asma:	I like the fall.	I like the 5	when it r	ains, and	I like the wi	nd.
Mona:	Because you	ı like flying a	kite in the 6	?		
Asma:	Yes, I do. I do	n't like the w	eather in the wint	er when i	t 7	
	because it's	very cold.				
Mona:		(Fil	today: cool and v	vindy.		
			later. Love	(A.E.)		
214	2015-04-79-50 1-65-04-04-05-05-05-05-05-05-05-05-05-05-05-05-05-	Jane 1 Jane 2				



1 Read and answer the questions.

	Yesterday		3				
	Тобау		B				
1	What was the weather like yesterday? <u>It was rainy.</u>						
2	Was it cloudy?						
3	Was it hot?						
4	What's the weather like today?						
5	Is it windy?	5355					
6	Is it hot?						

2 Look and complete.

Yesterday



Today



Yesterday, the weather 1__was__ cold. The temperatures 2_____ very low.

There was snow on the ground. There was snow on the trees. The sky was blue.

It 3_____ cloudy. The sun was low in the sky, but it 4____ sunny.

Today, the weather 5____ cold, too. The sky 6____ blue. 7____ very cloudy, and it 8____ sunny. It's snowing a lot.









1 Look and choose the correct option.

What are Ali and Omar talking about?

a a summer vacation b a ski resort vacation c a vacation by a lake

2 Choose the correct words and write them on the lines.

Ali: Did you have a good vacation, Omar?

Yes, we did. We went to a ski resort. Omar:

We went to the Rocky Mountains.

What was the 2_____ like? Was there a lot of snow? Ali:

No, there 3_____. There was no snow on some of the slopes. Omar:

They were green, not white. Last year, it snowed a lot every day, but not

this year.

Ali: Was it 4_____?

Yes, it was very rainy. We couldn't go skiing. Omar:

Ali: Oh, dear.

5_____ are getting hotter, and there Omar:

is less snow.

Ali: Is that because of global warming?

Yes, it is. Last year it was cold, but this year Omar:

it was warm. The climate is changing.

What did you do on your vacation? Ali:

We went walking in the mountains. It Omar:

was ⁶_____, and the sky was blue.

It wasn't cloudy.

Ali: That sounds nice.

went go

weather

weren't

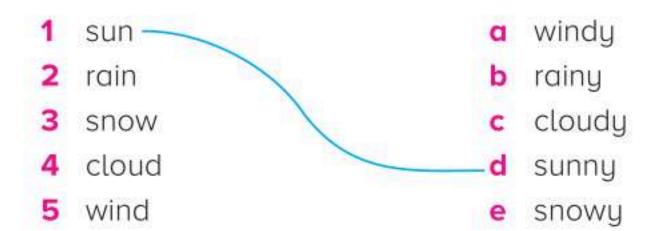
Weather

6 sun raining sunny





1 Match the nouns with their adjectives.



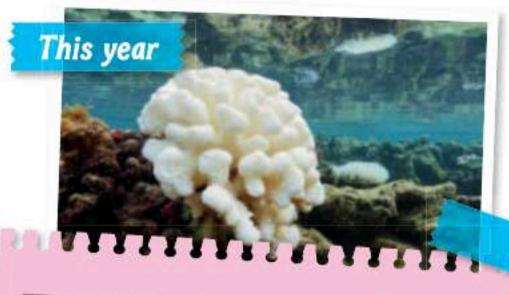
2 Read and choose the correct option.

- 1 The sunny is in the sky today.
- 2 I'm glad it's rain / rainy today!
- 3 There are lots of clouds / cloudy today.
- 4 The strong windy / wind broke the window.
- 5 It's snowy / snow in the mountains.
- 6 It's a windy / wind day and the trees are moving.
- 7 Look at the rain / rainy falling on the lake!
- 8 I don't go to the beach on a clouds / cloudy day.
- 9 You need fresh snowy / snow to make a snowman.
- 10 I love sun / sunny summer days.
- 3 Look at the pictures and the dialogue on page 216 and write about a vacation. Use the words in the box.

beach coral reef colorful diving global warming hot sea swimming sunny temperatures warm white

1





8

Integrated Skills Review



1 🔝 Listen and complete.

Take an umbrella, that's what I say, When you're outside. (x2)

Look outside and up at the sky.
What can you see up high?
I see gray clouds, so there's
today.

It's cold and there's 3______, that's what I say.

Walk slowly outside. (x2)

Look outside and up at the sky.

What can you see up high?

I see 4_____ and rain today.

There's a rainbow, that's what I say.

There's a rainbow outside. (x2)

2 Read and write the season. Then draw.

In this season, it snows, and it is cold. There is snow on the ground. There are no leaves on the trees, and there aren't any flowers. A lot of animals like bears and squirrels sleep in this season.

winter

In this season, it is sunny and cloudy. It can be windy. There are small leaves on the trees and flowers on the ground. There are a lot of baby animals.

In this season, it's windy and rainy. It can be cool or cold. The leaves on the trees are brown and red. A lot of animals go to warm places in this season.

In this season, it is hot and sunny.

There are lots of green leaves on the trees. It isn't rainy or cloudy.



Order the letters and write the weather words.

- 1 nsu _____*sun*_____**2** nwso
- ______ **3** ssnoea _____

- 4 bwaniro _____ **5** kys
 - _____6 tpeuretemra _____

7 tho

- _______ **8** loco ______ **9** nynus _____
- **10** eic

- _____ 11 yidnw _____ 12 anir ____
- 13 dlcuo
- ______ 14 rewthea _____

4 Look, read, and write questions and answers.



What's the weather like today?

