

نعم تحميل وعرض المادة من

موقع حل دروسي

[www.hldrwsy.com](http://www.hldrwsy.com)

موقع حل دروسي هو موقع تعليمي يعمل على مساعدة المعلمين والطلاب وأولياء الأمور في تقديم حلول الكتب المدرسية والاختبارات وشرح الدروس والملاحظات والتفاصيل وتوزيع المنهج لكل المراحل الدراسية بشكل واضح ومبسط مجاناً بتصفح وعرض مباشر أونلاين على موقع حل دروسي

زمن الاختبار: 3 ساعات

اسم الطالب: ----- رقم الجلوس: ----- الصف الثاني الثانوي

Q. NO.	1 Comprehension	2 Guided Composition	3 Free Composition	4 Grammar	5 Vocabulary	Total written
Mark Given						
Mark	6	6	6	6	6	30
Corrector	Reviser					

## 1) Comprehension

6

**Read the following passage then answer the questions**

One night, Pilar was in a deep sleep when she was woken by her cat Inti. Inti was meowing wildly outside Pilar's bedroom and throwing himself against the closed bedroom door. When Pilar opened her eyes, she saw that her bedroom was filling with smoke. As she escaped her house with Inti in her arms, she saw that a fire was blazing in her kitchen. Pilar could easily have lost consciousness from breathing in the smoke, but Inti wouldn't let that happen. Even though Inti could have escaped the house through a cat door, he wouldn't leave Pilar. A fireman at the scene said, " Without question, that cat is responsible for saving his owner's life. He should be honored as a hero."

**A) Answer the following questions:**

1. How could Pilar have lost consciousness? .....
2. When was he in a deep sleep? .....
3. Where was Pilar sleeping? .....
4. Who put out the fire? .....

**B) Put ( √ ) or ( X ):**

5. Inti was meowing wildly outside Pilar's bedroom. ( )
6. Even though Inti could have escaped the house, he wouldn't leave Pilar. ( )
7. Pilar left Inti inside the house and escaped. ( )
8. The cat is responsible for saving his owner's life. ( )

**C) Complete:**

9. Pilar saw that her bedroom was filling with .....
10. The cat should be honored as a .....

**D) Choose the correct answer:**

11. The best title for the paragraph is: (Animal Hero – Firemen – The Kitchen)
12. The cat could have escaped the house through a (window – balcony – cat door).

## 2) Guided Composition

6

Studying online and studying face to face are two ways of learning

Write an essay about the two kinds, using the following guide words:

Guiding words:

inside class – contact – expression – active – go anywhere – computer – internet – limit – time – age

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## 3) Free Composition

6

Choose one topic from the following to write about.

1. Imagine that you are invited to a famous restaurant in your city.

Write a paragraph about "Your Favorite Dish".

2. Write a paragraph about "Your Dream House" in which you describe which kind of you want to live in, where, who live with, ...

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## 4) Grammar

6

### A: Choose the correct answer:

1. If we (played – had played – play – playing) well, we would have won.
2. My car (has – is – will – does) be repaired tomorrow.
3. I turn off the TV. I (turn off it – turn it off – it turn off – off it turn).
4. Nora is (interest – interesting – interests – interested) in watching TV.
5. (Not Warming – Not warm – Not warms – Not warmed) up is bad.
6. She is not (enough tall – tall enough – tall too – tall so) to reach the shelf.

### Do as shown between brackets:

1. I bought (yellow – big – Japanese – expensive) car. (Reorder the adjectives)
2. Ali is the tallest boy I (see). (Correct the adjective)
3. The book was very (bore). I didn't enjoy it. (Correct)
4. The chef cut the steak up into small pieces. (Decide if it is Separable or Nonseparable)
5. Ali can help the boys. (Make Passive)
6. If she had had time, she (visit) her friends. (Correct)

## 5) vocabulary:

6

### A- Match the words with the pictures:

medal – popscile – gorilla – dilemma – centipede – canyon



### A) Match to form new words or expressions:

- |                       |                                |
|-----------------------|--------------------------------|
| 1. rotten ----        | a. very good                   |
| 2. pampered ----      | b. bad                         |
| 3. Hang in there ---- | c. indulged                    |
| 4. quite the ----     | d. someone who sells something |
| 5. vendor ----        | e. annoying or bothering       |
| 6. getting to ----    | f. Don't give up               |

END OF QUESTIONS (0557325813)

BEST OF LUCK

زمن الاختبار: 3 ساعات

اسم الطالب: \_\_\_\_\_ رقم الجلوس: \_\_\_\_\_ الصف الثاني الثانوي

Q. NO.	1 Comprehension	2 Guided	3 Free	4 Grammar	5 Vocabulary	Total written
Mark Given	<b>نموذج الإجابة</b>					30
Mark						
Corrector						

## 1) Comprehension

6

**Read the following passage then answer the questions**

One night, Pilar was in a deep sleep when she was woken by her cat Inti. Inti was meowing wildly outside Pilar's bedroom and throwing himself against the closed bedroom door. When Pilar opened her eyes, she saw that her bedroom was filling with smoke. As she escaped her house with Inti in her arms, she saw that a fire was blazing in her kitchen. Pilar could easily have lost consciousness from breathing in the smoke, but Inti wouldn't let that happen. Even though Inti could have escaped the house through a cat door, he wouldn't leave Pilar. A fireman at the scene said, " Without question, that cat is responsible for saving his owner's life. He should be honored as a hero."

**A) Answer the following questions:**

1. How could Pilar have lost consciousness? --- **From breathing the smoke.**-----
2. When was he in a deep sleep? ---- **One night.**-----
3. Where was Pilar sleeping? ----- **She was sleeping in her bedroom.**-----
4. Who put out the fire? **Firemen put out the fire.**-----

**B) Put ( √ ) or ( X ):**

5. Inti was meowing wildly outside Pilar's bedroom. ( √ )
6. Even though Inti could have escaped the house, he wouldn't leave Pilar. ( √ )
7. Pilar left Inti inside the house and escaped. ( X )
8. The cat is responsible for saving his owner's life. ( √ )

**C) Complete:**

9. Pilar saw that her bedroom was filling with **smoke.**-----
10. The cat should be honored as a **hero.**-----

**D) Choose the correct answer:**

11. The best title for the paragraph is: (**Animal Hero** – Firemen – The Kitchen)
12. The cat could have escaped the house through a (window – balcony – **cat door**).

## 2) Guided Composition

6

Studying online and studying face to face are two ways of learning

Write an essay about the two kinds, using the following guide words:

Guiding words:

inside class – contact – expression – active – go anywhere – computer – internet – limit – time – age

(Write not less than 150 word)

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## 3) Free Composition

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Choose one topic from the following to write about.

1. Imagine that you are invited to a famous restaurant in your city.

Write a paragraph about "Your Favorite Dish".

2. Write a paragraph about "Your Dream House" in which you describe which kind of you want to live in, where, who live with, ...

(Write not less than 100 word).

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## 4) Grammar

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### A: Choose the correct answer:

1. If we (played – **had played** – play – playing) well, we would have won.
2. My car (has – is – **will** – does) be repaired tomorrow.
3. I turn off the TV. I (turn off it – **turn it off** – it turn off – off it turn).
4. Nora is (interest – interesting – interests – **interested**) in watching TV.
5. (**Not Warming** – Not warm – Not warms – Not warmed) up is bad.
6. She is not (enough tall – **tall enough** – tall too – tall so) to reach the shelf.

### Do as shown between brackets:

1. I bought (yellow – big – Japanese – expensive) car. (Reorder the adjectives)  
----- **expensive, big, yellow, Japanese** -----.
2. Ali is the tallest boy I (see). (Correct the adjective)  
----- **have seen.** -----.
3. The book was very (bore). I didn't enjoy it. (Correct)  
----- **boring** -----.
4. The chef cut the steak up into small pieces. (Decide if it is Separable or Nonseparable)  
----- **Separable** -----.
5. Ali can help the boys. (Make Passive)  
----- **The boys can be helped by Ali.** -----.
6. If she had had time, she (visit) her friends. (Correct)  
----- **would have visited** -----.

## 5) vocabulary:

6

### A- Match the words with the pictures:

medal – popsicle – gorilla – dilemma – centipede – canyon



**dilemma**



**gorilla**



**popsicle**



**centipede**



**medal**



**canyon**

### A) Match to form new words or expressions:

- |                                 |                                |
|---------------------------------|--------------------------------|
| 1. rotten -- <b>b</b> --        | a. very good                   |
| 2. pampered -- <b>c</b> --      | b. bad                         |
| 3. Hang in there -- <b>f</b> -- | c. indulged                    |
| 4. quite the -- <b>a</b> --     | d. someone who sells something |
| 5. vendor -- <b>d</b> --        | e. annoying or bothering       |
| 6. getting to -- <b>e</b> --    | f. Don't give up               |

END OF QUESTIONS (0557325813)

BEST OF LUCK

<https://t.me/abokhaledamer>

اختبار مادة اللغة الإنجليزية  
الصف الثاني الثانوي  
الفصل الدراسي الثالث  
التاريخ  
الزمن



المملكة العربية السعودية  
وزارة التعليم  
إدارة تعليم  
مكتب تعليم  
مدرسة

المعلم/ة	التوقيع	المراجعة/ة	التوقيع

السؤال الأول	السؤال الثاني	السؤال الثالث	السؤال الرابع	السؤال الخامس	المجموع كتابة	المجموع رقما
6	6	6	6	6	ثلاثون درجة	30

اسم الطالب :	الصف :	رقم الجلوس :
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استعن بالله

### 1- Guided Composition

Write about a memorable meal you once had , try to mention the details of where you were, who you were with, what you ate, when it was, and why it was special .