It's rainy and cold.

3

It's going to be warm and cloudy.

5

It was cool and windy.

- 2 Is it sunny today?
- 4 Is it going to snow on Thursday?
- 6 Was it windy yesterday?

5 Read and color for you.

I can name all sorts of weather.	©	$\stackrel{\hookrightarrow}{-}$	8
I can use all sorts of words to ask and answer about the weather.	(9)	<u></u>	O,
I can read all sorts of texts about the weather.	9	<u> </u>	(S)
I can write about the weather using all sorts of forms.	9	9	(X)
I can listen to all sorts of conversations about the weather.	9	<u>-</u>	8
I can speak about all sorts of weather.	9	9	8

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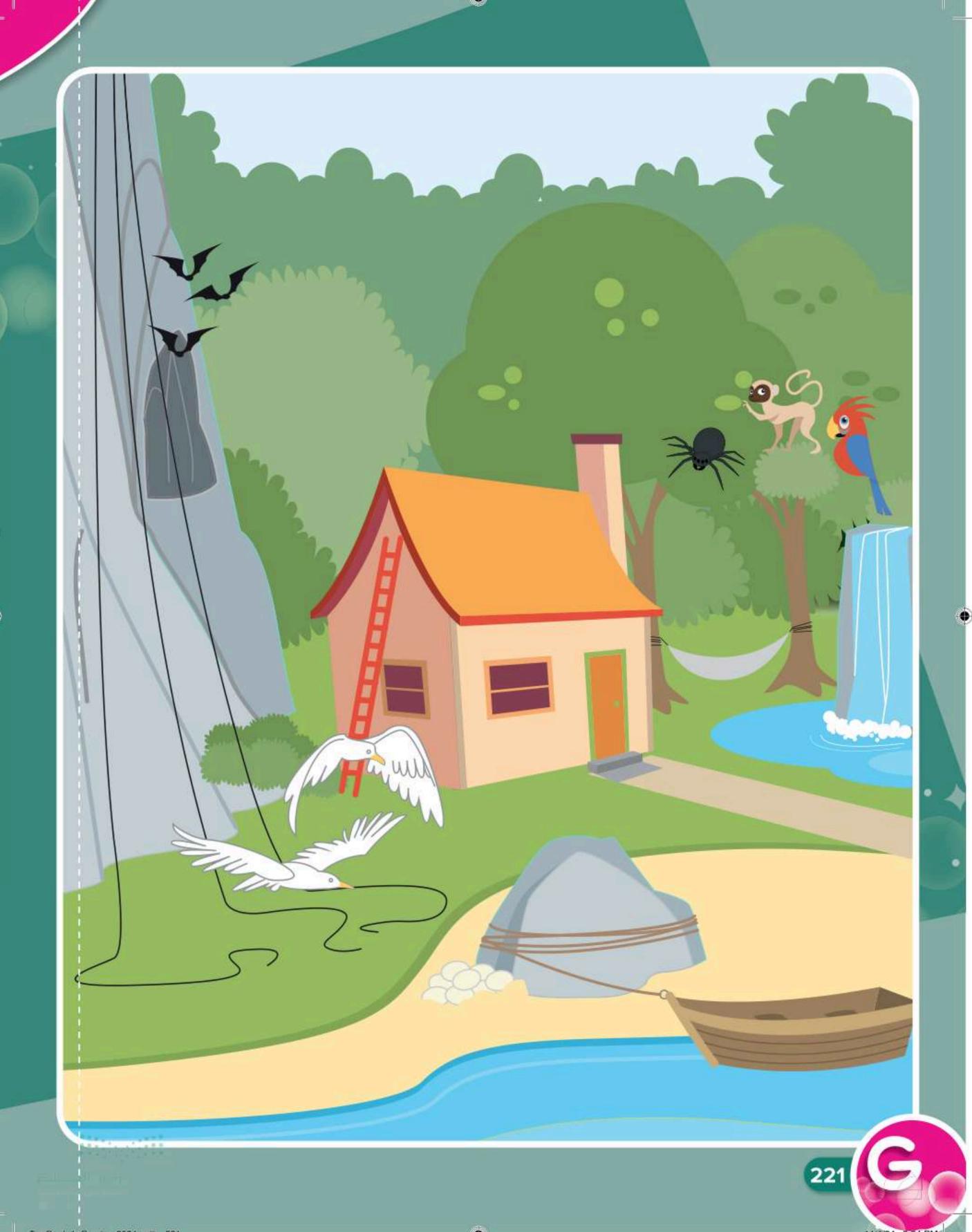


Goodbye!



Creating Your All Sorts Vacation Photo:

- Choose one action for each All Sorts character on pages 223 and 225.
- Cut it out and glue it onto the vacation scene.
- Write a description of the All Sorts vacation photo.
- Present your vacation photo to the class, and display it in the classroom.

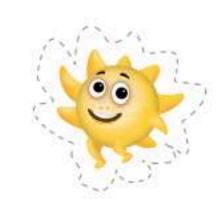


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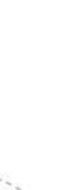




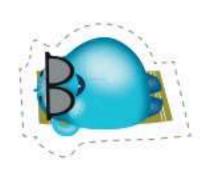




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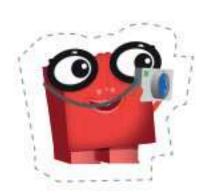


















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