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**Total : 6 /**

### 2- Free Composition

Write a message to your friend about sport/activity you like to do .

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**Total : 6 /**

PTO →



### 3- Comprehension

**Read the text and answer the questions. Choose the best answer to each question.**

#### **Chewing Gum**

Did you know that chewing gum has been around for thousands of years? Historians have found chewing gum that is at least 5,000 years old in Finland. This ancient chewing gum was made from the bark and sap of trees. The sap of a tree is the sticky liquid that comes from it. Throughout its long history, chewing gum has been made from various trees, plants, and grasses. It was thought to help clean the mouth as well as freshen breath. Gum was chewed by the ancient Aztecs as well as the ancient Greeks. In the 1860s, in the United States, a new recipe for chewing gum was come up with. Chicle, a sticky substance from the chicle tree, was originally intended to be a substitute for rubber. Inventors tried to use chicle in such things as tires and boots, but it was not successful. Then, one inventor, Thomas Adams, figured out that the rubbery substance could be used as a new type of chewing gum. All he had to do was add flavor. Adams opened the world's first chewing gum factory and began selling his gum in 1871. Nowadays, there are still a few gum manufacturers who use chicle in their chewing gum; however, many companies have switched to synthetic, or man-made ingredients.

**1. People have chewed gum for at least .....**

- A. 5,000 years                      B. 1,000 years                      C. 500 years

**2. The ancient chewing gum was made from .....**

- A. bones                      B. bark and sap of trees                      C. rubber

**3. Adams .....that rubbery substance could be used as a type of chewing gum.**

- A. figured into                      B. figured in                      C. figured out

**4. A synonym for synthetic is .....**

- A. rubber                      B. tree                      C. man-made

**5. Sap is .....**

- A. a type of tree                      B. a type of leaves                      C. a sticky liquid from trees

**6. Chewing gum has been made from various trees, .....and grasses**

- A. flowers                      B. plants                      C. seeds

**Total : 6 /**

## 4- Grammar

**Total : 6 /**

### Choose the correct answer

1. .... **professional sports is exciting.**  
A. Watch                      B. Watcher                      C. Watching                      D. Watches
  
2. .... **is fun.**  
A. skate                      B. Skateboarding                      C. Skateboard                      D. board
  
3. **The more you read, the ..... you become.**  
A. smart                      B. smarter                      C. smartest                      D. smarts
  
4. **The ..... you get, the wiser you get.**  
A. old                      B. oldest                      C. older                      D. more old
  
5. **Could you ..... a loaf of bread at the store?**  
A. pick at                      B. pick up                      C. pick out                      D. pick on
  
6. **Sam felt hungry so he ordered a pizza, a salad, ..... fries and a juice.**  
A. a                      B. an                      C. the                      D. some

## 5- Vocabulary

**Total : 6 /**

### Complete each sentence with a word from the box.

bond	licensed	loyalty	aroma	worn	aggressive
------	----------	---------	-------	------	------------

1. Sports fans show their ..... by wearing the colors of their favorite team.
2. This old coat has become too ..... I should buy a new one
3. Many pet owners develop a ..... with their pets
4. You must be ..... to drive a car in most countries.
5. Lions are known to be ..... animals. They shouldn't be approached in the wild
6. The most wonderful ..... is the smell of bread baking in the oven

*Good luck*  
*Best wishes*

# نموذج الإجابة

المعلم/ة	التوقيع	المراجعة/ة	التوقيع

السؤال الأول	السؤال الثاني	السؤال الثالث	السؤال الرابع	السؤال الخامس	المجموع كتابة	المجموع رقما
6	6	6	6	6	ثلاثون درجة	30

اسم الطالب :	الصف :	رقم الجلوس :
--------------	--------	--------------

استعين بالله

## 1- Guided Composition

**Write about a memorable meal you once had , try to mention the details of where you were, who you were with, what you ate, when it was, and why it was special .**

My most memorable meal is my mom pizza. I love the combination of the crispy crust, the tangy tomato sauce, and the gooey melted cheese she makes . She also makes it with different toppings, such as pepperoni, mushrooms, and onions. Our family enjoys mom's cooking the day. Whether it's a quick lunch or a late-night snack, She always hits the spot, specially her pizza. The aroma of a freshly baked pizza is a treat that I can never get enough of. I think her pizza is the perfect food, as it's delicious, satisfying, and easy to share with family.

**Total : 6 /**

## 2- Free Composition

**Write a message to your friend about sport/activity you like to do .**

Hi Ali ,

I write to you today to tell you about my favorite sport . I really like football , playing it or watching it on TV . My favorite team is Real Madrid , I've been watching them for almost twenty years . I remember some of the most famous players such as Zidane , Figo , Casillas , Ronaldo and . Since then I really loved football and I hope to become as good as them one day .

Best wishes

Badr

**Total : 6 /**

## 3- Comprehension

PTO

**Read the text and answer the questions. Choose the best answer to each question.**

### **Chewing Gum**

Did you know that chewing gum has been around for thousands of years? Historians have found chewing gum that is at least 5,000 years old in Finland. This ancient chewing gum was made from the bark and sap of trees. The sap of a tree is the sticky liquid that comes from it. Throughout its long history, chewing gum has been made from various trees, plants, and grasses. It was thought to help clean the mouth as well as freshen breath. Gum was chewed by the ancient Aztecs as well as the ancient Greeks. In the 1860s, in the United States, a new recipe for chewing gum was come up with. Chicle, a sticky substance from the chicle tree, was originally intended to be a substitute for rubber. Inventors tried to use chicle in such things as tires and boots, but it was not successful. Then, one inventor, Thomas Adams, figured out that the rubbery substance could be used as a new type of chewing gum. All he had to do was add flavor. Adams opened the world's first chewing gum factory and began selling his gum in 1871. Nowadays, there are still a few gum manufacturers who use chicle in their chewing gum; however, many companies have switched to synthetic, or man-made ingredients.

1. **People have chewed gum for at least .....**  
A. [5,000 years](#)                      B. 1,000 years                      C. 500 years
2. **The ancient chewing gum was made from .....**  
A. bones                      B. [bark and sap of trees](#)                      C. rubber
3. **Adams .....that the rubbery substance could be used as a type of chewing gum.**  
A. figured into                      B. figured in                      C. [figured out](#)
4. **A synonym for synthetic is .....**  
A. rubber                      B. tree                      C. [man-made](#)
5. **Sap is .....**  
A. a type of tree                      B. a type of leaves                      C. [a sticky liquid from trees](#)
6. **Chewing gum has been made from various trees, .....and grasses**  
A. flowers                      B. [plants](#)                      C. seeds

**Total : 6 /**

### Choose the correct answer

1. .... professional sports is exciting.  
A. Watch      B. Watcher      C. Watching      D. Watches
2. .... is fun.  
A. skate      B. Skateboarding      C. Skateboard      D. board
3. The more you read, the ..... you become.  
A. smart      B. smarter      C. smartest      D. smarts
4. The ..... you get, the wiser you get.  
A. old      B. oldest      C. older      D. more old
5. Could you ..... a loaf of bread at the store?  
A. pick at      B. pick up      C. pick out      D. pick on
6. Sam felt hungry so he ordered a pizza, a salad, ..... fries and a juice.  
A. a      B. an      C. the      D. some

### 5- Vocabulary

Complete each sentence with a word from the box. ( 3 marks )

Total : 6 /

bond	licensed	loyalty	aroma	worn	aggressive
------	----------	---------	-------	------	------------

1. Sports fans show their loyalty by wearing the colors of their favorite team.
2. This old coat has become too worn I should buy a new one
3. Many pet owners develop a bond with their pets
4. You must be licensed to drive a car in most countries.
5. Lions are known to be aggressive animals. They shouldn't be approached in the wild
6. The most wonderful aroma is the smell of bread baking in the oven

*Good luck  
Best wishes*

Q. NO.	1 Comprehension	2 Guided Composition	3 Free Composition	4 Grammar	5 Vocabulary	Total written
Mark Given						
Mark	6	6	6	6	6	30
Corrector	Reviser					

## 1) Comprehension

6

**Read the following passage then answer the questions**

### Water

Water is life and the lack of water means death. Any living thing cannot go on living without water. Plants need water to grow. Animals need water to drink. People need water to drink and to use in cleaning, cooking, farming and irrigating their lands. We can get water from rivers and lakes. But the main source of water is the rain. In the desert, people dig deep wells to get water. For keeping water from being wasted, people build dams for storing water in reservoirs that form behind the dams. Water is stored in water towers that supply all the houses with pure water. Our government has set up desalination plants for treating seawater and removing the salt. Thanks be to God, the Merciful, who has created water for us. We don't need to pay for it as it is neither sold nor bought.

#### A) Answer the following questions:

1. What does the lack of water mean? .....
2. Why do people need water? .....
3. What is the main source of water? .....
4. Who has created water for us? .....

#### B) Put (√) or (X):

5. Any living thing can go on living without water. ( )
6. Plants and animals need water to grow and drink. ( )
7. In the mountains, people dig deep wells to get water. ( )
8. We don't need to pay for water. ( )

#### C) Complete:

9. Our government has set up desalination plants for .....
10. We can get water from .....

#### D) Choose the correct answer:

11. Farmers need water for farming and irrigating their (houses – lands – rooms)
12. To restore water, people build (dams – schools – farms)

## 2) Guided Composition

6

You read a book about some life threatening situations that man can hardly survive. Write about a situation you passed or heard about.

### Guiding words:

(fire – smoke – burning – collapsed – call fire department – fire engines – rescue ...)

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## 3) Free Composition

6

Choose one topic from the following to write about.

1. Imagine that you are going to buy a new house for your new family. Write a short paragraph describing your new home.

2. Sports are spread around the world. All nations have their favorite sport. Write about your favorite sport.

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## 4) Grammar

6

### A: Choose the correct answer:

1. You are not well (too – so – enough – just) to work today.
2. (Watching – Watched – Watches – Watch) sports is my favorite hobby.
3. My grandfather's stories about his childhood are (amuse – amusing – amused).
4. I take off my shoes. I (take them off – take off them – take it off – take off it)
5. The tiger will be (releasing – releases – release – released) into the wild.
6. If they had slept early, they would have (be – been – bees – are) on time.

### Do as shown between brackets:

1. If Hassan (visit) me, I would have told him the whole story. (Correct)  
.....
2. You should clean **the bird's cage** weekly. (Make Passive)  
.....
3. I never tire of chocolate. (Decide if it is Separable or Nonseparable)  
.....
4. Hassan was (disgust) by the news report. (Correct)  
.....
5. Nora is the (beautiful) girl I have ever seen. (Correct the adjective)  
.....
6. Ali is wearing a ( white , beautiful , linen , small ) jacket. (Reorder the adj.)  
.....

## 5) vocabulary:

6

### A- Match the words with the pictures:

parrot – groundhog – mortar - chocolate – torch – lifeboat



### A) Match to form new words or expressions:

- |                    |                 |
|--------------------|-----------------|
| 1. killer ----     | a. very quickly |
| 2. genuine ----    | b. great        |
| 3. alert ----      | c. real         |
| 4. bond ----       | d. aware        |
| 5. call ----       | e. connection   |
| 6. in no time ---- | f. decision     |

END OF QUESTIONS (0557325813)

BEST OF LUCK



Q. NO.	1 Comprehension	2 Guided Composition	3 Free Composition	4 Grammar	5 Vocabulary	Total written
Mark Given	<b>نموذج الإجابة</b>					
Mark						30
Corrector						

### 1) Comprehension

6

**Read the following passage then answer the questions**

#### Water

Water is life and the lack of water means death. Any living thing cannot go on living without water. Plants need water to grow. Animals need water to drink. People need water to drink and to use in cleaning, cooking, farming and irrigating their lands. We can get water from rivers and lakes. But the main source of water is the rain. In the desert, people dig deep wells to get water. For keeping water from being wasted, people build dams for storing water in reservoirs that form behind the dams. Water is stored in water towers that supply all the houses with pure water. Our government has set up desalination plants for treating seawater and removing the salt. Thanks be to God, the Merciful, who has created water for us. We don't need to pay for it as it is neither sold nor bought.

#### A) Answer the following questions:

1. What does the lack of water mean? **It means death.**
2. Why do people need water? **People need water to drink and to use in cleaning...**
3. What is the main source of water? **The rain is the main source of water.**
4. Who has created water for us? **God the Merciful has created water.**

#### B) Put (√) or (X):

5. Any living thing can go on living without water. ( X )
6. Plants and animals need water to grow and drink. ( √ )
7. In the mountains, people dig deep wells to get water. ( X )
8. We don't need to pay for water. ( √ )

#### C) Complete:

9. Our government has set up desalination plants for **treating seawater and removing salt**
10. We can get water from **rivers and lakes**-----.

#### D) Choose the correct answer:

11. Farmers need water for farming and irrigating their (houses – **lands** – rooms).
12. To restore water, people build (**dams** – schools – farms).

## 2) Guided Composition

6

You read a book about some life threatening situations that man can hardly survive. Write about a situation you passed or heard about.

(Write not less than 150 word)

### Guiding words:

(fire – smoke – burning – collapsed – call fire department – fire engines – rescue ...)

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## 3) Free Composition

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Choose one topic from the following to write about.

1. Imagine that you are going to buy a new house for your new family. Write a short paragraph describing your new home.

2. Sports are spread around the world. All nations have their favorite sport. Write about your favorite sport.

(Write not less than 100 word).

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## 4) Grammar

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### A: Choose the correct answer:

1. You are not well (too – so – **enough** – just) to work today.
2. (**Watching** – Watched – Watches – Watch) sports is my favorite hobby.
3. My grandfather's stories about his childhood are (amuse – **amusing** – amused)
4. I take off my shoes. I (**take them off** – take off them – take it off – take off it)
5. The tiger will be (releasing – releases – release – **released**) into the wild.
6. If they had slept early, they would have (be – **been** – bees – are) on time.

### Do as shown between brackets:

1. If Hassan (visit) me, I would have told him the whole story. (Correct)  
----- **had visited** -----
2. You should clean the bird's cage weekly. (Make Passive)  
----- **The bird's cage should be cleaned weekly.** -----
3. I never tire of chocolate. (Decide if it is Separable or Nonseparable)  
----- **Nonseparable** -----
4. Hassan was (disgust) by the news report. (Correct)  
----- **disgusted** -----
5. Nora is the (beautiful) girl I have ever seen. (Correct the adjective)  
----- **the most beautiful** -----
6. Ali is wearing a ( white , beautiful , linen , small ) jacket. (Reorder the adj.)  
----- **beautiful, small, white, line** -----

## 5) vocabulary:

6

### A- Match the words with the pictures:

parrot – groundhog – mortar - chocolate – torch – lifeboat



**mortar**



**torch**



**parrot**



**chocolate**



**groundhog**



**lifeboat**

### A) Match to form new words or expressions:

- |                              |                 |
|------------------------------|-----------------|
| 1. killer -- <b>b</b> --     | a. very quickly |
| 2. genuine -- <b>c</b> --    | b. great        |
| 3. alert -- <b>d</b> --      | c. real         |
| 4. bond -- <b>e</b> --       | d. aware        |
| 5. call -- <b>f</b> --       | e. connection   |
| 6. in no time -- <b>a</b> -- | f. decision     |

END OF QUESTIONS (0557325813)

BEST OF LUCK



**II -Grammar:**

**A-Choose the correct answers:**

6

- 1- Parrots can be ( train - trained - training ) to talk .
- 2-( All - Both - None ) the twins came on time .
- 3-If Amal ( has / had / would had ) more money, she would hire a cleaner
- 4-Ali ( use / used to / used) sleep early, but now he goes to sleep late.
- 5- Amal can ( the food whip up / whip the food up / the up food whip) .
- 6- Calling someone by the wrong name is ( embarrassed - embarrassing - embarrass) .

**B-Do as shown between brackets:**

1-called / the teacher / would / have / We. [ Unscrambled]

-----

2-He doesn't have a car, but he talks [ Use as though]



-----

3- The more sleep I get, the (good ) I feel . ..... (Correct)

6

**III- Vocabulary:**

**A- Choose as directed below:**

<u>A-Choose the correct word .</u>		<u>B-Opposite of domesticated #</u>	<u>C-Circle the odd word</u>
		a- tamed b-wild c- reptiles	a-difficulty b-puzzle c-Alzheimer
a- residence b-Intake C-Moon	a- report card b-DNA C-dilemma	<b>Opposite of genuine#</b> a- sick b-hearty c- Fake	a- bitter b- cranky c-sweet

**B- Match the words with the meanings:**

Meanings	Words
( ) to receive from a parent or ancestor	1- have a sweet tooth.
( ) guess	2- inherited
( )	3- speculate

**C- Choose the correct word.**

1. Sarah always (adapts - adopt - adept ) easily to new circumstances .
2. Reem takes care of her grandmother (56/3 - 100/4 - 24/7 ) .

**D- Fill in the blanks with correct words:**

**famished - appetizing- genetic**

1-The smell of freshly baked cookies is ..... , and so is the aroma of the grill.

2-Alzheimer's disease is said to be a ..... condition.



## IV-Reading

Read the following passage and answer the questions below:

6

In some areas of the world, multigenerational families have always lived together in the same house. A multigenerational family is a family of different generations, for example, grandparents, parents, and children. In the United States, from 1940 through 2000, multigenerational living decreased. Americans dreamed of growing up, leaving their family home, and having a home of their own. Having one's own home was a status symbol. It showed that a person was independent and financially prosperous.

Grandparents, too, seemed happy with this arrangement. They saved enough money throughout their life to be able to live independently through their retirement years and to pay for outside care if they became ill. It has only been in recent years that this trend has begun to change. A slower economy and fewer jobs have caused people to have less money than they once did.

Americans are beginning to find it too expensive to live separately. The Clark family from Virginia is a good example of this phenomenon. The Clarks are a multigenerational family that were living in three different houses. The great-grandparents lived in an expensive retirement home, the grandparents lived in their large, old family home, and the parents lived with their two young children in a small apartment. All of the family members were struggling financially. They didn't have enough money to live comfortably in their separate homes. So, the Clark family sold all three of their homes and bought one, large, old, wooden farmhouse that had enough room for all of them to live in comfort together. The Clarks say they are happier now that they are all together. They are now able to share the chores around the house as well as the cost of the house. And, while they were once too busy to see each other often, now they have more time to see each other as well as spend more time on leisure activities. So, for now at least, it looks like the trend of living in multigenerational families will continue in the United States.



### A-Answer these questions:

1 - What is a multigenerational family?

2 - Were some of the family members struggling financially.?

3- What did the Clark family sell?

### B- Write [ T ] for True or [ F ] for False :

1-The Clarks say they are happier now that they are all together.

2- it looks like the trend of living in multigenerational families will continue in the United States.

### C- Choose the right answer :

1. A multigenerational family might consist of \_\_\_\_\_

a-many brothers and sisters    b-grandparents, parents, and children    c-a retired couple

2. Since \_\_\_\_\_ multigenerational living has become more common in the U.S.

a-1940    b-1980    c-the early 2000s

D-Write a suitable title : .....



زمن الاختبار: 3 ساعات

اسم الطالب: \_\_\_\_\_ رقم الجلوس: \_\_\_\_\_ الصف الثاني الثانوي

Q. NO.	1 Comprehension	2 Guided Composition	3 Free Composition	4 Grammar	5 Vocabulary	Total written
Mark Given						
Mark	6	6	6	6	6	30
Corrector	Reviser					

## 1) Comprehension

6

**Read the following passage then answer the questions**  
**French Fries**

French fries are one of the most common food around the world . French fries are long, thin pieces of potato fried in oil or fat . Vegetables oil is the best fat to make amazing fries . French fries are served hot, either soft or crispy, and are generally eaten as part of lunch or dinner or by themselves as a snack, and they commonly appear on the menus of diners and fast food restaurants. French Fries are usually salted and, depending on the country, may be served with ketchup, mayonnaise or tomato sauce.

To achieve golden-brown perfection, you have to fry them twice: first at a low temperature, to poach them; then at a high heat, to crisp them up. Actually , French fries are better when cooked at restaurants .Some people got addicted to French Fries because they don't need a fork or spoon to eat them . They can eat French fries with their fingers .

Many restaurants selling French fires frequently combine servings of fries with another food, for example, fried fish or beef burgers. In fact , French fries go with hot dogs, hamburgers, fish and all sorts of sandwiches. Many countries in every corner of the globe have their own way of eating this beloved dish.

**A-Answer the following questions :**

- 1- What are French fries ?
- 2- Why did some people get addicted to French Fries ?
- 3- Do French fries go with all sorts of sandwiches ?

**B-Choose the correct answer:**

- 1- The best fat to make amazing French fries is ( vegetables - corn - olive - palm ) oil.
- 2- To achieve golden-brown perfection, you have to ( grill - roast - boil - fry) twice
- 3- crispy in line (3) means (crunchy - flexible - organic - neutral)
- 4- The opposite of beloved is (admired - popular - favorite - unloved )

**C- Write ( True ) or ( False ) :**

- 1 - French Fries are usually salted. ( )
- 2 - French fries may be served without ketchup, mayonnaise or tomato sauce.( )



## 2) Guided Composition

6

Write a paragraph about (**Laughter is the Best Medicine**) using the notes:

**Guided words:** positive - benefits - get rid - depression - anxiety - relationship - faster mood - normal - amazing - mental - medicine - fun - tough - situation - easy - cute

## 3) Free Composition

6

**Choose one topic from the following to write about.**

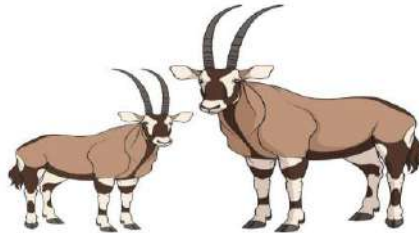
Choose **ONE** of the following topics, and then write a composition about it:

Desserts & Snacks



**1-Write a list of the most popular "Desserts and Snacks" in the world**

Animals



**2-Write a list of ( Animals ) that live in Saudi Arabia**



## 4) Grammar

6

### A: Choose the correct answer:

- 1- I can't drink the coffee. It's (not - too - more - enough) hot.
- 2 - He has been (teach - teaches - taught - teaching) since 2002.
- 3-My mom is very (tired - tiring - tiredness - tiresome). She worked very hard.
- 4- She is (so - such - too - very) a beautiful girl that everyone stares at her.
- 5- There aren't (some - no - much - any) students in the class .
- 6- Neither students ( nor - or - but- and) teacher was at class..

### B-Do as shown between brackets

- 1- He is a hard worker..... (Rewrite using adverb of manner)
- 2-I'm not very tall. I ..... (be) taller. (Complete using wish)
- 3-He was not ill. Still, he walked very slowly. (Combine using as if)
- 4- I put my shoes on. .... (Replace the noun object with a pronoun)

### C-Correct the verb between brackets

- 1- He should ( take) ..... to hospital .
- 2- He used to (loves) .....chocolate as child.

## 5) vocabulary:

6

### A-Fill in the spaces with suitable word : aroma - furnish - maratho

1. Thousands of runners participate in the ..... every year.
2. I love the ..... of coffee .

### B -Fill in the spaces with suitable word :

- 1- Large - red - small - medium      2- Cancer - Alzheimer - Rheumatism - test

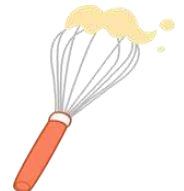
### C-Match the words with their meanings:      D-Match the words with their opposites:

1	cool	( )	bad
2	rotten	( )	great
		( )	poisons

1	exterior	( )	immoral
2	moral	( )	monolingual
		( )	interior

### F- Write the correct word for each pictures :

(whisk - adobe house - measure - medal - DNA)



.....

**END OF QUESTIONS** (0557325813)

**BEST OF LUCK**

Q. NO.	1	2	3	4	5	Total written
Mark Given	<b>نموذج الإجابة</b>					
Mark						30
Corrector						

## 1) Comprehension

6

**Read the following passage then answer the questions**

### French Fries

French fries are one of the most common food around the world. **French fries are long, thin pieces of potato fried in oil or fat.** Vegetables oil is the best fat to make amazing fries. French fries are served hot, either soft or **crispy**, and are generally eaten as part of lunch or dinner or by themselves as a snack, and they commonly appear on the menus of diners and fast food restaurants. French Fries are usually salted and, depending on the country, may be served with ketchup, mayonnaise or tomato sauce.

To achieve golden-brown perfection, you have to fry them twice: first at a low temperature, to poach them; then at a high heat, to crisp them up. Actually, French fries are better when cooked at restaurants. Some people got addicted to French Fries **because they don't need a fork or spoon to eat them.** They can eat French fries with their fingers.

Many restaurants selling French fires frequently combine servings of fries with another food, for example, fried fish or beef burgers. In fact, French fries go with hot dogs, hamburgers, fish and all sorts of sandwiches. Many countries in every corner of the globe have their own way of eating this **beloved** dish.

**A- Answer the following questions:**

1. What are French fries?
2. Why did some people get addicted to French Fries?
3. Do French fries go with all sorts of sandwiches? **Yes, they do.**

**B- Choose the correct answer:**

1. The best fat to make amazing French fries is (**vegetables** - corn - olive - palm) oil.
2. To achieve golden-brown perfection, you have to (**grill** - roast - boil - **fry**) twice.
3. **crispy** in line (3) means (**crunchy** - flexible - organic - neutral).
4. The opposite of **beloved** is (**admired** - popular - favorite - **unloved**).

**C- Write ( True ) or ( False ) :**

1. French Fries are usually salted. ( **T** )
2. French fries may be served without ketchup, mayonnaise or tomato sauce. ( **F** )





## 4) Grammar

6

### A: Choose the correct answer:

- 1 - I can't drink the coffee. It's (not - **too** - more - enough) hot.
- 2 - He has been (teach - teaches - taught - **teaching**) since 2002.
- 3-My mom is very (**tired** - tiring - tiredness - tiresome). She worked very hard.
- 4-She is (so - **such** - too - very) a beautiful girl that everyone stares at her.
- 5- There aren't (some - no - much - **any**) students in the class .
- 6- Neither students ( **nor** - or - but- and) teacher was at class..

### B-Do as shown between brackets

- 1 - He is a hard worker..... **He works hard** (Rewrite using adverb of manner)
- 2-I'm not very tall. I ... **were** ... (be) taller. (Complete using wish)
- 3-He was not ill. Still, he walked very slowly. (Combine using as if)  
**He walked very slowly as if he was ill .**
- 4- I put my shoes on. **I put them on.** (Replace the noun object with a pronoun)

### C-Correct the verb between brackets

- 1 - He should ( take) ... **be taken**... to hospital .
- 2 - He used to (loves) ... **love**...chocolate as child.

## 5) vocabulary:

6

### A-Fill in the spaces with suitable word : \_aroma - furnish - marathon

1. Thousands of runners participate in the ... **marathon** ... every year.
2. I love the ... **aroma** ... of coffee .

### B -Fill in the spaces with suitable word :

- 1- Large - **red** - small - medium
- 2- Cancer - Alzheimer - Rheumatism - **test**

### C-Match the words with their meanings: D-Match the words with their opposites:

1	cool	( <b>2</b> )	bad
2	rotten	( <b>1</b> )	great
		( )	poisons

1	exterior	( <b>2</b> )	immoral
2	moral	( )	monolingual
		( <b>1</b> )	interior

### F- Write the correct word for each pictures :

(whisk - adobe house - measure - medal - DNA)



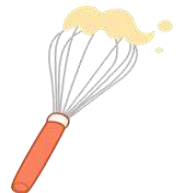
**DNA**



**adobe house**



**medal**



**whisk**

END OF QUESTIONS (0557325813)

BEST OF LUCK

<https://t.me/abokhaledamer>